

NEWSLETTER

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22 October 2015



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Useful Dates	
23-25 Oct	NSEA National Championships at Addington Manor
23 Oct	Yr 10, 11 & 12 Duke of Edinburgh Training Day
23 Oct	Staff Training Day
2 Nov	FIRST DAY OF TERM
3 Nov	Year 7 Maths/Science
3 Nov	Parents' information Evening - Frankfurt Trip 6:30pm
4 Nov	Year 12 Street Car Theatre Trip
5 Nov	Senior Maths Challenge
9-10 Nov	A level Art Life Drawing
11 Nov	Year 13 Parents' Evening
12 Nov	Year 11, 12 & 13 Insight Event
13 Nov	Senior Team Maths

Dear Parents/Guardians

I expect for many of you it doesn't seem long at all since the start of term but for students in Years 7-13 today's sponsored walk sees the end of a busy seven weeks or so. This year both The High School and Carre's students walked the same route together. Well done to all those who contributed to the fundraising for some really deserving charities. We will let you know the total sum raised in a newsletter next term. Thanks to all parents, grandparents and friends who have promised sponsor money.

It was good to meet so many Year 7 students' parents this week at our two 'settling in' events. Year 7 seem to have settled in quickly and as well as getting to grips with a new curriculum and taking on the challenges of different learning routines we hope they've had fun discovering what the High School has to offer outside the classroom. A copy of the presentation I gave on how we assess and report on your child's progress from this September is available to view here.

At the other end of the student age range we hope that Year 11 students are excited at the prospect of making their sixth form choices and that the sixth form open evenings across the Joint Sixth Form went some way to supporting that process. Please don't hesitate to contact the school if we can answer any further questions at this early stage. Copies of all the documentation handed out at the evening, including the sixth form application form can be found on the Sixth Form pages of the school website.

Wishing all parents, students and staff a happy half term break.

Josephine Smith Interim Head of School

BREAKFAST CLUB!

Challenge at The Priory

With the recent launch of Breakfast Club, it has been wonderful to see girls from all year groups taking the opportunity to have a warm breakfast and meeting up with friends before the school day begins.

The Club will continue next term on the same days – Mondays, Wednesdays and Fridays. We are working hard to introduce games and activities for next term. If anyone has suggestions for Breakfast Club, then please let me know.

Mrs J Pankhurst Pupil Participation Coordinator

YEAR 12 GEOGRAPHY TRIPS

On Thursday 15th October the Year 12 Geographers visited Freiston Shore near Boston to learn about saltmarsh development and managed realignment. This area of The Wash encourages the development of saltmarsh, which is a rare and protected habitat, due to the calm sea conditions. We had a guided tour of the site by RSPB field teachers who were able to explain processes such as sedimentation and how plants adapt to a salty environment. We also saw where the 1980s sea bank had been deliberately breached to flood farmland behind in order to create new saltmarsh to protect the coast in a more sustainable way. In the afternoon we undertook housing and environment surveys in 9 different locations around Boston. When back at school students will compare their data with census data to see if the theory that quality of life and environment improves with distance from the town centre is true for Boston. On Friday 16th October we stopped at 6 different sites along the river Slea to investigate how aspects such as width, depth, velocity and sediment size change downstream. We took detailed measurements in groups and this year, apart from a few wet feet, nobody fell in! Students will be processing the data, drawing graphs and interpreting their findings in preparation for their fieldwork exam next summer. Students always enjoy the chance to learn out on the field as they can see how the real world reflects the textbook examples we study in school.

Miss S Chant Teacher of Geography/Head of Year 13









LIBRARY POSTER COMPETITION

We are having a competition! A competition for a new library poster to make the library even more popular! Do you have mad drawing skills?

Do you love competitions?

Well, this is the job for you!

All entries must be in by the 6th of November.

Return to Mrs Wallis in the library.

HAVE FUN!

Sarah Durham 7A Library Captain



The Library is now lucky to have a separate team of captains working each lunchtime with more experienced Library Captains alongside 'trainees' from years 7 and 8.

Macy Collin-Doyle (7A) and Sarah Durham (7A), Friday Trainee Library Captains, are promoting the library through their own poster, and are encouraging students to join in by designing a poster of their own. The winning entry will be used to promote the Library throughout the school.

Lola Cunago (8KG) and Abby Couchman (8KG) are pictured next to the Ada Lovelace inspired Science and Science Fiction display in the Library, which they helped to create. Ada Lovelace is widely recognised as the first computer programmer and Ada Lovelace Day (13th October) celebrates the contribution women make in STEM (Science, Technology, Engineering and Mathematics) subjects.

The Black History Month display on the right of the display photo was put together by myself and Nicola Nuttall (12F) - 6th form Library Captain. There will be more displays from our Library Captains throughout the year.

Mrs K Wallis Learning Resource Manager





Sixth Form News UCAS Update



The 15th October saw the early deadline for those applying to university for Oxbridge, Dentistry, Veterinary Medicine and Medicine courses. We had a very large number of early applications this year which means that as we approach half term we will have sent 18 to UCAS for consideration. Year 13 students who wish to apply to university should aim to have done this by Christmas, although the final deadline is 15th January. After drafting their personal statement, which explains why they wish to study a particular course at university, students have the chance to get feedback from their tutor, subject teachers and Mr de la Bedoyere before their individual 30 minute appointment with Miss Chant to go over the application form, the personal statement and reference. We also offer mock interviews to any student who is likely to need one, so Year 13s should ensure that we know whether to arrange one for them.

Sixth Form Progress

Year 12 and 13 parents will be receiving tracking grades shortly after half term, which give information on how students are progressing on their courses so far. A-levels are challenging and a big jump both from GCSE to AS, and from AS to A2 and so we aim to feedback to parents regularly on how students are doing in order to support them fully. For Year 13 there is a parents' evening on Wednesday 11th November – details to follow shortly. Both Year 12 and 13 will have a formal assessment in each of their subjects during the week beginning 23rd November, which will allow them to revise and consolidate the work done so far and practise all-important exam technique. While half term is a chance for essential rest and relaxation, it can be a useful time to re-read work done over the first term as a first step to preparing for these assessments. If parents have any concerns about their child's progress, or any other matters, then they should get in touch with Mrs Shelley (Year 12) or Miss Chant (Year 13) at any time.

Miss S Chant <u>sarah.chant@kshssa.co.uk</u> Head of Year 13

Mrs L Shelley <u>laura.shelley@kshssa.co.uk</u> Head of Year 12

YEAR 9 PSHE DAY

The Year 9 PSHE "It's That Easy" Day is run by outside agencies to give students information about a variety of issues which they may encounter in later life. The agencies provide students with information and help them to make choices about their behaviour, considering the consequences of their actions, both positive and negative. All of the information is based on real situations in which the agencies have been involved, working with young people in Lincolnshire.

Mr L Rooke PSHF Co-ordinator

Comments from the Year 9 students:

"I enjoyed PSHE Day, I thought it was entertaining and I learnt a few things from it. The different activities were balanced well and it will definitely make me think about my actions in the future." Maisie Lee (9L)

"I think PSHE Day was a great experience. We had 5 classes all on different issues such as fire safety, crime, alcohol awareness, internet safety and road safety. In all lessons we were taught how to be aware of these things in case they affect us in the future. At the end of each session we could ask any questions which gave us a wider understanding. The sessions were all fun to be in yet we did learn the severity of some issues which we now know how to act in." Holly McKenna (9L)

"We found PSHE Day an entertaining way to learn about things that would not normally catch our interest. We learnt lots about alcohol misuse, social media, anti-social behaviour, arson and road safety. The people running the day made everything entertaining as they were funny and friendly! They made our learning fun while making us aware of difficult

Olivia Pick (9L)

Year 7 Investigate Sleaford

7W collecting their data

Year 7 girls were out and about in Sleaford recently gathering primary data as part of their Geography lessons. The girls went out in their lesson accompanied by their teacher and thoroughly enjoyed their first taste of 'data collection'. The first Geography trip of many hopefully! They were examining the impact of traffic in Sleaford, as well as questioning members of the public about their shopping habits in order to assess the facilities and services that Sleaford has to offer. The girls also completed Environmental Quality Surveys and evaluated the quality of the built environment. Some of the groups had designed their own questionnaire questions during their previous lessons. Fieldwork is an important aspect of any Geography learning and the girls were very excited and engaged in learning outside the classroom. They behaved impeccably and were a credit to the school in their attitude and approach to the task. They will now be producing a short report in their follow up lessons about Sleaford and its amenities.

> Mrs D Collett Subject Leader Geography