

# NEWSLETTER

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01 July 2016



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## Useful Dates

5-6 Jul	Lincoln 16, Greenfields - Arts Opportunity
5 Jul	Music Day at Carre's
5 Jul	Year 10 Safe Talk
5 Jul	Year 11 Prom - Kelham Hall
6 Jul	Year 12 Safe Talk
7 Jul	Year 5 Open Day & Evening
8 Jul	Sports Day
8 Jul	Years 8-12 Movie Night
11-14 Jul	Year 12 & 13 Gold Duke of Edinburgh Qualifying Expedition
11 Jul	Year 10 Cambridge University Visit
11 Jul	Lincoln 16, Arts Opportunity
11 Jul	Year 9 Beth Shalom Trip
11 Jul	Year 12 University Preparation
11 Jul	Year 12 High Education Evening
12 Jul	Reserve Sports Day
15 Jul	Year 10 & 12 Drama Workshop

Dear Parents/Guardians

It's amazing how quickly this academic year seems to be drawing to an end and as a result our attentions turn to plans for our students next year. We were delighted to welcome nearly 400 students who will be studying at both Carre's and the High School in the Sixth form next year to the High School for the launch of the Sleaford Joint Sixth Form induction days this week. As well as meeting each other and their tutors, and hearing about sixth form life, they had taster sessions in up to 4 A level subjects. With reading lists and induction tasks to help them while away a well deserved summer break, we hope they left feeling excited about their next steps in the autumn.

On Thursday we also welcomed parents and students who start their secondary career with us in September to an induction evening ahead of their induction day today. I was very proud of several of our current Year 7 students who spoke so eloquently and enthusiastically about their first year at The High School in front of so many people. My thanks also go to the sixth form students who helped staff make induction day run so smoothly. Five new members of staff joining us next year were also with us to meet students and learn about High School systems. We will introduce you to each of them in the newsletter at the start of next term.

My thanks to parents ahead of our Open Evening on 7th July. Please do encourage your child to return the reply slip and come and help be an excellent ambassador for the school on the evening. They need to arrive at 5.30pm if they aren't staying after school and can be collected at 8.30pm.

Mrs J Smith  
Head of School

### A reminder:

Students in Years 7, 12 and 13 only start the academic year in school on 6<sup>th</sup> September 2016.

All other year groups should attend school from the 7<sup>th</sup> September onwards.

This is to allow new students to the school to find their feet and for staff to ensure students make the smoothest transition to secondary school or A level studies.

Mrs J Smith  
Head of School



# Girls' News Team at Cranwell Primary Experience Day: Rockets, DJs, Buddhists and Journalists!

On Friday 17th June, five of the KSHS Girls' News Team journalists went to Cranwell Primary School and ran four workshops on basic journalistic skills as a part of the primary school's 'experience day'. Many other activities were running on the day, ranging from Judo to mad science, and some were even run by our own teachers from KSHS.

The first two journalist sessions were led by Sydney, Megan and Daisy, and they included some introductory brainstorming, the learning of interviewing skills, and a further 20 minutes of practising said interviewing skills on fellow classmates and teachers. The first group consisted of a couple of eager Year 5 girls who, after a slightly shy start, threw themselves into the activity. The three girls who followed them proved to be equally as enthusiastic, and a couple of them earned themselves their name on the list of "Students Making a Big Effort" during the day, to receive a certificate the following week.

The other activities that occupied the morning ranged from scientific explosions to calming meditation. One interesting session was held by Mr Robinson and his team of technicians from Carre's Grammar School; they guided the group in carrying out chemical reactions to learn about energy transfer, and treated three of the young journalists, as well as the students and teachers from Cranwell, to some dangerous and exciting explosions. During the morning, other scientific activities took place (one run by Miss Woolley from KSHS, a daring adventure with rockets!) as well as activities such as decorating t-shirts, baking, and a dance workshop held by Emma Giles from Zest Dance and Fitness. Cerys, a Year 6 student, said she took part in the dance workshop to, "be active and have a fun time".

After lunch, two of the young journalists went exploring further through the school, to a class that was making their own Play-Doh from flour, water and food colouring. They also enjoyed a veterinary nursing workshop before heading outside, where orienteering, contact rugby, tennis, cricket, and rocket launching were held. "We're putting water into the big bottles then putting air in it" said one of the participants of Miss Woolley's rocket activity. The GNT explored the cookery activities in the school's kitchen, and then headed to one of the classroom 'pods' where DJ Mixing was taking place, and which was apparently "a lot more complicated than it looks" according to the leader of the session.

It was a vibrant, fun-filled day for both students and teachers, opening up the school to a range of outside activities and the opportunity for pupils to take part in new and exciting skills and experiments; whether students spent the day as a rocket scientist with Miss Woolley, a Buddhist with Miss Bird, or an intrepid reporter with the GNT; Cranwell Primary School was bursting at the seams with the excitement of future possibilities and the enjoyment of all the school had to offer for the day.

By Daisy Couture (8KG), Tamzen Brenton (8NP), Megan Thompson (8MC), Clary Burn (9L), Isobel Smith (8MC) and Sydney Mawer (12F)





# Year 8 Mablethorpe Visit

Despite the typical British weather trying to dampen our spirits the Geography department rose to the challenge and took Year 8 Geography students to the local seaside resort of Mablethorpe on June 20<sup>th</sup> and 21<sup>st</sup> June 2016. Students enjoyed a variety of activities, all using the sand as their resource for learning. The students learnt about the coastal processes of longshore drift and different types of waves and had to create a role-play showing longshore drift and constructive and destructive waves. They also examined different types of sea defences and considered how they might plan to protect this seaside resort from coastal flooding. Their ideas had to be presented to their teachers.



Students also undertook geographical surveys and environmental quality surveys of the town and had to then critically evaluate the tourists and local facilities in the town. They needed to create a plan for how they might change / improve or add to the resort to make it appeal to locals and visitors alike. Once again their learning and ideas had to be mapped out in the sand and explained to the teachers.

A wonderful experience and the girls were impeccably behaved, so much so, they were rewarded with an ice-cream. Work will continue in lessons with coastal management and they will be producing a project during the summer term.

Mrs D Collett  
Subject Leader Geography

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## DUKE OF EDINBURGH AWARD

Many current D of E participants have not yet added evidence or Assessor reports to their sections on the eDofE system – Volunteering, Physical, or Skills.

I am also unable to complete many Expedition sections due to either the Aim presentation not yet having been delivered or the participant not having set up the Aim and Objective on their Expedition section.

If you want to register in September for the next level of DofE then please complete your current level as soon as possible.

The Duke of Edinburgh Celebration Evening will be held in October (date TBC).

I will be working through the Summer and am willing to assist anyone wishing to complete their Award. Please email me to arrange a convenient time: [dofe@kshssa.co.uk](mailto:dofe@kshssa.co.uk)

Mrs M Walker  
Duke of Edinburgh Coordinator





# Flash Mob in Reception



Reception had a few more people in it than normal on the morning of Friday 17<sup>th</sup> June, the main attraction, eight quivering musicians, a conductor and a girl with a drum.

In that lesson the ten Year 10 music students had been given a Powerpoint and no verbal instructions, though it was made fairly clear what was going to happen, through various videos of flash mobs and the words 09:55 in Reception. Throughout their rehearsal Mrs Kasperczyk had no input and the students had to sort out their piece completely alone, which proved quite a challenge, since ten is an awkward number of people to organise, especially when they all have completely contradictory ideas about every single bar. At times the expression on Mrs Kasperczyk's face showed her desperation to jump in and organise it, but the students did manage one rehearsal before performing.

The song they chose was "Rolling in the Deep" because they had been practising it in class every Friday but since they had just come out of a half-term-exam-week fortnight combo, Adele wasn't exactly in the forefront of their minds. However, this all added to the original style with which they flash mobbed Reception having had only five minutes actual rehearsal time beforehand.

Bearing in mind this total lack of rehearsal time, the performance followed whatever small amount of planning they had done fairly well, and other than the guitarist playing the wrong chords towards the start and the conductor not being looked at for the entire thing, it was comprehensible and made enough sense for people not to run screaming!

By Flo Husson (10F)



## EU REFERENDUM

During the week beginning 13th June various events were held in school to raise awareness of the EU Referendum which took place on the 23rd June. Miss Beckett, Miss Chant and I delivered an assembly to each Key Stage, discussing with them the history of the EU, the make up of the EU and reasons why people say we should remain / leave. Additionally, we had a special menu in the canteen to celebrate some of the cuisine from across the EU. On Tuesday 14th June, we had our own Referendum debate in school about which you can read more from the Girls News Team. On Friday 17th June, the school voted in its own Referendum vote and the results were:

254 votes for Remain; 113 votes for Leave with a 60% turn out.

My thanks go to all involved.

Mr Rooke  
Subject Leader German & PSHE





# Should I stay or should I go?

You've probably heard this particular song quoted several billion times during the campaigns on both sides of the argument which tried to push us one way or the other on the historically monumental, completely unpredictable EU referendum.

Thank goodness, it wasn't quoted yet again during the EU Referendum debate held in school on the evening of the 14<sup>th</sup> June; fantastically discussed by Dr Carol Weaver (Lecturer in European Security and International Relations at DMU) and Mr Derek Clark (UKIP member and former MEP for the East Midlands), who answered questions from an audience of parents, teachers and students.

Despite having first appeared quite apprehensive, the two representatives soon found that they needn't have been at all, as people were too polite for any sort of violent opposition, and they had Katie Flaherty's (13L) excellent debate management to keep them seated.

The leave campaign's constant argument was against the undemocratic structure of the EU. The counteraction from the in campaign was then that the British civil service is also not voted in.

Then, a relatively new argument by the remain campaign was that we would still be subject to many things such as freedom of movement under the European Economic Area even if we voted to leave the EU.

Next came the subject of immigration. Despite being a member of UKIP, the out campaign's representative managed to escape the blunders which are commonly associated with people of his party, and talked about immigration in a way which couldn't have provoked a super injunction. But the remain campaign still argued that leaving the EU didn't mean escaping freedom of movement.

The normal level of patriotism exuded from the 'out' representative, saying that "We gave democracy to the world", which the 'in' representative contradicted with the statistic that we are only the 16th best democracy in the world, and Athenian democracy definitely arrived long before the British stopped eating gravel, in the year 508 B.C.

The 'in' representative explained how, if we want to get back into the EU after leaving, we would have to be approved by *every* member state, and certain countries might not exactly want us re-joining.

One of the few things which both sides agreed on was that Britain leaving the EU might result in the collapse of the whole thing. But one side said that that's good and the other that it's not.

Economic statistics were a little hazy, but the most compelling appeared to be coming from the out campaign, whether you agreed with them or not.

And so it continued, we all debated, and we all know how it ended.

Flo Husson (10F)  
Girls' News Team

## National Schools Equestrian Association News

### Championship Qualifier – Arena UK – 26<sup>th</sup> June

Congratulations to Olivia Mawditt (10L) and Cwmdud Peter Pan (pictured), who qualified for both the Prelim and Novice Dressage National Championships to be held in October at Addington Manor. Olivia won the Preliminary competition scoring 72%, the only rider to be awarded over 70%. The pairing came 2<sup>nd</sup> in the Novice section by a very narrow margin.

Our Show Jumping teams had a better outing but unfortunately didn't qualify. The best result being placed 4<sup>th</sup> in the 1.05m class.

More opportunities are available at other venues in September and I wish the show jumping teams every success in securing qualification for the championships.

Ms J Tucker  
School Equestrian Team Manager



NSEA - Olivia Mawditt



# Spotlight on Sport

## Jasmin Brankin (9A)

Jasmin is one of our busiest athletes, having always shown an interest in physical activity she performs at a high level in Gymnastics, Rugby and most recently Rowing. She trains with Newark Rowing Club in the J14 category and competes as part of a quad and as a single. One of the most recent and prestigious events she has taken part in was the National Schools Regatta that took place at the end of May and was held at Eton Dorney – the lake owned and managed by Eton College and the Olympic Rowing venue.

At this event all boats took part in a time trial with Newark making it to the final which consisted of 7 boats. The crews were Wallingford, Bristol city, Tideway, Ross, Ardingley, Newark and Henley. Henley gained the best draw with Newark second.

All crews competed well in the final. Henley took the win by about 4 seconds from Newark, with Ardingley third. Not only did the girls come second in the National schools competition, they took 2 seconds out of Henley from the first race. One of the most impressive things about their performance is that the Newark quad have only rowed together for only 2½ months whereas Henley will have been together for at least 2 years and will row at school.



It was an incredible achievement and the crew now truly believe that in the near future they will beat Henley. Jasmin and the quad are continuing to do lots of hard training during the evenings at Holme Pierre Point Nottingham and Newark.

Just last weekend Jasmin competed in a single and quad in the Peterborough Junior Championships. She once again did very well and managed to win her first singles heat going into the semi-final. She again qualified for the finals where her effort and determination saw her gain

a silver medal only missing out on gold by 2 seconds. She also got a great result in the quad by winning the first heat going into the finals and getting gold with her Newark teammates! Once again Newark came up against some top rowing schools and clubs so her success should really be celebrated.

Miss M Adams  
Subject Leader PE



## County and Anglian Athletics Competition

On Wednesday 8<sup>th</sup> June the girls who qualified for the County Athletics Competition went to the Princess Royal Sports Arena in Boston, ready to challenge for the County title as part of the Kesteven Track and Field team. Their fellow competitors were the best athletes from South Lincolnshire, Coastal & Wolds and Lincoln & Gainsborough. Our girls took part in the Long Jump, Triple Jump, Shot Put, High Jump, 100m, 200m, Relay, 1500m, 800m, 300m and Hurdles. It was a fairly cloudy day to start with but then it brightened up and the sun was shining; great for such a competitive event. The girls did brilliantly and some qualified for the Anglian Event that took place in Norwich. Those who qualified included; Hazel Williams (8MC), Sophie Angel (10A), Ella Owen (10L), Laura Bates (10A), Abi Harmston (10A) and Bella Williams (12A). At the Anglian competition there were some excellent performances individually and a number of Personal Bests. We would like to acknowledge Hazel Williams for her 5<sup>th</sup> place in the 1500m, running for the Junior Girls against many girls a year older; also Laura Bates for her 3<sup>rd</sup> place in the 1500m running for the Inter Girls team, again a year younger than some competitors. Finally Bella Williams, this year competing in the 1500m as a Senior Girl and winning by a huge 12 seconds. She should also be congratulated on qualifying for the English Schools Event where she will return to her 3000m distance.

Miss M Adams

Subject Leader PE







## **KESTEVEN & SLEAFORD HIGH SCHOOL SELECTIVE ACADEMY**

Jermyn Street, Sleaford, Lincolnshire NG34 7RS

Tel: 01529 414044

11-18 Selective Girls' Academy with a Co-educational Sixth Form NOR 740

### **1:1 LEARNING SUPPORT ASSISTANTS**

Salary: Grade 3 (£15,507 pro rata)

From September 2016

Post 1: 17-19 hours a week (morning or afternoon) – temporary for one year

Post 2: 17-19 hours a week (morning or afternoon) – temporary until December 2016

We are seeking enthusiastic and experienced Learning Support Assistants who will be able to join our friendly, selective school to support two students in lessons with medical diagnoses.

We are looking to appoint someone with:

- Experience of working with young people
- Excellent communication and team working skills
- A proactive approach to supporting a child with specific needs

Extended closing date: Monday, 11 July 2016

Please return application forms available on our website: [www.kshssa.co.uk](http://www.kshssa.co.uk) to Mrs H Gill, PA to the Headteacher (email: [helen.gill@kshssa.co.uk](mailto:helen.gill@kshssa.co.uk)). Visits to the school welcome by arrangement.

As part of the Robert Carre Trust we are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment and to undergo enhanced DBS checks.

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# Kesteven & Sleaford High School Selective Academy

Part of the Robert Carre Trust

Head of School: Mrs J Smith

*The Staff and Governors are delighted to invite current Year 5 girls  
and their parents to an Open Day and Evening on:*

Thursday, 7th July 2016

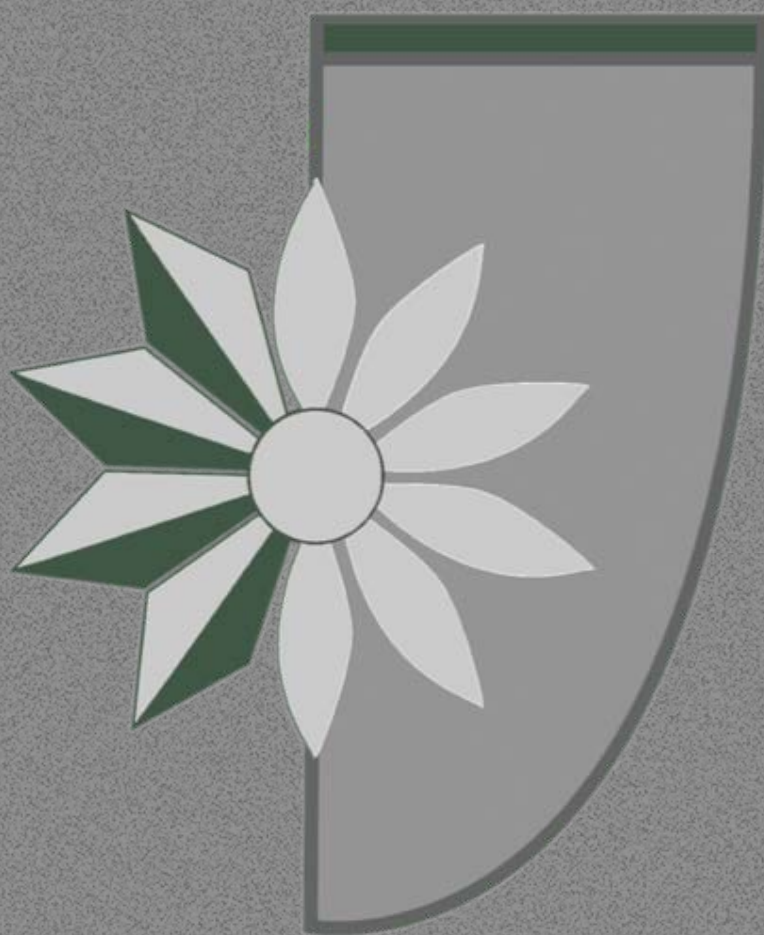
9.15am - 1.00pm & 6.00pm - 8.30pm

Head of School's talk at 6.00pm. Tours of the school and a chance to visit  
each department 6.30pm. Meet students and staff or feel free to visit the  
school at work in the morning.



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*"Students are very keen to learn. Their outstanding  
attitudes to learning and behaviour are a key  
factor in their high achievement"*  
Ofsted



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