

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## PSHE Scheme of Learning

### Year 9 – Day 1

#### Intent – Rationale

to provide students with the knowledge, skills and understanding about the development of the democratic political system and operation of Parliament in the UK and the different roles of governmental organisations

Sequencing – what prior learning does this topic build upon?		Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"><li>• Year 7 – the local political system; voting and elections and key features of a democracy</li><li>• Year 8 – the Justice System; human, children’s and animal rights; government and extremism</li></ul>		<ul style="list-style-type: none"><li>• Year 10 – the legal system in the UK; parliamentary democracy and the role of citizens; electoral systems and forms of government around the world</li></ul>	
What are the links with other subjects in the curriculum?		What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"><li>• PSHE – assessing and evaluating different options</li><li>• English – persuasive speech; writing a newspaper article</li></ul>		<ul style="list-style-type: none"><li>• SP1/2/3/4</li><li>• M1/2/3</li><li>• SO1/3</li><li>• C2/3</li></ul>	<ul style="list-style-type: none"><li>• BV1/2/3/4/5</li><li>• GB4a/b/c/d/e/f/g/h/i</li></ul>
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?		What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"><li>• Reading belief statements</li></ul>		<ul style="list-style-type: none"><li>• </li></ul>	

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## Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><b><u>Know</u></b></p> <p>where different political parties sit on the political spectrum            what the role of the monarch in the UK is            how citizens are involved in a parliamentary democracy</p> <p style="text-align: center;"><b><u>Apply</u></b></p> <p>knowledge about my beliefs and values to create a political party and decide upon key pledges            knowledge about my beliefs and values to support / oppose the monarchy            knowledge about the role of parliament (and other parliamentary institutions) to create a display</p> <p style="text-align: center;"><b><u>Extend</u></b></p> <p>knowledge about how political parties represent individuals at government level            persuasive writing / speech skills            first aid skills            revision and study skills</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> <li>political party and the political spectrum (incomplete circle)</li> <li>beliefs and values</li> <li>hustings</li> <li>monarch / (constitutional) monarchy</li> <li>democracy</li> <li>cardio-pulmonary resuscitation (CPR)</li> </ul>	<ul style="list-style-type: none"> <li>student presentations in order to achieve votes based on their key pledges</li> <li>students' newspaper articles in support of / against the monarchy</li> <li>students' display on the role of citizens and parliament in a democracy</li> <li>students' answers to questions in the study skills session</li> <li>students' participation in the first aid session</li> </ul>

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## Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Political Parties	Considering my core beliefs and values and their impact on choices	Considering how my core beliefs and values could match those of political parties and how they might represent me in government	
The Monarch	Understanding the role of the Monarch in the UK	Considering the advantages and disadvantages of a constitutional monarchy	
Citizens & Parliament	considering the role of citizens in a parliamentary democracy	considering the role of parliament in maintaining a democracy in the UK	
First Aid	Increasing confidence in performing emergency First Aid including CPR and using defibrillators	Increasing confidence in making a call to the emergency services	Delivered by LIVES
Study Skills	considering the role of creative thinking in preparation for an assessment / test	considering different revision / recall / metacognition techniques to manage workload / stress	