

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 7 – Module 1A

Intent – Rationale

to enable pupils to communicate with speakers of the language about a topic within their everyday experience and to develop their knowledge of the structure of a German sentence

Sequencing – what prior learning does this topic build upon?		Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> • Extending personal details to include family & pets • Understanding singular and plural • Expanding use of negatives • Using a wider range of adjectives • Present tense verbs, with some irregulars 		<ul style="list-style-type: none"> • Giving opinions in a variety of ways • Understanding gender • Using possessive adjectives • Pronunciation of German sounds and letters • Spotting patterns in language 	
What are the links with other subjects in the curriculum?		What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> • French – talking about family & pets • History – family trees • English – making sentences more interesting and complex 		<ul style="list-style-type: none"> • SP2/3 • SO1 • C1 	<ul style="list-style-type: none"> • BV3/4/5 • GB4a/b/f/i
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?		What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> • Using a wide range of adjectives • Spotting patterns in language 		<ul style="list-style-type: none"> • Using numbers to give ages and plurals 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: right;"><u>Know</u></p> <p>vocabulary for family members, pets & adjectives how to use possessive adjectives how to form plurals of nouns how to make nouns negative</p> <p style="text-align: right;"><u>Apply</u></p> <p>plurals to talk about siblings and pets knowledge of adjectives to describe people new vocabulary and grammar to describe family in detail</p> <p style="text-align: right;"><u>Extend</u></p> <p>usage of dictionary to find out genders and plurals of unfamiliar words vocabulary to describe wild animals descriptions by using qualifiers</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • <u>T:\Departments\Curriculum\German\Key Stage 3\7\Module 1A Meine Familie\Copymaster 13.doc</u> • Possessive adjective • Accusative indefinite article • Antecedent pronouns • Qualifier • Coordinating conjunction 	<ul style="list-style-type: none"> • Written description of family and pets • Translation to practise key grammar points • Short dialogues between students • Short listening and reading tasks for assimilation of vocabulary and grammatical structures

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Das ist meine Familie!	Talking about family members Using correct possessive adjectives	Identifying language patterns and the relationship between words	
Ich habe einen Bruder	Plurals of family members Using the accusative Negatives of nouns	Working out plural patterns	
Hast du ein Haustier?	Describing animals with colours Using the correct antecedent pronoun Pronunciation of <i>v</i> and <i>ei</i>	Using a dictionary to find plurals of unfamiliar words Identify strategies to learn new words	
Wie bist du?	Know a range of positive & negative adjectives to describe people	Extend sentences using coordinating conjunctions and qualifiers	