

<p><b>YEAR 8 CAREERS SCHEME OF WORK 2019-2020</b></p>
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Lesson Titles	Content and Learning Outcomes
<b><u>Student entitlement statements</u></b>	Tutors deliver the Student entitlement statement at the start of the first Careers lesson as in previous years. The statement details Careers information and Learning objectives for the current academic year. It should be used as working document and students should read through after each PSHE lesson to complete the areas they have covered. Some of the objectives may be met in other lessons; these details should also be completed. Tutors ask that students share the document with their parents so that they are aware of the continued Careers Education programme at KSHS.
<b><u>1.</u></b> <b><u>Exploring Work</u></b>	Students will look at the reasons people work; The differences between a Job, Career and a Profession, Explore the different kinds of work available in today's Job Market and understand what jobs are no longer available. They will also see how significantly the jobs market has changed over the last 50 years.
<b><u>2.</u></b> <b><u>Real Game</u></b>	Students are introduced to the Real Game. using this interactive programme; students make their way through a series of games that explore the world of work, different occupations and life styles. It is a good source of information that allows the student to pick the lifestyle they aspire to; this is followed by a reality check by using the finances of a career they have been assigned to.(occupations are allocated at random to give the class a good overview using a variety of jobs) The budgeting part of the game is a good insight into how things are things are in the 'Real World.'
<b><u>3</u></b> <b><u>Real Game 2</u></b>	Students continue to complete the 'Real Game'; They will re-cap on each of the learning outcomes. Finally, students will complete an evaluation and receive a certificate confirming they have completed the programme