

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## German Scheme of Learning Year 9 – Module 7B

### Intent – Rationale

to enable students to communicate with speakers of the language about topics within their experience and further develop their knowledge of the language's structure and their grammatical accuracy

Sequencing – what prior learning does this topic build upon?		Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> <li>Familiar vocabulary from Year 7 Modules 2A &amp; 2B</li> <li>Present tense regular and irregular verbs</li> <li>Nominative and accusative cases</li> <li>Word order in main and subordinate clauses</li> <li>Future tense</li> <li>Adjective endings</li> </ul>		<ul style="list-style-type: none"> <li>Writing and speaking using three tenses</li> <li>Improving accuracy in word order</li> <li>Using a range of coordinating and subordinating conjunctions</li> </ul>	
What are the links with other subjects in the curriculum?		What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> <li>French – free time activities, weather</li> <li>PE – sporting activities</li> </ul>		<ul style="list-style-type: none"> <li>SP2/4</li> <li>SO1</li> </ul>	<ul style="list-style-type: none"> <li>BV3/4</li> <li>GB4a/b/e/f/i</li> </ul>
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?		What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> <li>Reading authentic texts for gist and detail</li> <li>Working on sentence structure and language patterns</li> </ul>			

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## Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><b><u>Know</u></b></p> <p>vocabulary for free time activities and weather  the present tense of regular and irregular verbs  nominative and accusative adjective endings after the indefinite article  word order in main and subordinate clauses  how to form the future tense</p> <p style="text-align: center;"><b><u>Apply</u></b></p> <p>word order rules to describe activities in different weathers  irregular verb conjugation to talk about others  adjective endings to talk about hobbies  future tense to talk about plans for next weekend</p> <p style="text-align: center;"><b><u>Extend</u></b></p> <p>writing skills to include a range of complex structures and tenses  vocabulary by using a dictionary  use of conjunctions which have different effects on word order</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> <li>• <u>T:\Departments\Curriculum\German\Key Stage 3\9\Module 7B Hobbys\Copymaster 49.doc</u></li> <li>• Irregular verb</li> <li>• Coordinating and subordinating conjunction</li> <li>• Indefinite article</li> <li>• Adjective ending</li> <li>• Future tense</li> </ul>	<ul style="list-style-type: none"> <li>• Translation to assess new grammar points</li> <li>• Speaking survey to find out about others' free time activities</li> <li>• Short listening and reading tasks for assimilation of vocabulary and grammatical structures</li> <li>• Extended writing discussing free time activities</li> </ul>

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Mein Lieblingshobby	Vocabulary for hobbies Forming regular and irregular present tense verbs	Using knowledge of language patterns Strategies to understand unfamiliar vocabulary	
Das ist ein tolles Hobby!	Using adjective endings correctly Knowing word order after coordinating and subordinating conjunctions	Understanding when to use nominative and accusative cases	
Wenn es heiß ist, ...	Recall vocabulary for weather Extending use of subordinating conjunctions Accuracy in word order	Using subordinating conjunctions accurately at the beginning of a sentence Using a range of tenses	

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Nächstes Wochenende	Forming the future tense accurately Talking about future plans	Identifying grammar patterns Pronunciation of <i>v</i> and <i>w</i>	