

NEWSLETTER

13th March 2015

Useful Dates

16 Mar	Year 11 Form & Individual
	Photos
16 Mar	Year 12 Next Steps Event
	11.30am - 12.30am
17 Mar	Evening of Drama 7.00pm
18 Mar	A Level French Language
	Workshop in Grantham
18 Mar	Year 8 Theatre Trip
	(Nottingham): The Boy in the
	Striped Pyjamas
19 Mar	Year 7 Parents' Evening
	7LC, 7KG, 7NP
20 Mar	Year 12 LSST Oxbridge
	Conference
20 Mar	Year 10 First Aid Training
24 Mar	Year 7 Parents' Evening
	7MC, 7MLO
25 Mar	Apprenticeship Fair - Branston
	Community Academy
27 Mar	Year 7 Poetry Morning
27 Mar	END OF TERM



Skiing at Cannon Mountain



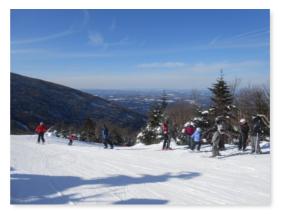
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WELCOME TO OUR LATEST NEWSLETTER

Ski Trip 2015 to New Hampshire, USA

This year 38 students travelled to New Hampshire to ski at the resorts of Loon and Cannon.



Our students skied with instructors and made excellent use of the conditions, cold temperatures but lots of good snow. Rapid progress was made, particularly at Cannon m o u n t a i n , a n d students really enjoyed the time with their

instructors. We stayed at the Woodwards Resort close to the slopes and we were very well looked after during our stay.

After the ski sessions the group travelled to New York, stopping at the Danbury Mall on the way, for an overnight stop and a day tour the following day. This was extended due to British Airways cancellation of the return flight resulting in more time in the city. On the night of arrival students dined at 'The Hard Rock Café' in Times Square before viewing New York by night from the top of the Rockefeller Centre. Whilst in the city students were able to walk through Central Park, across the Brooklyn Bridge, Battery Park and the Ground Zero memorial. We also had time for shopping on 5th Avenue.

The participation and attitude from the students was exceptional and they really made the most of the whole experience. A huge 'thank you' to all those who support this type of extra-curricular activity.

Mr C Green Assistant Headteacher Curriculum

Student view:

"My favourite day of the trip was the second to last day of skiing as it was really sunny which made everything look so beautiful"

"Was also the day when I felt like I could actually ski which was an amazing feeling on a blue run"

"The ski trip has to be the best experience I've ever had and I can't wait to go back to the USA one day to do more runs at Mount Cannon and Loon"

"At the Woodwards Resort the food and staff were so lovely with meals ranging from pizza and chips to beef stew which we definitely needed to keep us going on the

slopes"

"There was a lot of snow on the last day so Jim took us down a slope to do powder skiing as the snow was a foot deep. This was extremely exhilarating and it was so sad for us when we had to leave because we just loved the experience so much. It couldn't have been better; the instructors helped me immensely to improve my skiing"

"And the last couple of days we spent in the USA were in New York. Everything was so bright and exciting. The first meal we had was in the Hard Rock Café in Times Square where a Michael Jackson impressionist was dancing. Music

was playing all night and two of the teachers, my friend and I got up and busted some moves...."

"Our flight back consisted of a lot of sleeping and I shamefully felt like crying when leaving because it really was the trip of a lifetime. Thank you to all of the teachers for making it happen, I just can't wait to go back one day "



Central Park Group Photo





OPERATION WALLACEA

By Arian Thomas (12F)

On 13 February, a disco for Years 7 and 8 took place in order to fundraise for our upcoming Operation Wallacea trip to South Africa. It was a huge success – around 200 people attended, and we raised a total of £586.30.

Our trip to Africa is coming up very quickly! We will be spending one week in the Kruger National Park gathering data for a team of permanent researchers in order to help effectively conserve the area, and one week scuba diving in Sodwana Bay.

We hope that all those who attended enjoyed themselves, and look forward to the next time!

A huge thank you to Miss Woolley, and Mrs Martin for helping us to organise the disco, as well as all the staff who volunteered their time to help out, and Tim Gutteridge from 'Floor Fillers' who was our DJ.

Year 10 Maths Feast

Two teams of four Year 10 students form the High School attended the recent 'Maths Feast' competition held at Kesteven and Grantham Girls' School. The competition, organised by the Further Maths Support Programme, attracted over a dozen teams from Lincolnshire and Leicestershire, and took the form of a series of 'rounds' testing students' mathematical skills, speed and accuracy. The aim is to inspire these students to consider studying Maths and Further Maths at A Level and beyond.

Awards were made for the best team in each round as well as the overall winners.

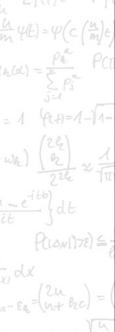
In the stiff competition, our teams came 7th and 10th overall, with our 10LW1 team winning the 'Columbus' Cube' round, with a stack of 5 interlocking cubes.

An enjoyable and inspiring day was had by all.

Mr D Russell Second in Maths $\prod \left[\frac{1}{2} \left(\frac{1}{116} \right) \right]^{1/2} = e^{-\frac{1}{2}}$ $\lim_{M \to \infty} \int \frac{1}{2} \left(\frac{1}{116} \right)^{1/2} = e^{-\frac{1}{2}}$ $\lim_{M \to \infty} \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} \right)^{1/2} = \int \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right)^{1/2} + \int \frac{1}{2} \left(\frac{1}{2}$









WORK EXPERIENCE By Rose McLelland (12F)

London Calling, Kerrang! Speaking

All the stories I had been told seemed to centre on the same thing: making tea and coffee. Considering I spent a week doing Work Experience in London with Kerrang! magazine and only had to make one cup of tea, I think I got off pretty lightly.

With over thirty years of heritage, Kerrang! is the biggest selling music weekly in the UK, and one I have personally been following since my twelfth birthday. So when a hopeful but hesitant CV was sent through O2 company 'Go Think Big' for a week's Work Experience with Kerrang!, the answering email came as somewhat of a surprise. There were four spaces available, and in a bizarre twist of fate, Rose McLelland had been offered one of them. To reiterate: I dropped my laptop.

So there I am, two weeks later, seated nervously on a waiting chair in Bauer Media offices – the very Bauer Media that also publish Q, Empire and Top Santé, to name a few – gripping onto health and safety information like a lifeline and running through statistics in my head in case I need to dazzle them with my impressive knowledge of the company's readership (incidentally, 293,000 July-December 2013). A trip up an elevator and an introduction later, and I'm thrown headfirst into a world of deadlines, transcripts and archives, learning as I go and initially scrambling to keep up.

The experience, as a whole, was absolutely invaluable. Other than a part-time job, this was my first time doing Work Experience – and certainly my first insight into music journalism – but for all the cuppa horror stories, it was one of the best things I've ever had the privilege to do. Not only has it given me a unique understanding of the journalism industry, but it's also given me an awareness of the faces behind the brightly coloured magazine mask. Journalism is not for the faint-hearted; you have to be prepared to work hard under a lot of pressure, and be resourceful enough to completely change your ideas if Plan A falls apart. However, the reward, when you see it on the shelf in WH Smiths, is absolutely worth it.

If I can impart some wisdom, then I would encourage anybody to try and get some Work Experience in whichever job they're considering. The route isn't always obvious, but for media-based opportunities, sites like gothinkbig.co.uk are always there to help, and starting small can help you decide whether it's something you want to pursue on a larger scale, or at the very least, rule out possibilities so that you can make the most informed decision possible.

Review of Designated Transport Areas for Grammar Schools

A number of parents have contacted Lincolnshire County Council, asking them to review their current Designated Transport Areas for school transport. They have held meetings which have been attended by County Councillors, District Councillors, press and representatives from 12 villages. In addition, they have created a petition and if they get 1750 signatures this will trigger a review of the Designated Transport Areas by the Overview and Scrutiny Committee of LCC.

If you would like to get involved with their campaign, please visit: http://epetitionslincolnshire.firmstep.com/petitions/lincolnshire-school-transport-policy-and-designated-transportareas

Careers News

It's a busy time in the Careers Department with lots going on!

Last week was National Careers Week, all tutor groups were asked to raise Careers awareness during tutor time. Lots of activities took place – presentations, quizzes, debates, video clips, students talked about their parents Careers and Mrs De la Bedoyere wore her father's vestments to talk about being a priest!

Morrisby On-Line Careers Assessments

Ian Sharp, Director from Morrisby.com, visited school last week to demonstrate the new On-

Line Psychometric testing for students. We were very impressed by the quality of the information it produces, part of which includes a 25 page personalised report and links to a variety of useful websites and information. This process aims to help students realise their true potential, particularly helping those who are unsure about the way forward. We will shortly be trialling this with selected Year 12 students and following their experience hope to facilitate this service to everyone in Year 12. Morrisby offer a lifetime service, whereby you may up-date and change your details at any time during your studies or Career, more details can be found at: www.morrisby.com

World of Work

All Year 10 students will be taking part in a World of Work morning on 23rd April. They will have the morning off timetable to speak to 6 representatives from a variety of different occupations to find out about what a typical day looks like, what qualifications

are required to do the job and the career pathway that particular representative had taken to get where they are. Students have been given a list of 24 job areas to choose from so hopefully there will be an area of interest for all!

And finally

KSHSSA have recently been Assessed on their Careers Information and Provision for Students for a prestigious Career Mark Award. This award is validated by the Quality in Standards Board to ensure we are providing the necessary Careers Education, Information and Guidance (CEIAG) for our students. I am pleased to say we have been recommended for this award. We have quite a long process still to complete and I will advise everyone when we finally receive it!

Mrs Pauline Hunter Careers Coordinator

For information and advice please contact me at: pauline.hunter@kshssa.co.uk

PTA News

Congratulations to February's 100 Club winner: Mrs N Rooke (ticket number 49).

Results of the Intermediate Maths Challenge

The High School is celebrating a record number of 'medallists' in the UKMT Intermediate Maths Challenge, the results of which have just been released. 26 of the 30 participants won awards, with 6 Golds, 8 Silvers and 12 Bronzes. Four students did outstandingly well.

- Emily Hobson of Year 9 was 'Best in School' and qualified for the International Mathematical Olympiad for her age group.

- Jordan Renwick, Nicola Nutall and Katie Mountford, all of Year 11, qualified for the European 'Kangaroo' for their age group.

The follow on rounds will be on 19 March.

Gemma Shaw, of Year 11, and Isabella Smith, of Year 10, were the other gold 'medallists'.

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Well done to all award winners!

Mr D Russell Second in Maths

SUBJECT AWARDS

The last two weeks have seen the Subject Awards Assemblies being held. Each subject nominates students on a combination of Progress, Effort and Attainment. In addition a new award has been introduced -The Headteacher's Award; this is for any student who is nominated in more than three subjects. Congratulations to everyone who gained an award and especially to the following girls who were given the Headteacher's Award:

<u>Year 7</u>: Tamzen Brenton (7NP), Alicia Costa (7KG), Bryony Hobson (7LC), Hazel Richard (7MLO), Olivia Wharam-Lewis (7MC)

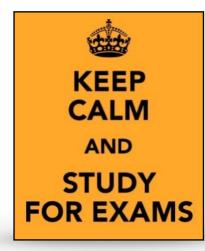
<u>Year 8</u>: Natasha Errington (8L), Molly Fairhead (8F), Isobel Wooler (8W)

<u>Year 9</u>: Jessica Bailey (9A), Freya Blackwood (9A), Emily Dunham (9F), Abigail Mitchell (9L), Caitlin Perkins (9L), Natalie Sands (9W), Emily Tupholme (9W)

<u>Year 10</u>: Molly Desorgher (10F), Megan Hackett (10L), Harriet Kirsopp (10L), Emma Prichard (10L), Elisha Rooke (10W)

<u>Year 11</u>: Libby Beckett (11A), Sydney Mawer (11L), Katie Mountford (11L)

Mrs C Tipper Assistant Headteacher Pastoral



YEAR 11 EXAMS

As the Year 11 exams and controlled conditions deadlines approach staff are laying on several lunchtime or after school sessions for those students who wish to revise a certain topic or fill in any gaps in their knowledge.

What is often true is that students who are already on track for success feel there is always more they should/could be doing and they set themselves ambitious schedules. In fact they would be much better off targeting specific sessions in line with what assessment and feedback on their work suggests they need. What is also true is that the students who may need to attend these sessions don't attend them. Staff will work hard to help them strike the right balance. To that end we have spoken to Year 11 in assembly this week and discussed with Subject Leaders the smart way for students to decide on what optional sessions to take up, if any!

As a parent you may find the following advice helpful in encouraging your daughter to maintain a healthy balance between her preparation for the summer examinations and family life during the school week:

- Have a conversation with your daughter to prioritise any sessions she is thinking of attending. This is especially helpful if you think she is doing too much.
- Use the mock examination results sent to you to see where any areas for development lie. There is little purpose in turning up to revision sessions in subjects where your daughter is doing really well and meeting, or exceeding, target grades already.
- Encourage your daughter to use revision guides and her own scheduled revision plan as examinations get closer rather than replacing focused personal revision with attendance at lots of sessions.

Please feel free to contact the school if you feel your daughter needs some additional advice in this area. Her Tutor or Head of Year will happily spend some time helping her prioritise her time.

Mrs J Smith Deputy Headteacher

New Sixth Form Senior Team Elected



It gives me great pleasure to announce the new Sixth Form Senior Team for 2015-16. The new Head Girl is Katie Key, and her three Deputies are Phoebe Duckmanton, Katie Flaherty and Georgina Hands. Congratulations to them all!

The Head Girl and her team are hugely important in the running of the school, helping out at Parents' Evenings, giving tours of the school to prospective students and their parents, speaking at public events, acting as role models to younger students and acting as a bridge between sixth formers and staff. They are also responsible for organising the leavers' prom, leavers' hoodies and yearbook.

As part of the selection process students have to write a letter of application to Mr Booker, have an informal interview with the out-going Senior Team and give a speech to their Year 12 peers and staff, to explain what they can bring to the role and why they are suited to it. This year the standard of letters and speeches was incredibly high and praise is due to all the candidates for the effort they put in. It was particularly good to have three candidates who only joined the school in September, one of whom was elected!

I would like to take this opportunity to thank the current team of Tamarind Russell-Webster (Head Girl), Eloise Churchill, Harriet Fawsitt-Jones and Laura Vallely for the huge contribution they have made to KSHSSA. I am sure that any parents who have come into contact with them during the year will know what a credit they are to the school; they have set the standard very high but I am confident that the new team will match it!

Sarah Chant Head of Sixth Form

CIVVIES DAY To increase our PTA fundraising for the bag2school collection 16TH ÅPRIL



If you wear civvies on Thursday 16th April, we ask that you bring a carrier bag of old clothes, or soft toys to help our fundraising efforts. If you do not bring a bag, you are asked to donate £1.

Bring your bags of unwanted clothes to the Dance Studio from 8.15am.

LINCS FASHION

Invite you to a **CHAINSTORE CLOTHING CLEARANCE SALE 8** FASHIONSHOW EXTRAVAGANZA Bargain clothes for all seasons Clothes range from smart to casual Prices range from £1.99 - £29.99 Many garments £4.99 - £7.99 Age range from 16-60+ / size range 8-24 **ALL GARMENTS ARE PERFECT...NO SECONDS** MANY BRAND NAMES AT BARGAIN PRICES including Wallis - M&S - Austin Reed - Country Casuals HOSTED BY KSHSSA PTA WEDNESDAY 29th APRIL 2015 IN THE SCHOOL SPORTS HALL 7.30PM TICKETS – ENTRANCE & REFRESHMENTS £5 ACCOMPANIED STUDENTS £3 ON SALE 2nd MARCH from KSHSSA Reception

All items sold and paid for on the night cash or cheques with valid bankers card

THANK YOU