

KESTEVEN AND SLEAFORD HIGH SCHOOL

PSHE Scheme of Learning

Year 8 – Term 3

Intent – Rationale

to develop students' understanding of safety in different contexts

Sequencing – what prior learning does this topic build upon?		Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> Personal safety is discussed in KS1&2 Social justice is discussed in KS2 Rules & Laws – Year 7 A Healthy Lifestyle – Year 7 		<ul style="list-style-type: none"> Human, Children's and Animal Rights – Year 8 Y8 Stay Safe Day Y9 Stay Safe Day Year 9 PSHE Day 3 – safety 	
What are the links with other subjects in the curriculum?		What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> Science – fight/flight response RS – crime and punishment Citizenship – Rules and Laws / government structure 		<ul style="list-style-type: none"> SP1/2/3/4 M1/2/3 SO1 C1/2/4 	<ul style="list-style-type: none"> BV3/4/5 GB4a/b/c/d/e/f/g
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?		What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> defining key terminology reading statements about safety 		<ul style="list-style-type: none"> conducting and summarising survey results 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <p>what stress is and how it manifests itself in life how to use the roads and internet safely what the role of the Police is</p> <p style="text-align: center;"><u>Apply</u></p> <p>knowledge about stress to consider strategies of managing it knowledge about personal safety to identify risks in different situations knowledge about the structure of the justice system to consider where different illegal activity would be dealt with</p> <p style="text-align: center;"><u>Extend</u></p> <p>knowledge about well-being to consider 5 things which can help any situation knowledge about safety to other areas of life knowledge of crime and punishment</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • stress • demand • control • support • hazard • justice • public order • magistrate • tribunal • different types of punishment 	<ul style="list-style-type: none"> • Leaflet on managing stress in school • Student responses to questions about safety in different situations • Student suggestions about punishments for different crimes

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Dealing with stress	Consider the causes and symptoms of stress	Consider solutions for managing stress	
Personal Safety	Identify risks in different parts of daily life	Consider support when safety is in danger	
The Justice System	Consider how different laws are enforced	Consider appropriate punishments for different crimes and circumstances	