KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning
Year 10 – Module 1.1

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
• discussion of family in KS3 (Y7 Module 0, 1A; Y8 Module 5, 6A) • grammar points discussed throughout KS3 and revised in KS3 revision time • conversation and translation skills practised in Year 9 Module 9A&9B	• development of verb use (2nd idea / modals / future tense) in Module 5 • plurals and negatives of nouns in Module 5 • making questions in Module 5 • vocabulary used in Module 5 and beyond

What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?	
• French – same GCSE specification • English – sentence structure comparisons during translation	• SP2/4 • SO1 • C1/2	• BV3/4/5 • GB4a/b/d/g

What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
• Reading a variety of text types including authentic materials	• Singular and plural references

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?
Know
vocabulary to describe family relationships
some examples of regular, irregular, separable and reflexive verbs
how to use coordinating conjunctions in a sentence accurately
Apply
knowledge about different verb types to new vocabulary
knowledge about word order to answer questions about family relationships
knowledge about grammar and vocabulary to accurately translate into English
Extend
knowledge about possessive adjectives in the nominative case to other cases
knowledge about word formation to understand new, more complex vocabulary
knowledge about word types to categorise new vocabulary to aid learning and usage

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
• personal pronoun • nominative, accusative, dative and genitive case • regular, irregular, separable and reflexive verb • reflexive pronoun • coordinating conjunction	• answers to listening and reading tasks • spoken responses to general conversation questions • translation of sentences and paragraphs into English

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Ich habe eine kleine Familie	Understand written texts about a family relationship and translate example sentences into English	Answer spoken questions about my family relationships using example sentences	
In meiner Familie gibt es …	Use the present tense of regular verbs accurately with different personal pronouns in the nominative case	Use the present tense of some irregular verbs accurately with different personal pronouns in the nominative case	
Ich sehe glücklich aus	Use the present tense of regular and irregular separable verbs in sentences	Answer spoken questions about my family relationships using regular and irregular separable verbs	
Ich verstehe mich gut	Use the present tense of regular and irregular reflexive verbs in sentences	Answer spoken questions about my family relationships using regular and irregular reflexive verbs	

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Ich komme mit meiner Familie gut aus	Use possessive adjectives in different cases accurately in example sentences	Answer spoken questions about my family relationships using possessive adjectives accurately	
Familienverhältnisse	Identify different types of words using my knowledge of word patterns	Translate a paragraph into English using my knowledge of verbs, possessive adjectives and word patterns	
Meine Freunde und ich	Use coordinating conjunctions to join ideas together	Use coordinating conjunctions in my spoken responses to general conversation questions	
Summative Assessment	Use my preparation to answer general conversation questions with my partner, teacher and language assistant	Translate a paragraph into English accurately	

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