

NEWSLETTER

23 February 2018

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Useful Dates

24 Feb	Duke of Edinburgh Award Bronze Kit Check
25 Feb	'Daisy Pulls it Off' Rehearsal
26 Feb	PTA Meeting 7.00pm
28 Feb	Year 11 Drama Exam Preparation Rehearsal
1 Mar	Year 8, 10 & 13 Photographs
2 Mar	Year 11 Theatre Trip - Lincoln
6 Mar	Year 8 PSHE Day
8 Mar	Year 8 Parents' Evening



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Dear Parents/Guardians,

Many thanks to those of you who took the time to email your thanks to staff on the return of your children from February half term travels. It's kind of you to take the time and I can't stress enough the positive impact it has on staff, especially when parents recognise that a school trip takes hours of organisation before even stepping onto the coach. Snow storms in Iceland and the inevitable bumps and bruises from the ski slopes last week have been the inevitable talk of the corridors (and staff room) this week.

The trips have provided plenty of assembly material for me too ...given that the resilience, patience and endeavour students readily demonstrate in a physical setting is just the kind of attitude we encourage in the classroom too. When your child finds a Maths topic hard, or that French vocabulary test results in a less than perfect score please don't worry. Students learn most and are more proud (in the end!) of a result that has required effort and perseverance, than they are of something that comes naturally. Just like on the slopes, learning is sometimes an uncomfortable process, frustrating and tearful at times. Our job isn't to take the challenge away or remove the obstacle (you've maybe heard of the term 'snowplough parents') but to be cheering and encouraging from the sidelines as our young people pick themselves up as many times as they need to to tackle life and learning head on.

Mrs J Smith
Head of School



SUBJECT AND HEADTEACHER AWARD WINNERS

Congratulations to those students who were awarded badges in our bi-annual subject awards assemblies before half term. Badges are awarded to students in every

class who have demonstrated academic achievement, noteworthy effort and/or made significant progress. Those students who are nominated by their teachers in at least four subjects at Key Stage 3 or 4 or all three subjects in Key Stage 5 are presented with a Headteacher's Award badge. Pictured are some of the Headteacher's Award winners.



ICELAND TRIP

From 8th – 12th February 53 students from across the Robert Carre Trust participated in an amazing visit to Iceland.

The trip was an incredible opportunity for students to experience life in this tectonically active and culturally isolated country and will be an invaluable experience which helps make links to many aspects of their Geography A Level studies. They saw active volcanoes, mountains, coastal features and basaltic rock columns as well as having an opportunity to stand on the mid-Atlantic rift.

On the first day of our visit we all enjoyed a swim in the geothermal waters of the Blue Lagoon. We also experienced Iceland's worst storm of the year whilst we were there and this meant that the students truly experienced the awe-inspiring and extreme climate of the country at first hand. The storm grounded aircraft and closed roads but did not stop the students enjoying the sites and wonders of the country.

The trip was a truly memorable, exciting and once in a lifetime opportunity!

Sincere thanks go to all the students for their impeccable behaviour and attitude throughout the visit and also to the staff who accompanied them.

Mrs D Collett
Assistant Headteacher and Subject Leader Geography



SKI TRIP

On the 9th February we flew to New Hampshire to Ski! We went to Loon Mountain and it was an incredible experience. We learnt the basics of skiing before progressing to green slopes as the other groups progressed to blue and black. On the 12th we went to Cannon Mountain to develop our skills further. We went on different terrain; hills and blue slopes.

After our skiing experience we travelled to a shopping mall and spent a lot of dollars! However we left some for New York which was our next stop. We toured around all the famous sights including: Ground Zero, the Staten Island Ferry, the Empire State building and Central Park.

The trip was absolutely amazing. Our favourite moments were visiting the Empire State Building and skiing down the blue slopes in Cannon. Thank you to all the teachers who organised this once in a lifetime experience.

Celia Good and Scarlett Keating (9F)



On 9th February 36 students travelled with 5 teachers to the USA for the trip of a lifetime, the School ski trip. On Friday morning, we left School for Heathrow airport, and we were all very excited. We flew at 4.45pm and had a long journey ahead, however, when we landed despite being tired we were all still in good spirits.

The first two days of skiing took place at Loon Mountain, with largely basic skills being learnt for beginners, whilst by the second day the advanced group took on a difficult black run. From Monday, we switched to Cannon Mountain where we started doing a variety of runs and some of us tried the rollers. By the last day, most people had taken on a green, blue or black run with confidence. On Thursday morning, despite the early start, morale was high. We departed New Hampshire for New York at 6.00am and with a 6 hour journey ahead, the mall stop en-route could not come quickly enough!

Once we arrived in New York we checked into our hotel before heading straight back out for Times Square and the Hard Rock Cafe for dinner and I have to say, it was great! Once we had eaten we headed down Fifth Avenue and picked up some souvenirs whilst seeing the sights. The evening concluded with a trip up the Empire State Building; a fantastic experience! The next day we went out early once again but this time to explore New York, heading for a trip past the Statue of Liberty, an emotional visit to Ground Zero and a trip to Central Park before heading to Chelsea Market for lunch which was fantastic! Then, much to everyone's dismay, it was time to go to the airport and head home.

I'm sure I speak for everyone on the trip when I say we are very thankful to the school and the staff members from the trip for this opportunity! It was absolutely fantastic!

Alice Wesley (11W)

THE ARTICULATION PRIZE

Natalie Sands a Year 12 student from Kesteven and Sleaford High school won the East of England Regional Final of the ARTiculation prize on Tuesday 6th February at the Sainsbury's Centre for Visual Arts in Norwich.

ARTiculation is a national public speaking competition which encourages young people to look, think and speak about Art. 7 students, aged between 16 and 19, made their 10 minute presentation about a work of art, architecture or an artefact of their choice in front of an audience and an adjudicator who this year was Lady Frances Sorrell OBE. Schools represented were Bedford School, City of Norwich School Sixth Form, Hills Road Sixth Form College, Jane Austen College, Kesteven and Sleaford High School, New Hall School, Norwich School, Sir Isaac Newton Sixth Form and The Perse School.

Frances Sorrell congratulated Natalie on choosing a work of art which was Weiner's "To see and be seen" that so reached to the essence of museum visits and praised Natalie for speaking confidently and her arguments were well constructed. Continuing to say that it was fascinating to hear how she had come to that work of art through her love of English Language and Art.

Congratulations to Natalie who was awarded First place and now goes through to the Grand Final at Clare College, University of Cambridge on the 9th March 2018.

Mr P Letchworth
Subject Leader Art



TIME FOR REGENERATION AT THE BASS MALTINGS

At the end of January Year 7 Geographers had the opportunity to visit a Grade II listed building. All Year 7 students took a walk to the locally known Bass Maltings site in Sleaford as part of their learning about opportunities for sustainable urban regeneration projects. The photograph shows members of 7L making the most of the winter sunshine and, following on from the walk, the students will be designing creative sustainable urban development projects in their Geography lessons.



The 7F RSPB Birdwatch

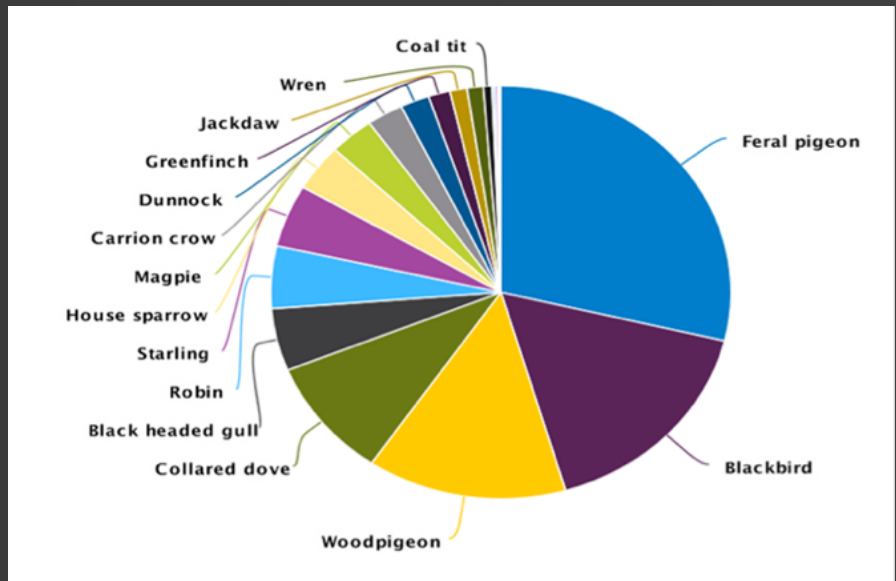
On Friday 2nd February 7F got a break from the Science Lab and got to go outside instead to take part in the annual RSPB Birdwatch. We all had to bring in clothing to keep us warm including coats, hats and scarves. We also (if we had them) were told to bring in binoculars and we had a sheet to keep a tally of the birds we saw. It was so much fun watching all the birds fly by and knowing we were contributing to a nationwide research project.

Around the school there are many bird feeders filled with sunflower hearts and suet blocks. The birds also loved maggots (recycled from a Year 13 Science investigation earlier in the week) that had been scattered on and around the bird table and feeders. In a previous lesson we had been learning about adaptations, including carrying out experiments to see which kind of bird beak is best for carrying different sizes of seeds and rice. We timed how many seeds were moved in one minute and repeated our experiment to increase the reliability of the results. My group found out that a large blunt beak is better for moving small seeds because it can carry more seeds at one time.

During the RSPB Birdwatch, we saw an array of birds including collared doves, robins, blackbirds, house sparrows, greenfinches, dunnocks, seagulls, feral pigeons, wood pigeons and even a squirrel! We particularly enjoyed seeing the greenfinches as they were such a beautiful colour. When we returned back to the Science Lab we went onto the RSPB website and submitted a tally of the birds we had

seen. Below is an overview of the results for the 7F Birdwatch presented as a pie chart, it shows that the most common birds we saw were feral pigeons followed by blackbirds.

On behalf of Mrs Harris and 7F we would like to thank the Site Team for constructing the bird table



from reclaimed wood and for also looking after the vulnerable baby hedgehog discovered cold and not moving in the wildlife garden at the same time. We were all relieved to hear that the hedgehog warmed up and was resting happily in the hedgehog hospital.

By Isobelle Hanwell and Sophie Leeks 7F

Spotlight on Sport

Congratulations to the Cross Country qualifiers who took part in the Anglian Schools Cross Country Competition at Holbrook, Ipswich.

Hazel Williams (10MC) finished in a top position and will go on to represent Anglia at the English Schools Competition at Leeds in March.

The Anglian Finals

On the 3rd February Isabel and I were raring to go at the Royal Hospital School in Holbrook near Ipswich. We had been selected to represent Lincolnshire at the Anglian Finals the week before after running for the Kesteven Kestrels. At that cross country, I finished in 10th place with Isabel following behind in 18th.

When we arrived at Holbrook we were really excited and stunned by the size of the school. We had arrived in plenty of time and spent our extra time walking around the course trying to decide whether to run in spikes or trainers. The course wasn't massively muddy but there was a large proportion of the tracks that were concrete making us want to run in trainers. As we walked further round the course we discovered that we would be best running in our spikes because we could slip and it was quite muddy at one point and we might fall over.

Our race was approaching fast and the nerves were kicking in but we knew this would all go down as experience and it was amazing to have got to this point. As Year 7s there is no next round for us to qualify for. It was a nice run and really tight between us both! I claim that it was Isabel's turn to win as we seem to take it in turns! I finished in 46th place just pipped by Isabel who finished in 44th place. The day was a great experience and one to remember. I would like to thank the PE staff who took us to the first round and supported us at the second, if you hadn't taken us in the first place, we wouldn't have been able to take part in this fantastic experience.

Chloe Mulhall (7L)

Other News

We hosted a successful and enjoyable Primary Schools Dance Competition here at KSHS on Wednesday 7th February. The KSHS Year 9 Sports Leaders helped to run the event and supported the performances of primary students.

Gymnasts from Years 7 and 8 were invited to judge at the Primary Schools Gymnastics Competition. The girls did incredibly well and judged accurately throughout the event.



Chloe Mulhall (7L) and Isabel Collier (7A)

Age Group	Opposition	Date	Score	Result
Volleyball				
KS3	KSSA Tournament	Away Thursday 1 st February	Won all games	Qualified for County round
Badminton				
U14 & U16	Bourne Grammar School	Away Wednesday 7 th February		Lost match
Cross Country				
All ages	Anglian Schools Cross Country	Away Saturday 2 nd February		

Year 9 Volleyball Squad



Upcoming Fixtures

Age Group	Opposition	Date
Netball		
Year 7	St George's Academy	Home Tuesday 27 th February
	Walton Girls'	Home Thursday 8 th March
	KGGS	Home Tuesday 13 th March
	The Priory	Home Thursday 15 th March
Year 8	St George's Academy	Away Thursday 1 st March

Student Sporting Success

Congratulations to Poppy Nelson (10MLM) who trains with and plays for the Loughborough Lightning Netball team.



Poppy Nelson plays at Centre for Loughborough Lightning Netball

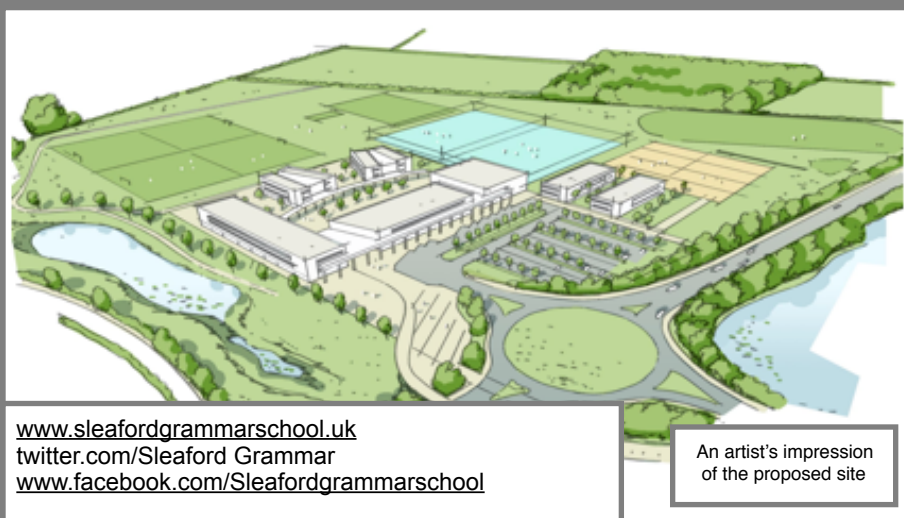
We welcome any features from students who take part in activities outside of school. Features and photographs can be emailed to school where we can celebrate student's extra-curricular hard work and success.

PE Department

PROJECTS SUPPORTED BY SPONSORED WALK FUNDRAISING

You may remember that the school sponsored walk took place back in October. The majority of funds raised go each year to student nominated charities but some of the funds provide additional opportunities for students or respond to student requests as the year unfolds, often the result of student council discussions. The money is not used to replace existing administrative or curriculum budgets and is only allocated to requests that provide additional experiences for students or are student supported projects. This year funds have been allocated to projects outlined here:

Area	Details
Competitive Sport	Providing additional kit for students representing the school in Football and Gymnastics competitions.
'Dress a Girl' Club	Materials for a lunchtime Textiles club making dresses for girls in the Third World sent via the charity 'Dress a Girl'.
House System	House Point token collection box and tokens for display in school reception.
Artist Workshops	Contribution to Art workshops at the NCCD. Topics: Photography and 3D.
Royal Institution Interactive Science Shows	2 Science lectures for students and an after school lecture for the community.
Rock Challenge – Dance	Costumes and set materials for the school's first entry into the national Rock Challenge competition – 90 students involved.
Food Technology	Food Club recipe book production to sell at the Teenage Market to fundraise for charity.
Duke of Edinburgh Award	Replacement Duke of Edinburgh award kit including tents, rucksacks, stoves to lend to students participating in the award.
School Council projects	For student identified initiatives around the school site during 2018. To include additional seating.
History/Tech project	A cross-curricular project researching, designing and making artefacts for use in Year 7 History lessons.
MFL Business Champions	A contribution to an upper school initiative for students participating in a Modern Foreign Language and Business workshop with other Lincolnshire schools.



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An artist's impression
of the proposed site

The Future for Sleaford – An Update for Parents

Carre's Grammar School & Kesteven and Sleaford High School

'Our vision is for there to be a co-educational establishment on a new site with world class facilities where every learner matters. It will be at the heart of the local community, encourage diversity, and promote inclusion within a selective setting, adding real value to learners' educational experiences. It will continue to work with local schools and partners including the community in

education, health, the arts, business and sport, to extend learning opportunities beyond the classroom, promoting collaboration, innovation and lifelong learning. Creating a co-educational grammar school that more closely mirrors 'real life', thereby increasing the opportunities for social mobility, is the right way forward'.

Robert Carre Trust: Vision Statement

The aspiration to move to a state of the art school building was one of the considerations behind Carre's Grammar School and Kesteven and Sleaford High School working together as a Multi-Academy Trust. Much work is being done behind the scenes to continue to provide state of the art educational provision in the town for future students. The planned demographic changes in Sleaford lend itself to this, and some very exciting ideas to regenerate the centre of the town are inextricably linked with the two schools moving out of the town.

Since the last newsletter update a Project Board made up of staff and governors has been formed and regular updates are shared with the Trustees of the Robert Carre Trust. The Board and the Trustees are currently working to secure the funding that is required to move the project forward. It is the Trust's aspiration to be on the new site in September 2021 and all projective dates work back from that aspiration.

Next Steps:

Whilst the current focus is on securing funding we have already conducted a feasibility study of the proposed site which forms part of the 'Sleaford Masterplan' or the Central Lincolnshire Plan. Local political support is also in place. Upon securing necessary finance, wider consultation will take place involving parents, students and all other relevant stakeholders within the town and the wider community. This consultation will focus on issues including moving to a model of co-education as well as exploring the benefits of co-locating the current schools onto a new site. Your views will be greatly valued as we look to shape the future education for the young people of Sleaford; we will continue to update you as plans progress.

Mr Andy Wilkinson
Assistant Headteacher
Carre's Grammar School

GROWTH MINDSET NOMINATIONS

29th January to 9th February 2018

Staff are invited to nominate students who have demonstrated a Growth Mindset in the past couple of weeks. This might have been in lessons, in clubs, in tutor time or simply around school.

Please note these awards are in regular addition to the recently awarded bi-annual subject badges, and merits for good academic work, effort and improvement. These Growth Mindset nominations recognise those who show resilience (academic or otherwise); who aren't afraid to get things wrong and learn from it; those who have a go, take themselves out of their comfort zone or show that even if a task is tough they will persevere.

Subject area	Student being nominated	Tutor Group	Staff nominating
Biology	Zoe Newnham	11L	Mrs K Fairhead
D & T Textiles	Jasmin Brankin	11A	Mrs B Fleming
D & T Textiles	Tamsin Dunn	8A	Mrs B Fleming
D & T Textiles	Xinbai Lin	7F	Mrs B Fleming
English	Rebecca Leeks	11L	Ms A Natley
English	Mia Owen	7L	Ms A Natley
Geography	Teya Weller	10MC	Mrs D Collett
German	Natasha Errington	11L	Mr L Rooke
German	Laura Scoulding	10MC	Mr L Rooke
Maths	Niamh Cairns	7A	Mrs K Green
Maths	Madeline Lilliman	7F	Miss K Duffy
Maths	Giorgina Meier	7L	Miss E Turner
Pastoral	Sophie Flintham	7F	Mrs J Pankhurst
Pastoral	Talia Lacey	8A	Mr L Rooke
Pastoral	Grace Palmer Brown	8L	Miss K Duffy
Pastoral	Mia Zadora-Chrzastowska	7W	Mrs J Pankhurst
Tutor	Evie Gore	7F	Miss E Shales
Tutor	Evie Hardbattle	8F	Miss R Grindey
Tutor	Ruby Harmston	8F	Miss R Grindey

