

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## German Scheme of Learning Year 10 – Module 4

### Intent – Rationale

to enable students to express their ideas and thoughts about traditions in the German-speaking world through exposure to authentic materials, including literature, and to enable them to become global citizens

<p><b>Sequencing – what prior learning does this topic build upon?</b></p> <ul style="list-style-type: none"> <li>• discussion of festivals and celebrations in KS3 (Y8 Module 6B and at appropriate times in the year)</li> <li>• grammar points discussed throughout KS3 and revised so far in Year 10</li> <li>• Speaking skills practised in all modules so far</li> <li>• Listening and reading skills practised in Module 5</li> </ul>	<p><b>Sequencing – what subsequent learning does this topic feed into?</b></p> <ul style="list-style-type: none"> <li>• consolidation of learning of tenses and cases in Module 8</li> <li>• consolidation of learning of exam skills in Module 8</li> <li>• continued work on Theme 1 in Y11</li> </ul>	
<p><b>What are the links with other subjects in the curriculum?</b></p> <ul style="list-style-type: none"> <li>• French – same GCSE specification</li> <li>• Music – traditions and music</li> <li>• DT – traditional dress, food</li> <li>• RS – religious festivals</li> <li>• History – origins of festivals / customs</li> </ul>	<p><b>What are the links to SMSC, British Values and Careers?</b></p> <ul style="list-style-type: none"> <li>• SP1/2</li> <li>• SO1</li> <li>• C1/2/4</li> </ul>	<ul style="list-style-type: none"> <li>• BV3/4/5</li> <li>• GB4a/b/d</li> </ul>
<p><b>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</b></p> <ul style="list-style-type: none"> <li>• Reading a variety of text types including authentic materials</li> </ul>	<p><b>What are the opportunities for developing mathematical skills?</b></p> <ul style="list-style-type: none"> <li>• Singular and plural references</li> </ul>	

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?
<p style="text-align: center;"><b><u>Know</u></b></p> <p>vocabulary to describe different traditions and customs in the German-speaking world                      how to change the category of a word                      how to use different pronouns to avoid repetition</p> <p style="text-align: center;"><b><u>Apply</u></b></p> <p>knowledge of the perfect and imperfect tenses to a new context                      knowledge of word order rules to a new context                      knowledge about prepositions and cases to a new context</p> <p style="text-align: center;"><b><u>Extend</u></b></p> <p>understanding of authentic materials to include literature                      speaking and writing skills to include more complex ideas and language features                      listening and reading skills to answer higher-tier style questions</p>

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> <li>• preposition and case</li> <li>• weak masculine noun</li> <li>• personal pronoun</li> <li>• indefinite pronoun</li> </ul>	<ul style="list-style-type: none"> <li>• listening and reading tasks</li> <li>• written description of a local festival</li> <li>• translations into English and German</li> <li>• answers to spoken general conversation questions</li> </ul>

# KESTEVEN AND SLEAFORD HIGH SCHOOL

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Frohe Weihnachten!	Describing Christmas in the German-speaking world	Translating a higher-tier text into German	
Die Tradition ist da!	Completing true/false/not mentioned tasks in listening and reading	Translating texts about different festivals into English and German	
Zum Wohl!	Using prepositions with the correct case	Speaking about different traditions and festivals	
Deutsche Traditionen	Changing the category of a word accurately	Writing about different traditions and festivals and making comparisons	

# KESTEVEN AND SLEAFORD HIGH SCHOOL

Es gibt oft einen Riesen	Understanding and using weak masculine nouns	Understanding literature and answering questions about it	
Er war reich und schön	Using the word order rules accurately in a new context	Answering a general conversation question about festivals and traditions	

# KESTEVEN AND SLEAFORD HIGH SCHOOL

Das muss gefeiert werden	Revising the perfect tense	Speaking about different traditions and festivals	
Wir haben einen tollen Umzug gesehen	Using the correct tense to describe an action and to give opinions	Using the imperfect tense of irregular verbs	
Weihnachten hat Spaß gemacht	Describing a photocard about carnival	Writing an answer to a longer question using my knowledge	

# KESTEVEN AND SLEAFORD HIGH SCHOOL

Feste feiern, wie sie fallen	Using the context to help me understand in listening and reading	Listening to and reading about more abstract German-speaking traditions	
Ich habe es geliebt	Using pronouns to avoid repetition	Answering general conversation questions about festivals and traditions in the German-speaking world	

# KESTEVEN AND SLEAFORD HIGH SCHOOL

--	--	--	--