

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning

Year 10 – Term 2/Theme 1- Unit 2 Technology in everyday life

Intent – Rationale

By studying this topic students will be able to give information to French speakers about social media and will be able to understand similar information given by a French speaker. They will have a better understanding of the advantages and disadvantages of mobile technology and will be able to discuss their own preferences and experiences. They will be able to use the present tense with regular and irregular verbs with accuracy.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none"> Y8 T5: Accro à la technologie- describing tech and poss dangers of social media Y8 T6: Être ado, c'est quoi?- teenage pressures and advice All previous use of present tense 	<ul style="list-style-type: none"> All future discussion work involving adv/disadv and pros/cons All future use of present tense
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none"> German 	<ul style="list-style-type: none"> SP2, SP3, SP4 SO1 C1, C2, C4 BV1 GB4 a, b,
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none"> Allez 2 mini-reader unit 3 <i>les réseaux sociaux</i> T:\Departments\Curriculum\French\Key Stage 4\RESOURCES\Unit 2 Technology in everyday life\Y10 T2 minireader 	<ul style="list-style-type: none"> Numbers and ages Dates Time (including 24h clock)

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

- How to describe uses of social media and mobile technology
- How to explain the associated advantages and disadvantages

Apply

- Describe how you use social media
- Understand when others describe their use of social media
- Build a wide variety of vocabulary on the pros and cons of social media
- Use the present tense with accuracy including regular and common irregular verbs to describe your habits
- Describe your use of mobile technology and understand that of others
- Describe the benefits and dangers of mobile technology

Extend

- Use present tense regular (-er/-ir/-re) verbs to describe the habits of others
- Use present tense with irregular verbs accurately for all conjugations (aller, faire + modal verbs etc)
- Build complex reasons to explain opinions including a wide variety of vocabulary and connectives
- Describe how others use mobile technology (using 3rd person singular and plural in present tense)
- To understand the use of pronouns moi, toi, lui and elle
- To include subjunctive structure 'il est possible que + subjunctive' to add complexity

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What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p>Grammar:</p> <ul style="list-style-type: none"> • The present tense of common irregular verbs • Using grâce à • The present tense of regular -er, -ir and -re verbs • Using on • Aller, faire and other common irregular verbs • The pronouns moi, toi, lui and elle • Present tense of more irregular verbs • Il est possible que + subjunctive <p>Vocabulary: Kerboodle Foundation textbook pages 40-41 +Higher textbook pages 40-41 Theme 1 Units 2.1-2.2</p> <ul style="list-style-type: none"> • 2.1 G On garde le contact • 2.1 F Les réseaux sociaux • 2.1 H Avantages et inconvénients des réseaux sociaux • 2.2 G Tu es technophile ? • 2.2 F Tu t'en sers souvent ? • 2.2 H Bienfaits et dangers <p>T:\Departments\Curriculum\French\Key Stage 4\Vocabulary-list-French-by-topic-resized.docx page 4 + page 21</p>	<ul style="list-style-type: none"> • Weekly vocab tests • Weekly skills homework • Self and peer assessment in lesson • Formative assessment based on retrieval at start of each lesson • Summative assessment: listening, reading and translation into English

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
On garde le contact 2.1 G « Je partage mes photos »	Build vocab on communicating online. Revise present tense -er verbs		AQA French Foundation P30-31
Les réseaux sociaux 2.1F “J’envoie des mails”	Reading and vocab on the uses of social media		AQA French Higher P30
Les réseaux sociaux 2.1F “on voit les photos”	Present tense common irregular verbs		AQA French Higher P31 Kerboodle grammar worksheet
Les réseaux sociaux 2.1F “On s’entend bien”	Listening to and understanding others use of social media Writing- describe your social media habits (ex 5a p31)		AQA French Higher P31
Avantages et inconvénients des réseaux sociaux 2.1H « un bienfait »	Reading and vocab on pros/cons of social media		AQA French Higher P32
Avantages et inconvénients des réseaux sociaux 2.1 H « je comprends »	Present tense regular -ir and -re verbs		AQA French Higher P33 Kerboodle grammar worksheet
Avantages et inconvénients des réseaux sociaux 2.1 H « les inconvénients »	Listening to and understanding others describing their opinions on pros/cons of social media Writing- discuss adv/disadv of social media (ex4b p33)		AQA French Higher P33
Tu es technophile ? 2.2 G « mon nouveau portable »	Build vocab on types of technology and adjectives to describe it		AQA French Foundation P34-35
Tu t’en sers souvent ? 2.2F « j’y suis accro »	Reading and vocab on uses of mobile technology		AQA French Higher P34

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Tu t'en sers souvent ? 2.2F « qu'est-ce que tu fais ? »	Present tense of common irregular verbs		AQA French Higher P35 Kerboodle grammar worksheet
Tu t'en sers souvent ? 2.2F « mes copines font beaucoup de photos »	Listening to and understanding how others use mobile technology Writing- describe your use of mobile technology (p35 ex5/6)		AQA French Higher P34-35
Bienfaits et dangers 2.2H « je m'en sers souvent »	Reading and vocab on benefits and dangers of mobile technology Q in fr- answ in fr		AQA French Higher P36
Bienfaits et dangers 2.2H « je reçois trop de mails »	Present tense of more irregular verbs		AQA French Higher P37 Kerboodle grammar worksheet
Bienfaits et dangers 2.2H « le risque de vol d'identité »	Listening to and understanding others discussing benefits and dangers of mobile technology Trans- Eng-Fr Writing- describe the risks associated with mobile tech (p37 ex4)		AQA French Higher P37
Revision lesson and explanation of assessment	To understand how to be successful in the assessment- explain listening, reading and translation mark-scheme plus exemplars		AQA French Higher P42 ex1, p43 ex3 + 5
Assessment	To complete the assessment to full potential		