

**YEAR 7 CAREERS SCHEME OF WORK 2018-2019**

<b>Lesson Titles</b>	<b>Content and Learning Outcomes</b>
<p align="center"><b><u>Student entitlement statements</u></b></p>	<p>Tutors deliver the Student entitlement statement at the start of the first Careers lesson. This statement details Careers information and Learning objectives for the current academic year. It should be used as working document and students should read through after each PSHE lesson to complete the areas they have covered. Some of the objectives may be met in other lessons; these details should also be completed. Tutors ask that students share the document with their parents so that they are aware of the continued Careers Education programme at KSHS.</p>
<p><b><u>1.</u></b></p> <p align="center"><b><u>Who Am I? - This is Me!</u></b></p>	<p>In this first Careers lesson, students will be asked to think about what sorts of things interest them, reading, drawing etc. and analyse why they like them. They will consider things they are good at and what interest them. Students will then answer a short set of questions to help them identify their Career personality type. Students will also view a short video entitled Did you know? This looks at interesting facts and figures and the way the world and the Jobs market is rapidly changing.</p>
<p><b><u>2.</u></b></p> <p align="center"><b><u>Introduction to the Careers Resource Centre</u></b></p>	<p>Students will have an introduction to the Careers resource centre by the school careers lead who will introduce the information that is readily available. Students are then tasked with finding information on apprenticeships and will also take a first look at a University prospectus and the information they provide. A 'Starting up your own business' quiz is also completed to make students think about other available options.</p>
<p><b><u>3.</u></b></p> <p align="center"><b><u>My Personal Qualities and Achievements</u></b></p>	<p>By completing worksheets and through discussion, students will find out what their personal qualities are and how to record evidence of their achievements. This will help to further improve and develop them by understand and setting SMART targets. Students will then record at least 1 achievement to date and set a minimum of 1 Smart Target.</p>