

YEAR 11 CAREERS SCHEME OF WORK 2018-2019

Lesson Titles	Content and Learning Outcomes
<p align="center"><u>Student entitlement statements</u></p>	<p>Tutors will deliver the Student entitlement statement at the start of the Academic year; this statement details Careers information and Learning objectives that will be covered during Tutor times throughout year 11. It should be used as working document and students should complete the areas they have covered as the year progresses. Some objectives may be met in subject lessons; these details should also be completed. Tutors should ask students to share the document with their parents to raise awareness of the continuing Careers Education programme at KSHS.</p>
<p>1. <u>Options at 16</u></p>	<p>At the start of the Autumn term, students are given a workbook entitled 'Options at 16'. Over a series of tutor times they will work through this and understand exactly what Options are open to them at the end of year 11. College, Work with training (apprenticeship), or sixth form in a school. They will consider the pros and cons of each option in turn.</p>
<p>2. <u>Money Matters</u></p>	<p>Through discussion and by answering quiz questions; students will recognise that their own attitude to money may influence their career decisions. They will also realise that they must consider the impact of financial issues before they make their career plans.</p>
<p>3. <u>Managing Change</u></p>	<p>Students will answer questions 'Are you ready for Change?' individual, and identify as someone who embraces change, someone who prefers security and routine or someone who understands changes must be made but find it difficult. Students will go on to discuss Personal characteristics and Career Management skills and suggest strategies' to help them with the Transition into Further Education or Employment.</p>
<p>4. <u>Being Resilient</u></p>	<p>By completing this activity students will learn to recognise the characteristics of resilient behaviour and identify coping strategies. They will go on to complete to create a list of activities to support their wellbeing during times of stress. (e.g. Exams)</p>