

KESTEVEN AND SLEAFORD HIGH SCHOOL

Careers - Scheme of Learning

Year 7 - Term 4 2020

Intent - Rationale

To introduce year 7 students to the concept of careers being their ultimate Goal

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none">• Develop pupils' knowledge about work• Develop pupils' skills for work life• Challenge stereotypes formed about careers and the world of work• Enable pupils to make the link between what they are learning and the world of work	<ul style="list-style-type: none">• Developing yourself through careers, employability and enterprise education• Learning about Careers and the World of work• Developing your career management and employability skills
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none">• Learners link skills and personal attributes with curriculum learning in all subject areas• Learn how the Jobs market is changing rapidly – what subjects will be required in the future	<ul style="list-style-type: none">• GB1 a stable careers programme• GB4 - b• GB2
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none">• Learners are introduced to the careers library for information and research into different careers	<ul style="list-style-type: none">• GB4 – b/c/d/h

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

What personality type and qualities they have (Who they are) and how they can link these to future careers

Where to find information on Careers, University, College, apprenticeships and Business start-ups.

What personal qualities they have and what achievements they have made to date

Apply

From the LMI video in lesson 1, learners will understand what Careers may still be required in the future and what careers will no longer be needed.

Use their skills and knowledge to work independently in the career's library.

Learners will look at descriptors and match with qualities to ensure their understanding.

Extend

Work on the qualities and skills learners have identified they have now, and look at what they can do to improve these.

Conduct research using websites listed in the Careers Library

Learners should be completing their Achievement Log and give examples of these.

What subject specific language will be used and developed in this topic?

- Self-awareness
- Self-improvement
- Labour Market Information (LMI)
- Skills and Qualities
- Strengths and Preferences

What opportunities are available for assessing the progress of students?

- Completion of Achievements Log.

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
1. Who am I? This is Me!	Understanding what type of person they are	Putting this into practice when choosing GCSE options	My Career Personality according to Holland – Questions followed by an interpretation of their personality type which can link to specific careers
2. Careers Library Visit	Where to find information on Careers, Universities, Colleges and Apprenticeships for future reference	Having confidence to research their personal interests using the library unsupervised	www.nationalcareersservice.direct.gov.uk www.apprenticeship.org.uk www.prospects.ac.uk/
3. My Personal Qualities and Achievements	To recognise the qualities they already have, and learn to recognise and document any achievements.	Continue to document future achievements by completing a Log with evidence of these.	Blank achievement Log given to be kept in PSHE folders for future reference.