



Kesteven and Sleaford High School

**A Parent's Guide to how we Assess
your Child's Progress**

This short presentation aims to help you understand how we assess your child's work in Years 7-9.

By the end you should know:

- Why we assess
- What information we share with you.
- What that information will tell you about your daughter's progress

Assessment

- Pupils have ongoing assessments as part of planned schemes of work in each subject.
- Additionally there is an annual assessment week for years 7 and 8 in the summer term; more formal examination weeks for Years 9 and 10 as they start to prepare for GCSE style testing; and mock and then real GCSE examinations for Year 11.
- Assessments/examinations/tests help the teachers find out what the pupils can and can't do.
- After an assessment the teacher will give your child ways to develop their understanding and skills further.

Assessment

- The Government has made significant changes to the content of the National Curriculum at Key Stage 2 (Primary School) and Key Stage 3 (Years 7-9).
- It has also made significant changes to the GCSE (and A level) syllabuses recently. All grades will now be 9-1
- Your daughter is likely to have got a score of around 112 as a result of her KS2 SATS (national average was 105 this year)

Assessment

- **National Curriculum** levels (previously Levels 3c-8a used in primary school and until the end of Year 9 in secondary school) have now gone.
- The Department for Education has now given all schools the freedoms to assess pupils' work as they see fit.

Assessment

- The Department for Education will, however, continue to judge the progress pupils have made over 5 years, between the end of primary school and the end of their GCSE studies.
- KSHS uses a system that helps staff, pupils, parents and Governors understand that progress. The system has been designed by staff across subjects at our school with our pupils and their specific academic potential in mind.

We look at your average Year 6 SATs level... and we look at other information about your potential	We then set your expected Year 7 Grade	Your expected Year 8 Grade	Your expected Year 9 Grade	This becomes your expected New GCSE Grade in Year 11	In old GCSE Grades this would be...
				9	A*
			9.9	8	A*
		8.9	9.8	8	A+
	7.9	8.8	9.7	7	A
120+	7.8	8.7	9.6	6	B
119	7.7	8.6	9.5	5	B-/C+
116	7.6	8.5	9.4	5	C+
113	7.5	8.4	9.3	4	C
110	7.4	8.3	9.2	4	C-
108	7.3	8.2	9.1	3	D+
105	7.2	8.1	9.0	3	D-
103	7.1	8.0	9.0	2	E
100	7.0	8.0	9.0	1	F
98	7.0	8.0	9.0		
96	7.0	8.0			
94	7.0				

Measuring, Monitoring and Tracking achievement at Key Stages 3-4.

We share this information with pupils. You can see it in their planners

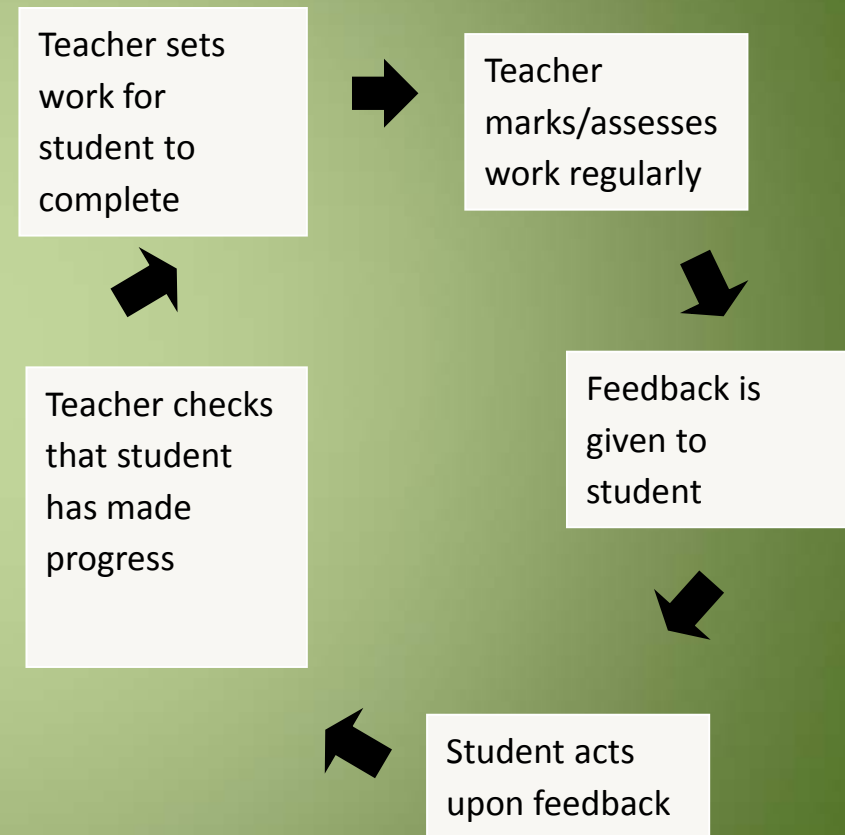
your average Year 6 SATs level... and we look at other information about your potential	set your expected Year 7 Grade	expected Year 8 Grade	expected Year 9 Grade
			9.9
		8.9	9.8
	7.9	8.8	9.7
120+	7.8	8.7	9.6
119	7.7	8.6	9.5
116	7.6	8.5	9.4
113	7.5	8.4	9.3
110	7.4	8.3	9.2
108	7.3	8.2	9.1
105	7.2	8.1	9.0
103	7.1	8.0	9.0
100	7.0	8.0	9.0
98	7.0	8.0	9.0
96	7.0	8.0	

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Marking KS3&4

- Teachers use comment marking and key assessments are given a KSHS grade e.g 7.5
- Work is assessed regularly.
- Pupils receive clear, feedback as to what they have done well, how they can improve, and how they should manage their own work.
- Pupils are encouraged to respond to this feedback



Reports KS3&4

- All pupils receive three or four reports a year – two or three tracking reports and one full written report.
- Parents are sent tracking information by email and a paper copy of the full report.
- We review pupils' **progress** by checking the grades pupils are given by their teacher against **expected** progress.
- We check that grades reported show pupils are in line to make at least expected progress and achieve their **expected** grade.
- You can check this too 3 or 4 times a year in the reports and tracking, or by contacting the class teacher at any time if you have concerns.

How do I know if my child is making good progress?

- Many students here make **more than expected progress**. So we judge their attainment against aspirational **target** grades too. We share both **expected** grades and **target** grades with you and use them with students when we discuss their progress with them. You can compare how they are doing by looking at both.

How do I know if my child is making progress compared to her peers at this school?

- We also share with you the average grades of students at this school so you can judge how your daughter is doing in line with her peers. In most subjects that would mean achieving 7.5, 8.5 or 9.5 in each of the three years. That's because **the average grade across all subjects at this school achieved last year was B+/A-** (or in new GCSE grades, a 6).
- In class we encourage students to meet **their** own potential (not that of their friends) but we also realise that students and parents like to compare grades in order to gauge how they are doing relative to their peers.

How do I know if my child is making good progress compared to pupils the same age nationally?

- Our new assessment system is calibrated so that you can judge your daughter's progress against national standards too. We rely on some stability in the Governments ' programme of change to do this but you can be reassured that we set targets in line with data shared with us by the DfE each year and against which Ofsted judges us.
- We do this by using Government achievement data and by setting targets using external data (Fisher Family Trust estimates and GL Assessment data) as well as internal school data and the 11 plus test result.

Any questions?

Please never hesitate to contact the school. We supply tracking data and an annual written report alongside other information about your child's progress at parents evening. We don't want to bombard you with data but we do want to help you understand the way we assess, monitor and report your child's progress to you .

enquiries@kshs.uk

Year 7 CAT test reports for parents


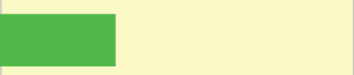

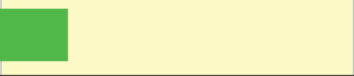
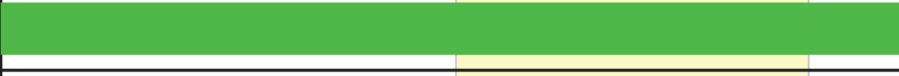



CAT4 Individual report for parents

Name: Connor Gibson			
School: Test School			
Group: Year 7			
Date of test: 13/09/2011	Level: D	Age: 11:11	Sex: Male

Year 7 CAT test reports for parents

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Scores

	Below average	Average	Above average
Verbal			
Quantitative			
Non-verbal			
Spatial			

Year 7 CAT test reports for parents

Summary

Connor's profile of scores from *CAT4* shows he has a clear preference for learning that uses visual images – pictures, diagrams, moving images, etc. rather than learning by reading, writing and talking about topics.

- Connor should use online resources, videos and books with plenty of pictures to help remember key facts and information.
- Connor's good spatial skills can be used across the range of subjects and can help support relatively weaker verbal skills in subjects such as English and history.
- However, Connor may find some of his schoolwork difficult, particularly where a high level of reading and writing is required.
- Does Connor find reading difficult? If so, he may need some extra help at home with guidance from school.
- When you are helping with homework, make sure that Connor understands each step of the task before moving on. It is important that Connor learns at a pace that is right for him.
- Tell Connor to ask the teacher to explain anything that is not clear.

Year 7 CAT test reports for parents

Indicators for GCSE

Subject	■ Most likely grade achieved	■ 'If challenged' grade achieved	GCSE grade									
			U/1	2	3	4	5	6	7	8	9	
English Language	4.8	5.7				●	●					
English Literature	4.9	5.8				●	●					
Maths	5.8	6.7					●	●				

Subject	Most likely grade achieved		'If challenged' grade achieved		GCSE grade								
					U	G	F	E	D	C	B	A	A*
D&T – Textiles	A/B	6	A	7									
Geography	A/B	6	A	7									
Home Economics	A/B	6	A	7									
Media Studies	A/B	6	A	7									
Religious Education	A/B	6	A	7									
Science – Physics	A/B	6	A	7									
Art & Design	B	6	A	7									
Business Studies	B	6	A	7									
D&T – Food	B	6	A	7									
Drama	B	6	A	7									
French	B	6	A	7									
German	B	6	A	7									
History	B	6	A	7									
Information Technology	B	6	A	7									
Music	B	6	A	7									
Physical Education	B	6	A	7									
Science – Additional	B	6	A	7									
Science – Biology	B	6	A	7									
Science – Chemistry	B	6	A	7									
Science – Core	B	6	A	7									
Sociology	B	6	A	7									
Spanish	B	6	A	7									
Statistics	B	6	A	7									
D&T – Electronics	B/C	5	B	6									
D&T – Graphics	B/C	5	B	6									
D&T – Resistant materials	B/C	5	B	6									
D&T – Systems control	B/C	5	B	6									

KSHS Assessment After National Curriculum
Levels at KS3