Key Stage Four Curriculum - Kesteven and Sleaford High School Selective Academy



	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Year 10	Introduction to the course and ground school Students will develop an understanding of the expectations of the course and explore the different examination foci of performing, listening and appraising. They will practice melodic dictation, learn key words and theory that will be needed for appraisal work. Students will build performance and composition techniques to prepare them for their coursework.	Coursework Practice Students will undertake a practice composition, which they will be directed through. This will enable them to build the skills they require to complete their NEA coursework. Set Work Students will study Music for a While, which is a set work from AOS2.	Set Work Students will study Killer Queen, which is a set work from AOS2.	Set Work Students will study Defying Gravity, which is a set work from AOS3.	Coursework Students will complete their first composition for their coursework. This equates to 15% of the coursework. This will be a free composition.	Wider Listening Students will complete wide listening exercises linked to question 9 of the appraisal paper. They will explore the qualities of a music essay and learn how to write about the music they hear. Performance Students will begin to prepare their performance pieces for recording at the beginning of year 11.
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	MU2 Composition Practice ex	es, which will be marked using the ercises which will be marked using the ercises which will be marked using ses to mimic question 7 of the application of the application of the application of the expectation of the ercises which is a set work from AOS1 Wider Listening Students will complete wider	ng examination criteria. Comple			