

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 7 – Module 1B

Intent – Rationale

to enable pupils to communicate with speakers of the language about a topic within their everyday experience and to express their thoughts, ideas and opinions

Sequencing – what prior learning does this topic build upon?		Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> Understanding definite & indefinite articles Using a wider range of adjectives Present tense verbs, with some irregulars Using numbers to tell the time Question words 		<ul style="list-style-type: none"> Understanding gender & the accusative case Understanding word order rules – verb 2nd idea Expressing opinions in a variety of ways Using the time in a variety of situations 	
What are the links with other subjects in the curriculum?		What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> French – describing my school and giving opinions Maths – telling the time English – sentence structure & voicing opinions 		<ul style="list-style-type: none"> SP2/4 SO1 C1/4 	<ul style="list-style-type: none"> BV3/4/5 GB4a/b/f
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?		What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> Working out the meaning of new words from knowledge Spotting patterns 		<ul style="list-style-type: none"> Using higher numbers to tell the time Being able to tell the time from an analogue clock 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: right;"><u>Know</u></p> <p>vocabulary for school objects, subjects and routine how to tell the time in German word order rules in main clauses how to identify subject and object in a sentence</p> <p style="text-align: right;"><u>Apply</u></p> <p>knowledge of adjectives to give opinions on school subjects question words to find out others' opinions time to describe school day knowledge of some vocabulary to work out the meaning of new words</p> <p style="text-align: right;"><u>Extend</u></p> <p>knowledge of verbs to include irregulars description of school day to form longer sentences confidence in giving opinions orally in German</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • <u>T:\Departments\Curriculum\German\Key Stage 3\7\Module 1B Meine Schule\Copymaster 25.doc</u> • Nominative & Accusative case • Definite & indefinite article • Cognate • Regular and irregular verb 	<ul style="list-style-type: none"> • Written description of school day • Written description of school subjects with a variety of opinions • Short dialogues between students • Short listening and reading tasks for assimilation of vocabulary and grammatical structures

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Mein Klassenzimmer	Understanding gender Understanding definite & indefinite article Asking questions	Using the accusative case Extend sentences using basic conjunctions – und / aber	
Schulfächer	Recognising cognates and working out new words Using a wider range of adjectives to give opinions	Add intensifiers to opinions Using negatives Pronunciation of letters with umlauts	
Wie spät ist es?	Telling the time in German using analogue clocks Know ways of asking when?	Using irregular verbs Using 1 st person plural	
Mein Schultag	Applying the verb 2 nd idea word order rule Spotting patterns in words	Working out meanings from context Extending sentences to describe the school day	

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