



English

Year 8



Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge, use the resources in the Summer Support Pack to help you.

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<p>I know how writers create characters in novels through a range of techniques e.g. direct speech, narration, or through description.</p> <p>I can work out what a character is like by interpreting the implied meanings (reading between the lines) in a story.</p> <p>I can understand how writers use the setting of their stories to create atmospheres and make the reader feel or react to a situation or event in a story.</p> <p>I am beginning to be able to work out what the writer's intentions (or implied meanings) are when I read a story by understanding its themes.</p> <p>Read and revise the information about characters, setting and theme on pages 87-89.</p>	✓ / ✗
<p>I can understand how writers use language, structure very carefully and precisely to create deliberate effects on a reader.</p> <p>I understand how writers organise/structure their writing to gradually reveal the meanings behind their stories.</p> <p>Read and revise the information about the narrative devices writers use to create interesting and engaging stories on pages 90-94.</p>	
<p>I know how to answer questions about fiction texts in depth and detail to fully explain what the writer is implying about a character or a situation or a theme.</p> <p>Read and understand the pages entitled 'Answering Questions about Fiction' on pages 95-96.</p> <p>Read the extract 'The Appointed Time' from Bleak House by Charles Dickens</p> <p>Answer the questions in the sections:</p> <ul style="list-style-type: none">• Reading for Meaning Qns. 1-5• Vocabulary and Spelling Qns. 1-3 (NOT 4)	

Challenge Time

Want to get ahead of the game and prepare for next term? Why not try these tasks:

- Read some non-fiction texts. Why not try an auto-biography or biography about a person who you find interesting?
- Read a newspaper article or a magazine article on a topic which is of interest to you. E.g. football, horse-riding, rowing.
- Try reading a novel from a genre which you usually wouldn't choose. E.g. Science-fiction, action adventure, historical fiction.