

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 8 – Module 4A

Intent – Rationale

to enable students to communicate with speakers of the language in real-life situations and develop their ability to express their needs and opinions with increasing grammatical accuracy

Sequencing – what prior learning does this topic build upon?		Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> • Subject-verb agreement • Extending vocabulary for clothes and adjectives • Use of the accusative case • Expanding range of opinions • Irregular present tense verbs 		<ul style="list-style-type: none"> • Using a range of tenses – introducing future tense • Applying grammar in new contexts • Using correct adjectival endings • Dealing with problems in a German-speaking country 	
What are the links with other subjects in the curriculum?		What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> • English – extending descriptions & opinions • French – describing & shopping for clothes • PSHE – dealing with problems 		<ul style="list-style-type: none"> • SP2/3 • SO1 • C2 	<ul style="list-style-type: none"> • BV3/4 • GB4a/b/c/e/f/i
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?		What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> • Reading a variety of authentic texts and conversations • Identifying language patterns 		<ul style="list-style-type: none"> • Shopping dialogues - prices 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?		
<p style="text-align: right;"><u>Know</u></p> <p>vocabulary for describing clothes and discussing problems how to apply adjective endings in the accusative case how to use accusative object pronouns how to make comparisons and give opinions</p> <p style="text-align: right;"><u>Apply</u></p> <p>new grammar to describe and compare clothing new vocabulary to express opinions whilst shopping for clothes future tense to talk about planning what to wear</p> <p style="text-align: right;"><u>Extend</u></p> <p>Ability to spot cognates and identify false friends understand authentic videos and texts about the experiences and opinions of others usage of accusative adjectives to use in different situations use of conjunctions to make writing more interesting</p>		
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?	
<ul style="list-style-type: none"> • <u>T:\Departments\Curriculum\German\Key Stage 3\8\Module 4A Modestadt Berlin\Copymaster 85.doc</u> • Accusative case • Object pronoun • Comparative • Cognate 	<ul style="list-style-type: none"> • Shopping dialogues to assess verbal communication • Gap fill grammar exercises to assess adjective endings • Writing pieces giving descriptions and comparisons of clothing and plans for future outfits • Short listening and reading tasks for assimilation of vocabulary and grammatical structures 	

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Die Jeans ist cool!	Vocabulary for clothing and adjectives Subject-verb agreement Using punctuation accurately	Adding extra detail to opinions by using qualifiers and conjunctions Identifying false friends	
Cooler Outfits	Know the verb <i>tragen</i> Using the accusative case with appropriate adjective endings Using <i>ich möchte</i> + infinitive	Working out grammar patterns Applying grammar knowledge in a new context	
Wir gehen einkaufen	Shopping for clothes Giving opinions & explaining problems Using object pronouns and the accusative case	Extended descriptions and opinions of clothing	
Die Hose ist zu klein!	Using the future tense Comparing items using the comparative of adjectives Explaining problems	Preparing for and evaluating language tasks	

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