



NEWSLETTER

30 June 2017

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Useful Dates

29 Jun-3 July	Year 12 & 13 Duke of Edinburgh Practice Expedition
3 Jul	Golf Championship
3 Jul	Year 11 Prom
4 Jul	Library Tea Party 12.30pm
6 Jul	Open Morning and Evening
7 Jul	Sports Day
10-14 Jul	Year 12 Work Experience
12 Jul	Reserve Sports Day
14-17 Jul	Year 11, 12 & 13 Silver Duke of Edinburgh Expedition
18 Jul	Junior Prizegiving
18 Jul	LAST DAY OF TERM



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Dear Parents and Guardians,

In this, the penultimate newsletter of the academic year, I'd like to celebrate the fantastic attitudes of all our students on their recent endeavours. Year 11 have now finished their GCSE exams and some distractions from academic study are well deserved. With D of E expeditions, the Sixth Form induction days and a Prom to come there is lots to keep them busy. Many are getting involved with the National Citizens Service (NCS) and I wish them good luck with this very worthwhile endeavour.

At the other end of the school Year 7 really impressed the 9 staff who accompanied them to Walesby last weekend. Students scaled climbing walls, body boarded, sailed rafts, canoed, kayaked and even defended themselves against spiders in their tents with positivity and a great sense of humour. It was lovely to get to know them even better as they come to the end of their first year of secondary education.

Only slightly disappointing was the number of Year 10 students who persuaded their parents they didn't need to attend curriculum day last Friday. Having accepted the RAF's invitation, who had put on a splendid day of team work and problem solving activities, about half the students scheduled to attend this visit during the school day were absent. A reminder please that days such as these take a lot of planning by staff, are designed to teach our students valuable skills that sit outside the conventional curriculum and shouldn't be considered as optional.

Thanks as ever to you all for your support.

Mrs J Smith
Head of School

OPEN MORNING AND EVENING

THURSDAY 6TH JULY 2017

A reminder that 6th July is our Open morning and evening in school.

We would love as many students, in all year groups, to act as tour guides on the evening for parents of children in Year 5. Please encourage your daughter to sign up at Mrs Tipper's office.

Our students are really the best possible advert for the school and we appreciate them giving up their time. We can offer some supervision after school to save you doing too much taxiing; though many who live outside the town tend to go to friends' houses for tea. They can be collected at 8.30pm from the school.

Thank you.

Year 7 Trip to Walesby Forest



such as; archery, indoor climbing, zip-wire and a night trial. These activities were really fun. We then packed up, ate lunch, got on the coaches and came back to Sleaford.

All of Year 7 would like to say a massive thank you to Miss Duffy for organising the trip. We would also like to thank the Walesby staff who were very helpful. And last, but certainly not least, Miss Turner, Miss Kilgannon, Mrs Smith, Miss Beckett, Mr Mulligan, Mrs Pankhurst, Mrs Watts, Mrs White and Mrs Tipper for coming along and making this trip the best ever. We can't thank you all enough.

Charlotte Dunham (7A)

On Friday 23rd June most of Year 7 packed their bags and went on a camping trip to Walesby Forest.

All of the forms set off after break on Friday on a coach from Sleaford Train Station. On the Friday we did some lake activities which included; canoeing, raft building, kayaking and body-boarding. We all got very wet but had a lot of fun doing them. After these activities we had dinner which consisted of; Chicken burgers, chips and peas and a Cornetto. We then went back to the tents and were showing off some of our various talents. This included Miss Turner showing off her gymnastic skills alongside Chloe and Amie. We also enjoyed some cheerleading from Charlotte, Emily and Rhianna (7A and 7W) who are on the Go Dance Elite cheer squad. Then, to finish off the night, we all had a disco complete with a dance off. Then we (eventually!) went to sleep in our tents.

The next morning we woke up and went to breakfast which consisted of; cereal, toast, beans and sausages. After breakfast, we went off to do activities in our groups. We took part in activities



INTERNATIONAL SPACE CHALLENGE AND LANGUAGES WORKSHOP AT RAF WADDINGTON



On the 26th of June, 5 students from KSHS went to RAF Waddington to take part in the International Space Challenge – we were the runners up having come second out of 12 groups.

The challenge was to design and make a model of a space hotel, whilst having to consider the many aspects needed to make it safe and successful. We had to speak in German when ordering materials for the model and when presenting our marketing presentation. We also did an engineering presentation in English to explain the physics behind our hotel. As well as this, we were given

a lesson in Russian and had the opportunity to talk with some RAF officers about what it's like to work in the RAF.

It was an excellent experience and one which shows how STEM (Science, Technology, Engineering and Maths) and Languages subjects combine in everyday life.

Molly Fairhead (10F)

SCHOOL LOCKERS

A reminder that locker booking is open for next academic year at <http://www.ilsschools.co.uk/>

SCHOOL UNIFORM

Some parents of students in Years 7-10 have enquired about uniform changes for next year. The fit (but not colour or design) of the blazer has been updated and more up to date PE kit is available made from more modern quick-dry, breathable fabrics. Whilst new Year 7 students in September must buy the new uniform pieces, they are optional purchases for existing students. As parents replace outgrown or worn out uniform the new designs are the ones to buy. Students (via the student council and displays in reception) were consulted on the new PE kit in the Spring and you can see examples in a previous newsletter. Uniform expectations are laid out on the school website.

YEAR 8 MABLETHORPE VISIT

Year 8 students enjoyed a variety of activities this year at Mablethorpe by using the sand as their resource for learning.

The students learnt about the coastal processes of longshore drift and different types of waves and had to create a role-play showing longshore drift and constructive and destructive waves. They also examined different types of sea defences and considered how they might plan to protect



this seaside resort from coastal flooding. Their ideas had to be presented to their teachers.

They also undertook geographical surveys and environmental quality surveys of the town and had to then critically evaluate the tourists and local facilities in the town. They needed to create a plan for how they might change, improve or add to the resort to make it appeal to locals and visitors alike. Once again their learning and ideas had to be mapped out in the sand and explained to the teachers.

A wonderful experience and the girls were impeccably behaved, so much so, they were rewarded with an ice-cream.

Work will continue in lessons with coastal management and they will be producing a project during this term.

Mrs D Collett
Assistant Headteacher and Subject Leader Geography



Year 5 Taster Days

On Tuesday 20th & Thursday 22nd June the school saw the attendance of over 240 Year 5 pupils from a range of primary schools. The girls all arrived full of excitement and were keen to make new friends.

The girls all had a full day of classroom activities planned for them; it was wonderful to see everyone willing to take part and contribute to the experience. Working in six different groups for the day, the girls visited Textiles to make hats for the Mad Hatter's Tea Party in which they paraded their original pieces of design work. There was trepidation from some when entering the workshop to use some of the machinery and equipment to make paperclips and page markers to take home with them.

The English department provided a poetry experience with readings and presentations. In the maths rooms we saw a range of helicopters being designed and tested to meet several different criteria. The Science department entertained with explosions and screaming Jelly Babies; Miss O'Leary encouraged participation in her Drama session through winking and capturing prisoners! Volcanoes were investigated in Geography, singing in French, questions and challenges in German and a test of recall ability in Art. The groups were enthused with the making of some delicious cookies which were served at break time to everyone along with cold drinks.

Our thanks go to the wonderful Sixth Form students who gave up much of their own time to guide, supervise and get to know the Year 5's. The younger students seemed to really connect with the older students and made their day even more enjoyable.

At Lunchtime, some of the girls from KS3 and KS4 gave up their lunchtime to run some activities on the field alongside our team of Anti-Bullying Ambassadors. There was only a short window of time for this following the eating of packed lunches, but this gave the girls some time for fresh air before the afternoon events began.

Thank you to all those who helped and supported at various times throughout both days, the days were a great success thanks to you!

Mrs J Pankhurst & Miss K Duffy



Critique de film: *Petit Nicolas* (Little Nicholas)

Whilst the majority of Year 9 was in Belgium on Friday 9th June, the remaining 24 students were tasked with watching and reviewing a French film as part of their adapted curriculum. They watched *Petit Nicolas* which is a family friendly film based on the books chronicling the adventures of Nicolas, a mischievous French schoolboy.

Katie Lancaster (9LC) said “I think that this was a really funny film and it’s quite interesting to see how different French schools are to English ones.”

Daisy Couture (9KG) wrote “I actually enjoyed this movie as it was quite funny and had a good plot. I also enjoyed the colours and the aesthetic.”

Molly Ashcroft (9NP) said “In my opinion, this film includes so many plot twists to entice the audience, which caught my attention. The characters had clear personalities which fitted in well with the plot. Furthermore, there was a moral revealed at the end of the film ‘to make people laugh’, which could in some ways inspire younger children.”



Miss A Beckett
Subject Leader French

Harry Potter Party

On Wednesday 14th June the Library captains went to Carre’s Grammar School to participate in a Harry Potter party marking 20 years since the first publication of ‘Harry Potter and the Philosopher’s Stone’, which they held in their school Library.

We talked in advance about what we should do and some people chose to make themed food for example: Weasley’s ginger biscuits and Harry’s birthday cake. Mrs Wallis took lemon sherbets and liquorice wands.

We left the school Library and walked through town with capes, wands, and death eater masks. When we got there we were sorted into houses and were given badges to represent them – I was in Gryffindor!

On a big table, as we walked in there was a lot of food including, cake, crisps, sweets, cookies and much more. Everything was delicious – it all went ever so quickly!

By Sophie Barnatt 7A



MICRO-VOLUNTEERING

On Monday the 19th June some year groups participated in an activity to donate grains of rice to families in countries where this is needed, or to send and design postcards for terminally ill children. To donate the rice the participant had to answer a series of questions from any subject they chose on the website Freerice.com. But if you chose to design a postcard, you were given a plain card and were given a wide range of things to design with. To help when micro-volunteering, the participants were given mini profiles so that they knew what the recipients liked, disliked and what their favourite colours were etc. If you wish to do micro-volunteering at home or wherever you are, all you have to do is go on the free rice website and you can start volunteering.



Free rice is open to everyone, and every age at any time of the day. All of the participants managed to raise at least 1000 grains of rice – by taking part in this we can help many families in other countries – the more people who take part the better.

Alex Duffy (7A) & Natalie Burns (7A)

Spotlight on Sport

Congratulations to the U12 KSHS Futsal Team who played at the FA Youth East Midlands Final in Nottinghamshire. The team performed at their best but narrowly missed out on the title by conceding a penalty in their final game.

The Rounders competition season is underway and KSHS have put in some strong performances against some tough opposition. The Year 9 team won their tournament and Year 10 narrowly missed out on the top spot to another team by the difference in rounders scored.

Many students in Years 9 to 13 carry out Sports Leadership qualifications at KSHS. Leaders have been training and carrying out their leadership skills effectively at the Mini Olympics held at Sleaford Football Club for local Primary schools and they are also planning to run other Primary School sports day competitions.

Results			
Age Group	Opposition	Date	
Futsal			
U12	FA Youth East Midlands Futsal Final	Away Sat 17 th June, Lee Westwood Sports Centre, Nottingham	2 nd
Rounders			
Year 9	KSSA tournament	Away Tues 20 th June, St George's Academy	1 st
Year 10	KSSA tournament	Away Thurs 15 th June, St George's Academy	2 nd



U12 Futsal Team



Year 10 Rounders Team

Upcoming Fixtures		
Age Group	Opposition	Date
Rounders		
Year 8	KSSA tournament	Away Weds 28 th June, St George's Academy

HOCKEY HONOURS FOR YEAR 8 PUPILS

Millie Armond (8A) and Ciara Wright (8W) have this season been selected to play Hockey for Lincolnshire.

Both girls attended county training sessions before Christmas and were selected to represent Lincolnshire against Bedfordshire, Norfolk, Essex, Cambridgeshire and Hertfordshire. The hockey was of a very high standard and both girls can be proud of the performance levels they reached.

Following on from County success Millie was put forward for Regional Midlands coaching. After two weekends of trials she has been selected to represent Midlands Marauders at the National Hockey Festival in Manchester in July.

Both girls now step up to senior Hockey and will play for Leadenham Ladies next season in the Eastern Hockey Leagues.



Millie Armond and Ciara Wright in action for Lincolnshire

Any girls interested in starting to play Hockey can contact Sleaford Junior Hockey Club:

Mark.Scholes@btinternet.com

Training: RAF Cranwell. Saturday 10:00am–11:30am

YEAR 9 TRIP TO FRANCE



The visit to Tyne Cot Cemetery in Belgium was the most memorable part of the trip for me. I was immediately struck by the vastness of the cemetery; from the gargantuan white buildings, to the sea of graves which lay in front of us. But I was also surprised at how beautiful and peaceful it was there, with flowers beside each grave and well maintained paths, it was a world away from the No-mans-land, 100 years ago. I'd walked around the cemetery for half an hour before I'd even thought to check if any of my relatives were buried there.

Twenty minutes of record searching later, I discovered a man with the same name and regiment as my Great Grandfather, the bus was about to leave, but I gathered my friends and we went to the missing persons wall.

It was quite emotional. Even more than when Mr Dennis pointed out that my Great Grandfather would have died in the fields, less than a mile in front of me, leaving behind his wife and baby, all in the name of duty. I am so glad I got the chance to go to Tyne Cot and remember him, if I hadn't he would be lost in the mists of time with thousands of other men whose bodies were never found.

Mabel Redgrave (9NP)



The thing I remember most about the trip was the contrast between Langemark German Cemetery and Tyne Cot Cemetery. At Langemark it was dull and lifeless, the graves were not well kept and it had a very negative feel. There were mass graves and thousands of men piled on top of one another, and all of the graves were crammed tightly together. This is because people did not want to give up land to bury the German aggressors, so space was very limited.



Tyne Cot was a very different experience. It was massive, and was very bright and white. The graves were well kept and lined up in a row whichever direction you looked at them. Also, the names of the fallen were clearly shown, making it easier to find loved ones, and to pay respects to the brave soldiers. I really enjoyed learning about the history of the war and spending time with my friends.

Lucy Allen (9NP)

I really enjoyed learning about what life was like for the soldiers when we went to Sanctuary Wood (Hill 62) and the Passchendaele Museum. It was a really good experience and I had lots of fun making memories with my friends. It was very interesting to see the contrast between the white stone graves of the Commonwealth graves and the dark grey graves at Langemark Cemetery.

I will remember the stories of the soldiers I read about at Lochnagar Crater and in the museums. I really enjoyed being able to get into the trenches that have been preserved to see what life would have really been like for a soldier during World War I.

Shannon Booth (9NP)



The thing I most enjoyed about the France trip was visiting the Somme battlefields, because it was an eye-opening experience to see where the battles took place around 100 years ago and to hear the stories of soldiers who fought in the Battle of the Somme. I will also remember the Last Post at the Menin Gate and seeing how important it was for the local people to remember each soldier that died. I am really glad I had the opportunity to go on this trip and see the places that I had learned about in class.

Tamzen Brenton (9NP)

The most memorable part of the trip for me was the visit to the Wellington Quarries, museums and spending time with my friends at Cite Europe. I liked the quarries because I found it really fascinating to be in the very spot where the soldiers would have been and lived just before the Battle of the Somme. There are still lots of reminders down in the quarries that show what the people did when they were down there, including pictures they drew on the walls that still survive today. I also liked visiting Vimy Ridge, seeing the size of the monument and looking out over the area where the war was fought and seeing how very different the landscape looks today. I also really enjoyed being with my friends and having this experience away from home.

Younn Alsheikh Ali (9NP)



The Last Post Ceremony at the Menin Gate is always one of the highlights of the trip for me. To know that every night since the First World War ended, with the exception of the period of Nazi occupation during World War II, the ceremony has been dedicated to a single soldier who gave their life in a war to protect others and our future, whilst leaving family and friends behind. This year's visit was very busy as it was the centenary of the Third Battle of Ypres, otherwise known as the Battle of Passchendaele, which took

place only a few miles away from the gate itself. The eulogy for the fallen soldier was as always very moving, as was the part when the choir began to sing. However, the most poignant moment is always the beginning and the end of the service, when members of the local services play the last post on their bugles. Sadly we did not get the opportunity to speak to any veterans of the wars represented at the monument this year as their number have been declining quite rapidly in recent years. The conversations with veterans always have a long lasting effect on our students.

Mr D Dennis
Subject Leader of History

As my alarm clock went off at 4.00am on 7th June, I was excited for the trip ahead. A trip I will personally remember as being full of interest, enjoyment, questionable singing, and a lot of pain au chocolat. Even at such an early hour the girls were happy, excited and eager to leave their parents behind. We visited numerous sites on our trip and the girls were impeccably behaved and incredibly respectful of their surroundings. As a History teacher, it was great to see the girls engaging so much with the things they were seeing, often pausing for reflection and discussing with their peers. When the girls realised the small distance that was gained by Canadian troops at Newfoundland Park, marked by the Danger Tree, many of them commented that they now realised just how dangerous being a soldier during WWI was, and that it put into context the amount of mistakes that were made in 1916. When we visited Tyne Cot Cemetery many students said just how hard it was to imagine the amount of lives lost in this conflict, and that they did not originally anticipate seeing so many graves for unknown soldiers. Alongside this we visited Langemark German Cemetery in Belgium, and many of the girls were shocked to see the small amount of space that the Germans were given to bury their dead compared to that of the allied forces. When I asked students this week what they would remember from the trip, the most common answers were the personal stories, the amount of lives lost, and the fact that they could now better understand what the WWI soldiers' experience was like.

Miss R Grindey
Teacher of History
(This was her first trip with the school to France)



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11-18 Selective Girls' Academy with a Co-educational Sixth Form
NOR 741

1:1 LEARNING SUPPORT ASSISTANT

Salary: Grade 3 (£15,807 pro rata)
From September 2017

25 hours a week – temporary for one year in the first instance

We are seeking an enthusiastic and experienced Learning Support Assistant who will be able to join our friendly, selective school to support students with learning or medical needs in school.

We are looking to appoint someone with:

- Experience of working with young people
- Excellent communication and team working skills
- A proactive approach to supporting students with specific needs

Closing date: Monday, 3 July 2017

The school reserves the right to make an appointment before the closing date.

Please return application forms available on our website: www.kshs.uk to Mrs H Gill, PA to the Headteacher (email: Helen.Gill@kshs.uk). Visits to the school welcome by arrangement.

As part of the Robert Carre Trust we are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment and to undergo enhanced DBS checks.