ART & DESIGN Curriculum - Kesteven and Sleaford High School Selective Academy



	t criteria: We are free to develop a course that meets the needs and preferred app		
	verall mark) and the Externally set assignment (40%) – work is marked from eviden		criteria:
	deas through investigations, demonstrating critical understanding of sources (25%)		
	rk by exploring ideas, selecting and experimenting with appropriate media, materi	als, techniques and processes (25%)	
	eas, observations and insights relevant to intentions as work progresses (25%)		
	personal and meaningful response that realises intentions and demonstrates unde	erstanding of visual language (25%)	
GCSE GRA			
	TERM 1 & 2	TERM 3 & 4	
Year 10	Discovery project work – short projects designed to build new skills / approaches & understanding workshops in Graphic Media / mixed media / Print/ Photoshop & Illustrator/Photography/Understanding Graphic Design. Assessment Continual assessment – verbal assessment – peer asse examination	Component One – project One started essment –target sheets- Interim review sheets –	end of project re
GCSE GRA			
	TERM 1 & 2	TERM 3 & 4	
	Start points handed out in July – Component 1 project completed by start of Jan	Exam paper handed out at start of Jan	Examinatior
Year 11			
	Continual assessment – verbal assessment – peer assessment –target sheets- Interim review sheets – end of project revision starts in Jan		

. There are 2 components to the course – 1 Portfolio

TERM 5 & 6

ent One – project One concludes g Component One – Project Two

review sheets – Sims data – Yr 10 mock

TERM 5 & 6

on series & portfolio submission

review sheets – Sims data – Yr 11 exam