

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## PSHE Scheme of Learning Year 7 – Term 3

### Intent – Rationale

to enable students to consider the importance of building healthy, positive relationships within the family unit and with friends

Sequencing – what prior learning does this topic build upon?		Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> <li>KS1/2 learning about friendships and positive relationships</li> </ul>		<ul style="list-style-type: none"> <li>Work on relationships and their impact on us in Year 8 and beyond</li> </ul>	
What are the links with other subjects in the curriculum?		What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> <li>Pastoral – friends / friendship / rules / bullying</li> <li>Computing – online safety</li> </ul>		<ul style="list-style-type: none"> <li>SP1/2/3/4</li> <li>M1/2/3</li> <li>SO1/3</li> <li>C1/2</li> </ul>	<ul style="list-style-type: none"> <li>BV2/3/4/5</li> <li>GB4a/b/c/d/e/f/g/h/i</li> </ul>
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?		What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> <li>Defining vocabulary</li> </ul>		<ul style="list-style-type: none"> <li></li> </ul>	

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## Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><b><u>Know</u></b></p> <p>different types of family unit  how relationships might change  where to find support when a relationship changes</p> <p style="text-align: center;"><b><u>Apply</u></b></p> <p>knowledge about families to consider the roles and responsibilities of different members  knowledge about the changes in relationships to consider how to deal with them positively</p> <p style="text-align: center;"><b><u>Extend</u></b></p> <p>range of skills for dealing with different family issues / changes  vocabulary for describing changes in relationships with family and friends  knowledge about relationships online and how they are similar / different to those in 'real life'</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> <li>• nuclear / extended / step / adoptive / one parent family</li> <li>• bereavement</li> </ul>	<ul style="list-style-type: none"> <li>• Student suggestions of the roles and responsibilities of different family members</li> <li>• Student responses to questions about how relationships might change</li> </ul>

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## Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
My Family	Consider the different types of family	Consider the roles and responsibilities of different family members	
Relationship Building	Consider how relationships change	Consider how to deal with changes in relationships	