

Work



Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the resources in the P:\KSHS\DEPARTMENTS\English\Support\Year 7\Summer Support

I know the difference between Fiction and Non-Fiction Texts. X I know how to vary my writing to write more formally or less formally for different audiences and purposes. I know how to write in an appropriate style for a variety of different audiences and purposes. Read and revise the information about non-fiction and fiction texts on Pages 25-31. Complete the related activities on pages 45 and 46 of the booklet. The Worked Practice Questions on pages 41 and 42, will help you answer the questions. I can make my writing more engaging and effective by including figurative techniques and using a wider range of sophisticated vocabulary. I can identify figurative and descriptive techniques in both non-fiction and fiction texts and can explain the ef-Read and revise the information about figurative devices on pages 32-35. Complete the related activities on pages 45 and 46 of the booklet. The Worked Practice Questions on pages 41 and 42, will help you answer the questions. I can use persuasive devices to influence a reader. I can identify persuasive devices within a text and can explain their effect on a reader. Read and revise the information about persuasive devices on pages 36-37. Complete the related activities on pages 45 and 46 of the booklet. The Worked Practice Questions on pages 41 and 42, will help you answer the questions.

## **Challenge Time**

Want to get ahead of the game and prepare for next term?

When we return and begin Year 8 we will study Shakespeare's 'Macbeth'. This is a challenging but very enjoyable text to read. You could prepare by:

- Watching or reading another of Shakespeare's plays such as 'A Midsummer Night's Dream'
- Use your Reading Passport to continue to read a range of challenging texts, both fiction and non-fiction