

KSHS Key Stage 3 German Grade Descriptors



Listening / Reading			
Learning Path	Year 7	Year 8	Year 9
Foundation	<ul style="list-style-type: none"> • demonstrate an understanding of familiar words and phrases • pick out the main points in short passages • read familiar words and phrases aloud • show a basic understanding of authentic texts • understand speech at a slow pace • use a dictionary to check the spelling of words 	<ul style="list-style-type: none"> • demonstrate an understanding of a range of familiar phrases and opinions • pick out the main points in longer passages made up of familiar language • read familiar words and phrases aloud • show a basic understanding of authentic texts • transcribe familiar words • understand passages with little repetition • understand speech at a relatively slow pace • use a dictionary to check the spelling of words • use cognates and near-cognates to help understanding • work out the meaning of new vocabulary with some support 	<ul style="list-style-type: none"> • begin to read and understand simple authentic materials • begin to work out the meaning of new vocabulary using context • demonstrate an understanding of detailed descriptions • pick out the details required by comprehension questions from longer passages • read aloud confidently • read and listen independently • recognise which tense has been used in a text • transcribe short phrases • understand speech at a relatively slow pace
Core	<ul style="list-style-type: none"> • demonstrate an understanding of a range of familiar phrases and opinions • match sound to spelling by reading aloud • pick out the main points in longer passages made up of familiar language • read aloud confidently • transcribe familiar words • understand passages with little repetition • understand speech at a relatively slow pace • use cognates and near-cognates to help understanding • work out the meaning of new vocabulary with some support 	<ul style="list-style-type: none"> • begin to read and understand simple authentic materials • begin to work out the meaning of new vocabulary using context • demonstrate an understanding of detailed descriptions • pick out the details required by comprehension questions from longer passages • read aloud confidently • read and listen independently • recognise which tense has been used in a text • transcribe short phrases • understand passages containing vocabulary from different topics 	<ul style="list-style-type: none"> • demonstrate an understanding of passages which contain opinions and descriptions in 2 tenses • identify the formality of language used in listening and reading passages • identify word families • transcribe short sentences using 2 tenses • understand passages containing vocabulary from different topics • understand passages with very little repetition • understand speech at a slower than native pace • use intonation to help understand

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Proficient	<ul style="list-style-type: none"> • begin to read and understand simple authentic materials • begin to work out the meaning of new vocabulary using context • demonstrate an understanding of detailed descriptions • demonstrate an understanding of passages which contain opinions and descriptions • pick out the details required by comprehension questions from longer passages • read and listen independently • recognise the intonation of phrases • transcribe short phrases • understand passages containing vocabulary from different topics • use intonation to help understand 	<ul style="list-style-type: none"> • demonstrate an understanding of passages which contain opinions and descriptions in 2 tenses • identify the formality of language used in listening and reading passages • identify word families • transcribe short sentences using 2 tenses • understand passages with very little repetition • understand speech at a slower than native pace • use intonation to help understand 	<ul style="list-style-type: none"> • identify different tenses to check answers to questions • make use of clues to help answer questions about unfamiliar language • pick out specific details to answer comprehension questions • transcribe sentences using 3 tenses • understand passages which contain 3 tenses • use grammar knowledge to aid understanding • use knowledge of cognates and context to decode longer passages
Exceptional	<ul style="list-style-type: none"> • identify the formality of language used in listening and reading passages • make use of clues to help answer questions about unfamiliar language • understand passages with very little repetition • understand speech at a slower than native pace 	<ul style="list-style-type: none"> • improve own listening and reading skills by accessing authentic German materials • make use of clues to help answer questions about unfamiliar language • understand passages which contain 3 tenses 	<ul style="list-style-type: none"> • demonstrate an understanding of longer authentic materials • demonstrate an understanding of texts containing 3 time frames • read fiction and non-fiction • transcribe short passages accurately • understand speech at a relatively normal pace • use context to decode new vocabulary

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Speaking / Writing / Translation			
Grade	Year 7	Year 8	Year 9
Foundation	<ul style="list-style-type: none"> • identify links between spelling and pronunciation • pronounce learnt vocabulary and phrases clearly • spell learnt words accurately • take part in simple conversations to gain and give short pieces information • translate words and short phrases into English • use present tense singular forms of a few key verbs • use support to write and say simple phrases 	<ul style="list-style-type: none"> • ask and answer open and closed questions • express basic positive and negative opinions • show an awareness of specific pronunciation rules • translate familiar words and phrases into English • translate words and short phrases into German • use antecedent pronouns to avoid repetition • use plural nouns correctly • use possessive adjectives in the nominative case • use present tense forms of a range of regular verbs • use simple adjectives to add detail • use simple negatives • use the nominative case to talk about subjects • use the accusative case to talk about objects • write short sentences with some support 	<ul style="list-style-type: none"> • apply correct gender and plural forms to words learnt • apply word order rules accurately • ask and answer some open questions • express and justify basic opinions • find and use new appropriate vocabulary in own work • generalise with appropriate verb structures • give instructions using the imperative • show an awareness of specific pronunciation and intonation rules • show an understanding of the different cases depending on the role a noun plays in a sentence • translate sentences into English and German • use a range of adjectives with some evidence of correct endings when used before nouns • use a range of conjunctions to produce longer sentences • use a range of regular and irregular verbs in the present tense • use a variety of qualifiers • use appropriate time expressions for different tenses • use negative noun and verb phrases • use the correct case after some prepositions • use the imperfect tense of a few key verbs • use the perfect tense of a few key verbs • use words learnt in previous and current topics

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Core	<ul style="list-style-type: none"> • ask and answer open and closed questions • express basic positive and negative opinions • show an awareness of specific pronunciation rules • translate familiar words and phrases into English • translate words and short phrases into German • use antecedent pronouns to avoid repetition • use plural nouns correctly • use possessive adjectives in the nominative case • use present tense forms of a range of regular verbs • use simple adjectives to add detail • use simple negatives • use the nominative case to talk about subjects • use the accusative case to talk about objects • write short sentences with some support 	<ul style="list-style-type: none"> • apply correct gender and plural forms to words learnt • apply word order rules accurately • ask and answer some open questions • express and justify basic opinions • find and use new appropriate vocabulary in own work • generalise with appropriate verb structures • give instructions using the imperative • show an awareness of specific pronunciation and intonation rules • show an understanding of the different cases depending on the role a noun plays in a sentence • take part in simple spoken exchanges • translate familiar words and phrases into German • translate sentences into English • use a few qualifiers • use a range of adjectives with some evidence of correct endings when used before nouns • use a range of conjunctions to produce longer sentences • use a range of regular and irregular verbs in the present tense • use a variety of qualifiers • use antecedent pronouns to avoid repetition • use appropriate basic present tense time phrases • use negative noun and verb phrases • use simple conjunctions to link clauses and to add information • use the correct case after some prepositions • use the perfect tense of a few key verbs • use words learnt in previous and current topics 	<ul style="list-style-type: none"> • apply adjective endings in nominative and accusative • ask questions in different tenses • begin to check own work after completion • begin to speak spontaneously in a conversation • change the subject of sentences to generalise • choose the correct form of articles after prepositions • choose the correct word for 'you' in different situations • ensure the auxiliary verb is the second idea and the past participle is the last word in a clause • express and justify simple positive and negative opinions in 2 tenses • structure answers to longer tasks correctly • take part in short conversations using different tenses • translate short extracts into English and German • use a range of appropriate time expressions and sequencers • use a variety of vocabulary and structures • use accurate pronunciation and intonation in conversation and discussion • use adverbs of frequency • use correct word order after <i>weil</i> • use key modal verbs with singular subjects with infinitives • use the future tense • use the perfect tense with regular and irregular verbs
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Proficient	<ul style="list-style-type: none"> • apply word order rules accurately • ask and answer some open questions • express and justify basic positive and negative opinions • find and use new appropriate vocabulary in own work • show an awareness of specific pronunciation and intonation rules • translate familiar words and phrases into German • use a few qualifiers • use a range of conjunctions to produce longer sentences • use a range of regular and irregular verbs • use appropriate basic present tense time phrases • use negative noun and verb phrases • use simple conjunctions to link clauses and to add information • use the correct case after some prepositions 	<ul style="list-style-type: none"> • apply adjective endings in accusative • ask questions in different tenses • begin to check own work after completion • begin to speak spontaneously in a conversation • change the subject of sentences to generalise • choose the correct form of articles after prepositions • choose the correct word for 'you' in different situations • ensure the auxiliary verb is the second idea and the past participle is the last word in a clause • express and justify a variety of opinions • find and use new appropriate vocabulary in own work • structure answers to longer tasks correctly • take part in short conversations using different tenses • translate short extracts into English and German • use accurate pronunciation and intonation in conversation and discussion • use adverbs of frequency • use appropriate time expressions for different tenses • use correct word order after <i>weil</i> • use key modal verbs with singular subjects with infinitives • use the future tense • use the perfect tense with regular and irregular verbs 	<ul style="list-style-type: none"> • apply adjective endings in nominative, accusative and dative • apply knowledge of cases after prepositions • demonstrate spontaneity in different situations • describe cause and effect relationships • explain lengths of time with appropriate phrases • express and justify simple positive and negative opinions in 2 tenses • improve accuracy by checking sentence structure • justify opinions with comparatives and superlatives • justify some opinions with comparisons • perform in role plays convincingly • predict the pronunciation of new vocabulary • take part in conversations on different topics, expressing and justifying opinions • translate passages into English and German • use 3 tenses of regular and irregular verbs • use a range of appropriate time expressions and sequencers • use a variety of vocabulary and structures • use adverb phrases in the correct order • use reflexive verbs in the present tense • use separable verbs in the perfect tense • use the future tense • use time phrases to aid reader's understanding
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Exceptional	<ul style="list-style-type: none"> • apply correct gender and plural forms to words learnt • begin to check own work after completion • express and justify a variety of opinions • generalise with appropriate verb structures • show an understanding of the different cases depending on the role a noun plays in a sentence • take part in simple spoken exchanges • translate sentences into English and German • use a variety of qualifiers • use key modal verbs with singular subjects with infinitives • use words learnt in previous and current topics 	<ul style="list-style-type: none"> • demonstrate spontaneity in different situations • express and justify simple positive and negative opinions in 2 tenses • improve accuracy by critically checking own work • justify some opinions with comparisons • take part in conversations on different topics, expressing and justifying opinions • use 3 tenses of regular and irregular verbs • use a range of appropriate time expressions and sequencers • use a variety of vocabulary and structures • use adverb phrases in the correct order • use reflexive verbs in the present tense • use separable verbs in the perfect tense 	<ul style="list-style-type: none"> • accurately apply word order rules in complex sentences • apply grammar knowledge in new spoken and written contexts • apply spelling and pronunciation rules accurately • introduce hypothetical situations • respond to unexpected questions or situations spontaneously • structure longer pieces of writing in logical paragraphs • take part in discussions about key issues • use a large variety of verbs to express opinions • use a large variety of vocabulary in description and detail • use correct word order after subordinating conjunctions • use modal verbs in 3 tenses • use separable and reflexive verbs in each tense • use the conditional tense
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