

KESTEVEN AND SLEAFORD HIGH SCHOOL

PSHE Scheme of Learning Year 7 – Term 5

Intent – Rationale

to develop students' understanding of key British values and their application in the wider world

| Sequencing – what prior learning does this topic build upon? | | Sequencing – what subsequent learning does this topic feed into? | |
|---|--|--|--|
| <ul style="list-style-type: none"> • KS1/2 learning about Citizenship • Year 7 Term 1 focus on school community | | <ul style="list-style-type: none"> • Voting and elections (Y7) • Democracy (Y7) • Citizenship topics in Y8 onwards | |
| What are the links with other subjects in the curriculum? | | What are the links to SMSC, British Values and Careers? | |
| <ul style="list-style-type: none"> • RS – communities • English – persuasive speech | | <ul style="list-style-type: none"> • SP1/2/3/4 • M1/2/3 • SO1/2/3 • C1/2/3 | <ul style="list-style-type: none"> • BV1/2/3/4/5 • GB4 |
| What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading? | | What are the opportunities for developing mathematical skills? | |
| <ul style="list-style-type: none"> • Reading about different charity events • Writing short statements to convince others | | <ul style="list-style-type: none"> • Study skills contains some mathematical skills work • Consideration of some financial decisions | |

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Intent – Concepts

| What knowledge will students gain and what skills will they develop as a consequence of this topic? | |
|---|--|
| <p style="text-align: right;"><u>Know</u></p> <p>some about the different types of community which exist in the UK ways to participate in the school community which parts of local government are responsible for which parts of society</p> <p style="text-align: right;"><u>Apply</u></p> <p>knowledge about community and participation to create a charity event knowledge about local government to consider priorities for the future knowledge about revision to support me in preparation for assessment</p> <p style="text-align: right;"><u>Extend</u></p> <p>thinking about topics which don't necessarily have a correct answer range of skills for revision / recall / practice</p> | |
| What subject specific language will be used and developed in this topic? | What opportunities are available for assessing the progress of students? |
| <ul style="list-style-type: none"> • Community – a group of people living in a specific place / bonded together • Active participation – seeking out and engaging in activities which contribute to society • County council – local government responsible for a county • District council – local government responsible for an area of a county • Government grants – money collected through tax • Business rates – money collected according to the size of the business premises • Council tax – money collected from residents • Charges for services – money collected privately | <ul style="list-style-type: none"> • Students share their ideas for charity events and continue to plan them with guidance • Students debate the pros and cons of changes to finances for the next year and vote on the best options |

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Intent – Concepts

| Lesson title | Learning challenge | Higher level challenge | Suggested activities and resources |
|-----------------------------|---|--|------------------------------------|
| Community and participation | Considering the different communities of which I'm part | Considering the contributions I can make to my different communities | |
| Local government | Knowing what the different levels of local government are responsible for | Debating the finance options of local government and the priorities for our local area | |
| Study Skills | Application of metacognition theories in revision | Prioritising and organising revision for assessments | |