



Summer Support Pack



YEAR 10

KESTEVEN & SLEAFORD
HIGH SCHOOL



English



Summer Support

Year 10

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the linked tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

I understand the requirements for a Language Paper 2 and understand what is required for each question. I have also completed a Section A and a Section B in timed conditions.

[P:\KSHS\DEPARTMENTS\English\Support\Year 10\Section A resources](#)

[P:\KSHS\DEPARTMENTS\English\Support\Year 10\Section B resources](#)

✓ / x

I have begun the Summer reading task and am using the supporting materials to help me focus my studies on particular aspects of the text.

[P:\KSHS\DEPARTMENTS\English\Support\Year 10\Jane Eyre](#)

[P:\KSHS\DEPARTMENTS\English\Support\Year 10\A Christmas Carol](#)

I have detailed notes for both 'Romeo and Juliet' and 'An Inspector Calls'. These include details of character development, key themes and contextual notes. I also clearly understand the plot of each play and how each play's performance can shape the meaning of the play. These resources could help fill some gaps.

[P:\KSHS\DEPARTMENTS\English\Support\Year 10\Romeo and Juliet](#)

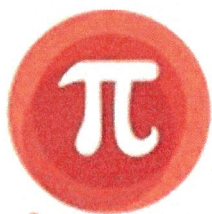
[P:\KSHS\DEPARTMENTS\English\Support\Year 10\An Inspector](#)

I still need to As I didn't complete.....

Challenge Time

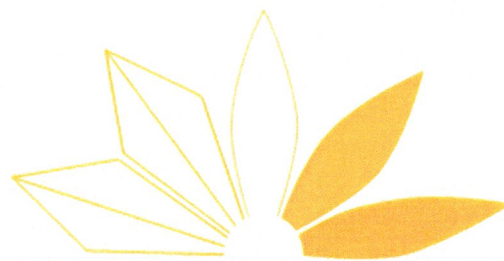
Want to get ahead of the game and prepare for next term? Why not try these tasks:

- Read sophisticated Non Fiction texts from sources such as The Guardian, The New Yorker or The National Geographic or perhaps consider some autobiographies
- Revise both Romeo and Juliet and An Inspector Calls for next year's study, revisiting both plays performances through the Digital Theatre website



Mathematics

Set 1&2



Summer Support

Year 10

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

Powers, roots, index laws

I can evaluate and simplify using index laws. First watch mathswatch clip 188 [MathsWatch](#). Then complete the *Y10 Summer Support Indices Task A*

✓ / ✗

Venn Diagrams

I can use venn diagrams to calculate probabilities. First watch mathswatch clips 127b [MathsWatch](#) and clip 185 [MathsWatch](#). Then complete the *Y10 Summer Support Venn Diagrams Task A*

Trigonometry

I can find any angle or side length in right angled triangles. First watch mathswatch clip 168 [MathsWatch](#). Then complete the *Y10 Summer Support Trigonometry Task A*

Polygons

I can find interior and exterior angles in polygons, and use the sum formulae to solve problems. First watch Mathswatch clip 123 [MathsWatch](#). Then complete the *Y10 Summer Support Polygons Task A*

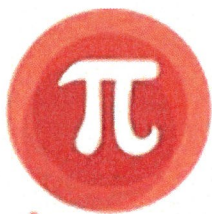
Bounds

I can find the upper and lower bound of a calculation with rounded quantities. First watch mathswatch video 206 [MathsWatch](#). Then complete the *Y10 Summer Support Bounds Task A*

Challenge Time - Want to get ahead of the game and prepare for next term?

Why not try these tasks:

- We will be looking at Sine and Cosine Rules next term. Watch the mathswatch clips 201 [MathsWatch](#) and 202 [MathsWatch](#)



Mathematics

Set 3&4



Summer Support

Year 10

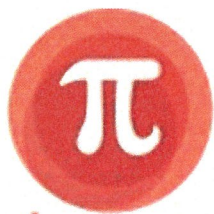
Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

Powers, roots, index laws I can evaluate and simplify using index laws. First watch mathswatch clip 188 MathsWatch . Then complete the <i>Y10 Summer Support Indices Task A</i>	✓ / ✗
Venn diagrams I can use venn diagrams to calculate probabilities. First watch mathswatch clips 127b MathsWatch and clip 185 MathsWatch . Then complete the <i>Y10 Summer Support Venn Diagrams Task</i>	
Trigonometry I can find any angle or side length in right angled triangles. First watch mathswatch clip 168 MathsWatch . Then complete the <i>Y10 Summer Support Trigonometry Task B</i> .	
Polygons I can find interior and exterior angles in polygons, and use the sum formulae to solve problems. First watch mathswatch clip 123 MathsWatch . Then complete the <i>Y10 Summer Support Polygons Task B</i> .	
Bounds I can find the upper and lower bound of a rounded quantity. First watch mathswatch video 132 MathsWatch . Then complete the <i>Y10 Summer Support Bounds Task B</i>	

Challenge Time - Want to get ahead of the game and prepare for next term?

Why not try these tasks:

- We will be looking at Sine and Cosine Rules next term. We will be looking at Sine and Cosine Rules next term. Watch the mathswatch clips 201 [MathsWatch](#) and 202 [MathsWatch](#)



Mathematics

Set 5



Summer Support

Year 10

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

Powers, roots, index laws

✓ / ✗

I can evaluate and simplify using index laws. First watch mathswatch clip 29 [MathsWatch](#). Then complete the *Y10 Summer Support Indices Task C*

Venn Diagrams

I can use venn diagrams to calculate probabilities. First watch mathswatch clips 127b [MathsWatch](#) and clip 185 [MathsWatch](#). Then complete the *Y10 Summer Support Venn Diagrams Task*

Fractions & decimals

I can calculate with decimals and fractions. First watch mathswatch clips 67 [MathsWatch](#). 177 [MathsWatch](#). 74 [MathsWatch](#). 71 [MathsWatch](#). Then complete the *Y10 Summer Support Fractions & Decimals Task*.

Polygons

I can find interior and exterior angles in polygons. First watch Mathswatch clip 123 [MathsWatch](#) Then complete the *Y10 Summer Support Polygons Task C*.

Estimation

I can use rounding to estimate a calculation. First watch the mathswatch

Challenge Time - Want to get ahead of the game and prepare for next term?

Why not try these tasks:

- We will be looking at 2D representations of 3D shapes next term. Watch the mathswatch clip 51 on plans and elevations [MathsWatch](#)



Biology



Summer Support

Year 10

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

I know how substances are transported in plants and animals. Listen to the B4 podcast on kerboodle and make notes https://www.kerboodle.com/app/courses/20690/modules/Resources/content/257063	✓ / ✗
I know the food tests, required practical 4. Complete the interactive activity on kerboodle: https://www.kerboodle.com/app/courses/20690/modules/Resources/content/252064	
I completed the two assessments on B4 Organising Animals and Plants on Kerboodle and scored over 70% https://www.kerboodle.com/users/login	
I still need to As I didn't complete.....	

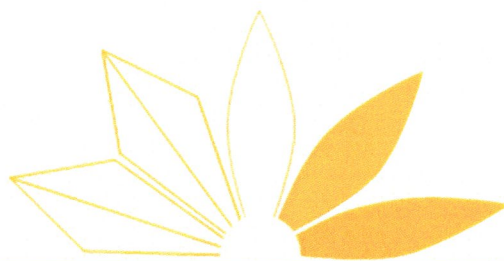
Challenge Time

Want to get ahead of the game and prepare for next term? Why not try these tasks:

- Our first topic back is the reproduction. See if you can find out how different genetic diseases are inherited.
- You could also research the reproduction of different organisms like fungi and malaria parasites.



Biology Combined Science



Summer Support

Year 10

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

I know the structure of different types of cells and how substances are transported. Listen to the B1 podcast and make notes: https://www.kerboodle.com/app/courses/20690/modules/Resources/content/257057	✓ / x
I know the food tests, required practical 4. Complete the interactive activity on kerboodle: https://www.kerboodle.com/app/courses/20690/modules/Resources/content/252064	
I completed the assessment on B1 Cell structure and transport on Kerboodle and scored over 70% https://www.kerboodle.com/users/login	
I still need to As I didn't complete.....	

Challenge Time

Want to get ahead of the game and prepare for next term? Why not try these tasks:

- Our first topic back is the reproduction. See if you can find out how different genetic diseases are inherited.
- You could also research the reproduction of different organisms like fungi and malaria parasites.



Chemistry



Summer Support

Year 10

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

Task 1—Electrolysis

✓ / ✗

Complete the following interactive activities on kerboodle; **C6.1 Literacy skills: Electrolysis; C6.3 Maths skills: Writing half equations; C6.4 Required practical: Investigating the electrolysis of solutions**

Task 2—Quantitative Chemistry

- Watch the following YouTube clip [The Whole of AQA -QUANTITATIVE CHEMISTRY. GCSE Chemistry or Combined Science Revision Topic 3 for C1 - YouTube](#)
- Answer the summary questions on page 80-81 in the textbook

Task 3—Energy Changes

- Listen to the podcast **C7 Podcast: Energy Changes Higher** <https://www.kerboodle.com/app/courses/20690/modules/Resources/content/225752>
- Make notes and answer the associated questions

I still need to As I didn't complete.....

Challenge Time

Want to get ahead of the game and prepare for next term? Why not try these tasks:

- Research Fractional distillation and cracking. Describe how these processes work and why they are important



Chemistry Combined Science

Year 10



Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

Task 1—Electrolysis

Complete the following interactive activities on kerboodle; **C6.1 Literacy skills: Electrolysis; C6.3 Maths skills: Writing half equations; C6.4 Required practical: Investigating the electrolysis of solutions**

✓ / ✗

Task 2—Quantitative Chemistry

- Watch the following YouTube clip [The Whole of AQA -QUANTITATIVE CHEMISTRY. GCSE Chemistry or Combined Science Revision Topic 3 for C1 - YouTube](#)
- Answer the summary questions on page 80-81 in the textbook

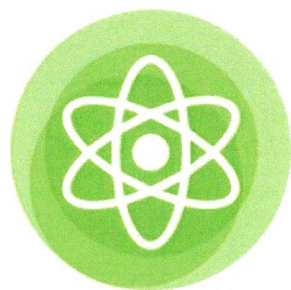
Task 3—Energy Changes

- Listen to the podcast **C7 Podcast: Energy Changes** Higher <https://www.kerboodle.com/app/courses/20690/modules/Resources/content/225752>
- Make notes and answer the associated questions

Challenge Time

Want to get ahead of the game and prepare for next term? Why not try these tasks:

- Research Fractional distillation and cracking. Describe how these processes work and why they are important



Physics



Summer Support

Year 10

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

You first need to learn all 23 GCSE Physics equations

Your first task is to produce a set of flash cards for all 23 GCSE Physics equations and learn them. Colour the cards or draw pictures on them to help you remember. Look at them regularly and test yourself.

✓ / ✗

Next you need to apply your knowledge and practice using the equations answering past exam questions. Complete the following questions:

Topic 1— <https://MOJEQEB.examprom.net>

Topic 2— <https://QINUQEN.examprom.net>

Topic 3— <https://PUKENIX.examprom.net>

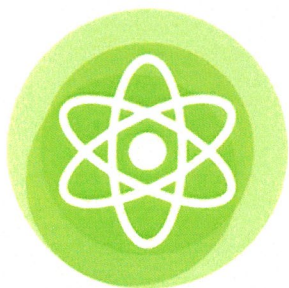
Topic 4— <https://UYHYHEF.examprom.net>

Revise the topic of radioactivity by listening to the podcast on topic P7 (<https://www.kerboodle.com/app/courses/20690/modules/Resources/node/15554/page/1/content/225857>) and produced a mind map or revision

Challenge Time

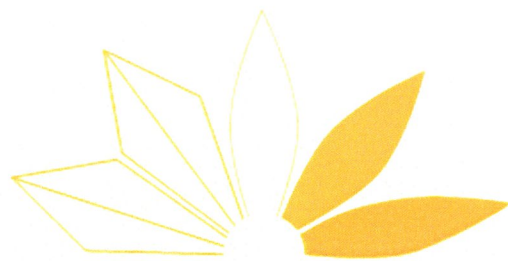
Want to get ahead of the game and prepare for next term? Why not try these tasks:

- Listen to the podcast on P12-waves and make a mindmap (www.kerboodle.com/app/courses/20690/modules/Resources/node/15559/page/1/content/226223)
- Listen to the podcast on P13-The electromagnetic spectrum (www.kerboodle.com/app/courses/20690/modules/Resources/node/15561/page/1/content/226225)



Physics Combined Science

Year 10



Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

You first need to learn all 23 GCSE Physics equations

Your first task is to produce a set of flash cards for all 23 GCSE Physics equations and learn them. Colour the cards or draw pictures on them to help you remember. Look at them regularly and test yourself.

✓ / ✗

Next you need to apply your knowledge and practice using the equations answering past exam questions. Complete the following questions:

Topic 1— <https://MOJEQEB.examprom.net>

Topic 2— <https://QINUQEN.examprom.net>

Topic 3— <https://PUKENIX.examprom.net>

Topic 4— <https://UYHYHEF.examprom.net>

Revise the topic of radioactivity by listening to the podcast on topic P7 (<https://www.kerboodle.com/app/courses/20690/modules/Resources/node/15554/page/1/content/225857>) and produced a mind map or revision notes containing the key points.

Challenge Time

Want to get ahead of the game and prepare for next term? Why not try these tasks:

- Listen to the podcast on P12-waves and make a mindmap (www.kerboodle.com/app/courses/20690/modules/Resources/node/15559/page/1/content/226223)
- Listen to the podcast on P13-The electromagnetic spectrum (www.kerboodle.com/app/courses/20690/modules/Resources/node/15561/page/1/content/226225)



Business Studies



Summer Support

Year 10

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. Highlight any areas you need to work on.

Have I completed the A3 revision worksheet for Unit 1—Business in the Real World?	✓ / ✗
Have I completed the A3 revision worksheet for Unit 2—Influences on Business?	
Have I completed the A3 revision worksheet for Unit 3—Business Operations?	

I still need to As I didn't complete.....

Challenge Time - Want to get ahead of the game and prepare for next term?

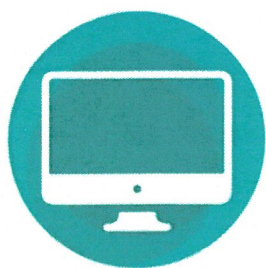
Why not try these tasks:

Having completed all the revision sheets for Unit 1,2 and 3, you may have identified particular topics that you wish to revisit. In order to support further development in these areas please visit:

[GCSE Business - AQA - BBC Bitesize](#)

Read over the topic on the AQA page of Business BBC Bitesize and then go back to the relevant booklet and revisit any exercise that could be completed to consolidate your learning.

If you are happy with all the work completed so far, get ahead and use the BBC Bitesize website above to look at Unit 4—Human Resources and Unit 5 - Marketing. These are the topics we will be starting with in September.



Computing



Summer Support

Year 10

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

All resource are in [P:\Departments\Computing\Summer Support Packs](#)

I have used my textbook and the provided resources to understand and make notes on the required search and sort algorithms and can accurately describe, demonstrate and compare them.

✓ / x

I have used my textbook and the provided resources to understand and make notes on binary and hexadecimal numbers, encoding and storage units and can accurately describe them using the correct technical language.

I have used my textbook and the provided resources to understand and make notes on writing robust & maintainable code, the different types of testing and how to select suitable test data to produce a test plan.

I still need to As I didn't complete.....

Challenge Time

Want to get ahead of the game and prepare for next term? Why not try this task:

- Our first topic in September will be storage so you could start researching different storage technologies (optical, magnetic and solid state) and the role of primary storage (aka RAM or Main Memory) using your textbook, revision guide and BBC Bitesize.



Drama



Summer Support

Year 10

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

I have attempted at least one of the two mock papers and have a clear understanding of what questions I am confident with and what questions I need further support with. Attached are both Mocks.

<P:\KSHS\School Closure\Year 10\Drama\summer resources\FULL MOCK Paper 5.pdf>

<P:\KSHS\School Closure\Year 10\Drama\summer resources\year 10 Blood Brothers Mock Exam.pdf>

✓ / ✗

I have completed annotating all Act 1 extracts in my sketchbook .

I have completed section 1 of my Devising log for component 1.

I still need to As I didn't complete.....

Challenge Time - Want to get ahead of the game and prepare for next term? Why not try this task:

Attempt to complete section 2 of your devising log using the booklet and exemplar material to guide you.



Ethics & Philosophy

Year 10



Summer Support

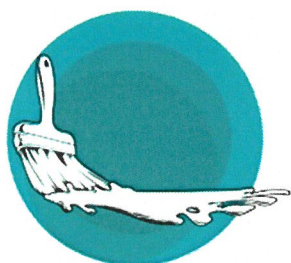
Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

To know and confidently understand the key religious and scientific Islamic beliefs surrounding the origins of the universe and humans. Using the information found here: P:\KSHS\DEPARTMENTS\Ethics and Philosophy\Summer Support Packs\YR 10\Resources\Task 1	✓ / ✗
To know and confidently understand the key issues and religious responses to the value of the world, abuse to the environment and animals. Information and tasks on this subtopic can be found here: P:\KSHS\DEPARTMENTS\Ethics and Philosophy\Summer Support Packs\YR 10\Resources\Task 2	
To know and confidently understand the key issues and religious responses towards Abortion and Euthanasia. Information and tasks on this subtopic can be found here: P:\KSHS\DEPARTMENTS\Ethics and Philosophy\Summer Support Packs\YR 10\Resources\Task 3	
I still need to As I didn't complete.....	

Challenge Time

Want to get ahead of the game and prepare for next term? Why not try these tasks:

- Create a revision sheet for each of the topics covered so far in Yr10: Conflict and Peace, Religion and Life, Christian Beliefs, Christian Practices and Human Rights and Social Justice.
- Go through the revision book and complete some practice exam questions on the topics you have already covered in Yr9: Human Rights and Social Justice and Christian beliefs.



Art & Design Fine Art

Year 10



Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

Please visit the TEAMS Files for all the support files for the course	✓ / ✗
I have completed and provide the evidence for A01—Artist connections (support files are in the A01 Folder in Files in Teams)	
I have completed and provide the evidence for A02—Experimentation with media (support files are in the A01 Folder in Files in Teams)	
I have completed and provide the evidence for A03—Observational study and gathering sources (support files are in the A03 Folder in Files in Teams)	
I have completed and provide the evidence for A04—Outcomes and Final pieces (support files are in the A04 Folder in Files in Teams)	
I have completed the portfolio for this project.	
I still need to As I didn't complete.....	

Challenge Time

Want to get ahead of the game and prepare for next term? Why not try this task:

You will have been given the holiday task but I would recommend going to art galleries local or national or international to see Art for real—make a review or studies from what you have seen.



Food Preparation & Nutrition

Year 10

Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

I have worked through the units of Health, Dietary Needs & Health Related Disease. P:\KSHS\DEPARTMENTS\Food	✓ / ✗
I have completed the 'Sources of Food Pupil Workbook'. P:\KSHS\DEPARTMENTS\Food	
I have revisited my text book and carried out all the reading and activities covering the Macro Nutrients—Protein, Fats & Carbohydrates	
I have clearly identified the differences between Vitamins and Minerals and their roles in our bodies, using the Resources provided on Teams	

Challenge Time

Want to get ahead of the game and prepare for next term? Why not try these tasks:

- Practice the dishes that haven't been as successful this year
- Watch 'Eatwell For Less' for ways to budget when planning for NEA2
- Read through the NEA2 section of the Textbook



MFL - French

Year 10



Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge, use the tasks below to fill in any gaps. Highlight any areas you need to work on.

Work which should have been completed in Y10	✓ / ✗
Theme 1 - General Conversation Questions on Unit 1 (Relationships with family and friends) and Unit 2 (Technology)	
Theme 1 - General Conversation Questions on Unit 3 (Free-time activities) and Unit 4 (Customs and festivals)	
Theme 2 - General Conversation Questions on Unit 5 (Home, town, neighbourhood and region)	
Key Grammar from Year 10 Verbs in the present, perfect, future and conditional tenses Modal verbs in the present and imperfect tenses Infinitive structures Plurals and negatives languagenut.com - Grammar & Verbs - Grammar - Advanced can help here as can Grammar - GCSE French Revision - AQA - BBC Bitesize	

Challenge Time

Want to get ahead of the game and prepare for next term?
Why not try these tasks:

Log onto languagenut.com and complete any Key Stage 4 sentence builder task or any vocab trainer task

Start to look at Theme 2 Unit 7 (Global Issues)

Complete as many grammar/verb activities as you can on languagenut.com focus on the past/present/future



Geography

Year 10



Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

<p>Physical Geography: I have developed a clear understanding of the physical processes of weathering, mass movement and marine erosion and have produced an annotated map of the North Norfolk coast which describes and explains its main coastal features.</p> <p>To consolidate your understanding of this topic and coastal management, answer the exam question on Coastal Management Strategies and complete the key word sheet below. (use the Oxford book on Kerboodle pages 92-96) and your class notes on the Holderness Coast and physical processes to help with this. These are saved on Teams in class materials—Summer Support</p> <ul style="list-style-type: none"> Coastal Management Strategies exam questions Coastal Processes definition sheet 	<p>✓ / ✗</p>
<p>Ecosystems: I have developed a clear knowledge and understanding of Ecosystems and have answered a GCSE examination 9 mark questions about strategies used to sustainably manage the tropical rainforest.</p> <p>To consolidate your knowledge and understanding of this topic, work through the following exam questions which are saved in Teams in Class Materials—Summer Support:</p> <ul style="list-style-type: none"> Tropical rainforests Tropical Rainforests—Biodiversity Tropical Rainforests—Deforestation 	
<p>Urban Issues and Challenges: I developed a clear understanding of how urban change creates opportunities and challenges in Rio and Birmingham.</p> <p>To consolidate your knowledge and understanding of this topic, answer the exam questions below which are saved on Teams in Class Materials—Summer Support.</p> <ul style="list-style-type: none"> Urban Growth—Opportunities and Challenges UK cities Change in UK Cities 	
<p>I still need to as I didn't complete.....</p>	

Challenge Time - Want to get ahead of the game and prepare for next term? Why not try these tasks?

When we return to school we will be introducing the rivers topic and considering our named case study example of the River Tees. The River Tees is a fantastic river to study as it contains nearly all of the classic river land-forms; V shaped valleys and interlocking spurs, waterfalls, floodplains and levees, meanders and ox bow lakes and an estuary at Tees mouth.

- Research where is it located? What sea does it flow into? What features and landforms do we find on the Rivers Tees? How has it been 'managed' and altered by human intervention?



MFL - German



Summer Support

Year 10

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Work which should have been completed in Y10	✓ / ✗
Theme 1 - General Conversation Questions on Unit 1.1 (Relationships with family and friends) and Unit 3 (Free-time activities)	
Theme 2 - General Conversation Questions on Unit 1 (Home, town, neighbourhood and region) and Unit 2.2 (Healthy / unhealthy living)	
Theme 3 - General Conversation Questions on Unit 1 (My studies) and Unit 2 (Life at school / college)	
Key Grammar from Year 10 Verbs in the present, perfect, future and conditional tenses Modal verbs in the present and imperfect tenses Word order in main and subordinate clauses Nominative, accusative and dative cases in sentences and with prepositions Infinitive structures Plurals and negatives <i>LanguageNut - Grammar & Verbs - Grammar - Advanced can help here</i>	

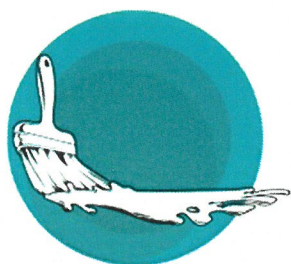
Challenge Time

Want to get ahead of the game and prepare for next term?
Why not try these tasks:

Log onto LanguageNut and complete any Key Stage 4 sentence builder task or any vocab trainer task

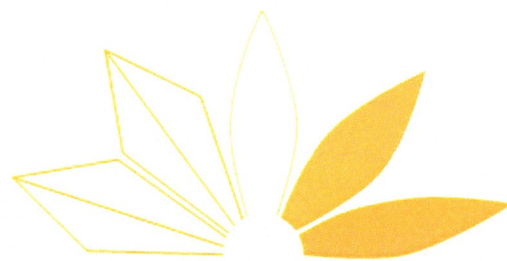
Complete any of the extension tasks from the units studied so far in your theme booklets

Start to look at Theme 2 Unit 4 (Travel and tourism)



Art & Design Graphic Communication

Year 10



Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

Please visit the TEAMS Files for all the support files for the course	✓ / ✕
I have completed and provide the evidence for A01—Artist connections (support files are in the A01 Folder in Files in Teams)	
I have completed and provide the evidence for A02—Experimentation with media (support files are in the A01 Folder in Files in Teams)	
I have completed and provide the evidence for A03—Observational study and gathering sources (support files are in the A03 Folder in Files in Teams)	
I have completed and provide the evidence for A04—Outcomes and Final pieces (support files are in the A04 Folder in Files in Teams)	
I have completed the portfolio for this project.	

I still need to As I didn't complete.....

Challenge Time

Want to get ahead of the game and prepare for next term? Why not try this task:

You will have been given the holiday task but I would recommend going to art galleries local or national or international to see Art for real—make a review or studies from what you have seen.



History

Year 10



Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

I understand and can explain how Elizabeth I controlled her advisors, parliaments and her people. I also understand that how she did this has been interpreted in different ways by historians.

<P:\KSHS\School Closure\Year 10\History\2021 SUMmer Work\Elizabeth and Power>

✓ / ✗

I understand and can explain how the lives of American's changed between 1877-1900. This will include how life changed for Native Americans, African Americans and Immigrants.

<P:\KSHS\School Closure\Year 10\History\2021 SUMmer Work\Making of America>

I understand and can explain how and why conflict broke out between the Plains Indians and the Americans and how the actions of the American government defeated them.

<P:\KSHS\School Closure\Year 10\History\2021 SUMmer Work\Making of America>

I still need to As I didn't complete.....

Challenge Time

Want to get ahead of the game and prepare for next term? Why not Try this task:

- We will be continuing The Elizabethans when we come back
- See what you can find about how life was different for people depending on their wealth and class in Elizabethan England.
- [Structure of society - Lifestyles of rich and poor - WJEC - GCSE History Revision - WJEC - BBC Bitesize](#)



Music

Year 10



Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

Use Focus on Sound. You can access this through 'TEAMS' using your school login. You should work through the Set Works on here and read up on any areas you are struggling with.

✓ / x

Listen to the set works. Make sure you keep listening to our set works, the more you listen to them the more your analysis work will improve. If it's a set work we have already covered, follow it with your score.

[https://www.youtube.com/watch?](https://www.youtube.com/watch?v=zbKkTpD2joA&list=PL3q984EWyJe5fvJzadbO3lE0SoLPy-jZL)

[v=zbKkTpD2joA&list=PL3q984EWyJe5fvJzadbO3lE0SoLPy-jZL](https://www.youtube.com/watch?v=zbKkTpD2joA&list=PL3q984EWyJe5fvJzadbO3lE0SoLPy-jZL)

Work through the set works on BBC Bitesize and make use of the Quizzizz that we have created for you. Codes will be shared on TEAMS.

I still need to As I didn't complete.....

Challenge Time

Want to get ahead of the game and prepare for next term? Why not try these tasks:

- Think about your solo performance work. You should aim to be ready and prepared for September with a Grade 5 standard piece.



Physical Education

Year 10



Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

I have completed my examination reflection, identifying which areas I need to spend more time on. I will complete activities on SENECA for these areas and make a note of questions for my teacher for September.

✓ / x

I have completed my NEA strengths and weaknesses section which includes both the skill and the fitness strengths and weaknesses. I have included at least 2 competitive examples in each and used key terminology in my analysis.

I have made a good start on the section Evaluation of fitness weakness which includes identifying my training method, explaining an example session with safety, warm up and cool down information, ready to hand-in in September.

I still need to As I didn't complete.....

Challenge Time

Want to get ahead of the game and prepare for next term? Why not try these tasks:

- Our first topic back is Sports Psychology. You could use the SENECA website—check your email for details of log in information if you can't remember—or BBC bitesize to read up on Skill vs Ability and the Skill continuation
- Got to grips with that? Have a look at goal setting. What is the acronym we use to remember this? What short, medium and long term goals would be used in your sport?



Year 10

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

I have completed the examination questions to demonstrate my knowledge and understanding of key textile topics. <P:\KSHS\School Closure\Year 10\Technology\Summer Support Files Textiles > PDF file: Exam Questions.>

✓ / ✗

I have completed the Mechanisms worksheets and have a good knowledge and understanding of this topic. <P:\KSHS\School Closure\Year 10\Technology\Summer Support Files Textiles > Folder: Mechanisms.>

I have completed the Core Topic—The work of others—Designers and Design movements. <P:\KSHS\School Closure\Year 10\Technology\Summer Support Files Textiles > Folder: Work of Others>

I have read chapter 4.1 pages 334-348, completed my NEA context analysis page and primary and secondary research (2-3 pages) and planned my Power Point in the Technology (F) drive <P:\KSHS\School Closure\Year 10\Technology\Summer Support Files Textiles > Folder: NEA>

I still need to As I didn't complete.....

Challenge Time

Want to get ahead of the game and prepare for next term? Why not try these tasks:

- Our first topic back is - The Non-Examined Assessment which we started this term - PLAN your design brief and 15 point design specification taking into account your client/ TMG wants and needs.
- Watch The Great British Sewing Bee on BBC iPlayer
- Watch Next in Fashion on Netflix



A Library guide



Summer Support

Reading for pleasure is a great way to develop your confidence, improve your self esteem, enhance your knowledge and help you to understand complex and diverse issues. A daily reading routine will also help you to relax and it's free and fun !

I can choose a book with help from the following:

- Downloading a title from the School eBook App-Wheelers
- Selecting from a collection at home
- Borrowing audio books from an online County library Service
- Visiting a website to read reviews ,explore titles and discover new authors. (Amazon, Goodreads, The Book trust)
- Listen to a podcast (Bookriot, Penguin podcast, Read Learn Live)
- Ask a friend or family member to recommend a book

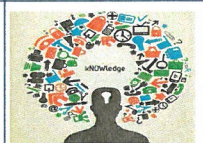


✓ / x

⇒ I can increase my vocabulary by looking up the meanings of words that are new to me.

⇒ I can explore topics of interest by choosing a non fiction book to read

⇒ I want to expand my perspectives on a wide range of diverse subjects



20TH CENTURY CLASSICS SCI-FI Young Adult DYSTOPIAN Poetry
Pre 20th century Classics NEWSPAPERS&MAGAZINES War &Conflict MANGA
LGBTQ+ Historical Fiction PLAYS Graphic Novels
Biographies and Autobiographies Dictionaries Encyclopaedias

See how many genres you can read over the summer

DEAR = DROP EVERYTHING AND READ



CHALLENGE TIME

- Ask a friend for a book recommendation and suggest one in return
- Create a cosy and quiet environment for your daily reading
- Explore and expand your tastes- don't be afraid to try something new
- Write a book review or keep a reading journal