



# Summer Support Pack



## YEAR 9

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KESTEVEN & SLEAFORD  
HIGH SCHOOL



# English

## Year 9



## Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

I understand the requirements for a Language Paper 2 and understand what is required for each question. I have also completed a Section A and a Section B in timed conditions (only an hour for each section).

✓ / ✗

[PDrive:\KSHS\DEPARTMENTS\English\Support\Summer support tasks](#)

[SharePoint Link](#)

I have watched a version of Romeo and Juliet and am familiar with the plot and the main characters. I have made notes for Romeo and Juliet up to and including the Fight scene in Act 3 scene 1.

[P:\KSHS\DEPARTMENTS\English\Support\Summer support tasks](#)

[SharePoint Link](#)

I completed the extract question on Mercutio and submitted a PEEZAE paragraph that also links to his character throughout the play.

[P:\KSHS\DEPARTMENTS\English\Support\Summer support tasks](#)

[SharePoint Link](#)

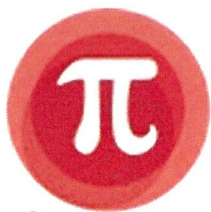
I still need to .... As I didn't complete.....

## Challenge Time

Want to get ahead of the game and prepare for next term? Why not try these tasks:

- Our first topic back is looking at a Language Paper 1 which is a paper based on looking at Fiction. There are great examples of fiction in [P:\KSHS\School Closure\Year 09\English\AQA-8702-TG-TALES Copies of all the short stories.pdf](#). Read through a selection of the ones you have not already covered. If you have covered them all consider a challenging summer reading book from the list provided by the library
- You could also challenge yourself to build on the unseen poems you did alongside the modern play text and seek out other examples of poems from Simon Armitage, Carol Anne Duffy, John Agard, Daljit Nagra, Shelley Byron, Elizabeth Barret Browning and Grace Nichols





# Mathematics

## Year 9



# Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

### Factorising and Expanding

I can factorise and expand both linear and quadratic expressions. First watch mathswatch clips 94 and 157 [MathsWatch](#). Then complete the *Y9 Summer Support Factorising and Expanding Task*

✓ / ✗

### Standard Form

I can convert between standard form and ordinary numbers, and complete calculations with standard form. First watch mathswatch clip 83 [MathsWatch](#). Then complete the *Y9 Summer Support Standard Form Task*

### Pythagoras and Trigonometry

I can confidently find missing lengths of right angles triangles using Pythagoras' Theorem, as well as use trigonometry to find missing lengths and angles of right-angled triangles. First watch mathswatch clips 150a and 168 [MathsWatch](#). Then complete the *Y9 Summer Support Pythagoras and Trigonometry Task*

### Volume and Surface Area

I can calculate the volume and surface area of cuboids and prisms. First watch mathswatch clips 114a/b, 115, 118 and 119 [MathsWatch](#). Then complete the *Y9 Summer Support Volume and Surface Area Task*.

### Compound Interest

I can correctly calculate GCSE style compound interest problems. First watch mathswatch clip 164 [MathsWatch](#). Then complete the *Y9 Summer Support Compound Interest Task*

## Challenge Time - Want to get ahead of the game and prepare for next term?

Why not try these tasks:

- We will be looking at solving quadratic equations in September. Watch the mathswatch clip 157 (GCSE) [MathsWatch](#)



# Biology



# Summer Support

## Year 9

Are you on track with your recent studies? Look through this checklist and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

### TASK 1

B1 Read through the B1 glossary and your notes highlighting the definitions.

Listen to the B1 podcast

Complete the B1 Checkpoint questions [Click for B1 resources](#)

✓ / ✗

### TASK 2

B2 Read through the B2 glossary and your notes, highlighting the definitions.

Listen to the B2 podcast

Complete the B2 Checkpoint questions [Click for B2 resources](#)

B3 Read through the B3 glossary, and your notes, highlighting the definitions.

Listen to the B3 podcast

I still need to .... As I didn't complete.....

Your teacher can give you the mark schemes when completed.

## Challenge Time

Want to get ahead of the game and prepare for next term? Why not try these tasks:

- When we return we will continue with B5 Communicable Diseases.
- Review how bacteria, viruses and fungi cause disease.
- Research how we defend ourselves against disease.
- Look up the role of white blood cells. Find out how vaccinations work.

<https://www.bbc.co.uk/bitesize/guides/zxr7ng8/revision/1>





Chemistry



Summer Support

## Year 9

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

### Task 1—Atomic Structure and the Periodic Table

- Complete the following interactive activities on kerboodle; **C1.6 Literacy skills: More about atoms**, and **C1. 7 Maths skills: Ions and atoms** [Kerboodle - AQA GCSE Sciences \(9–1\) - Resources](#)
- Answer the summary questions on page 34 in the textbook. The answers will be available on Teams

✓ / ✗

### Task 2—Chemical Changes

- Listen to the podcast **C5 Podcast: Chemical Changes** <https://www.kerboodle.com/app/courses/20690/modules/Resources/content/225778>
- Make notes and answer the questions on the activity

### Task 3—Bonding

- Watch the following YouTube clip [The Whole of AQA - BONDING, STRUCTURE AND PROPERTIES. GCSE Chemistry or Combined Science Revision. - YouTube](#)
- Make a poster summarising ionic, covalent and metallic bonding, referring to the specific properties of each.

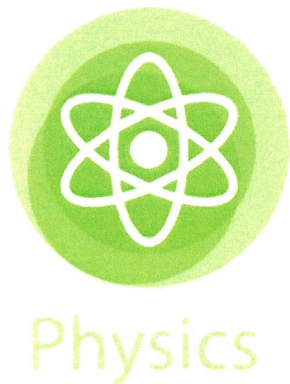
I still need to .... As I didn't complete.....

## Challenge Time

Want to get ahead of the game and prepare for next term? Why not try these tasks:

Our first topic back is **C6 Electrolysis** (textbook pages 102-111)

- Review metal reactivities, oxidation and reduction, and ion charges
- Research how electrolysis is used and what it is used for



## Year 9

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

### Task 1 — Learn all 23 GCSE Physics equations

- Your first task is to produce a set of flash cards for all 23 GCSE Physics equations and learn them. Colour the cards or draw pictures on them to help you remember. Look at them regularly and test yourself.

✓ / ✗

### Task 2 — Revise Energy Topic

Revise the topic of Energy by listening to the podcast on topic P1 (<https://www.kerboodle.com/app/courses/20690/modules/Resources/node/15546/page/1/content/225700>) and produced a mind map or revision notes containing the key points.

### Task 3 —Practice Past Exam Questions

Topic 1— <https://MOJEQEB.exampro.net>

Topic 2— <https://QINUQEN.exampro.net>

I still need to .... As I didn't complete.....

## Challenge Time

Want to get ahead of the game and prepare for next term?

Why not Try these tasks:

Our first topic back is P6 Molecules and Matter (textbook pages 76-91)

- Listen to the podcast on P6-Molecules and Matter and make a mindmap (<https://www.kerboodle.com/app/courses/20690/modules/Resources/content/225826>)





# Business Studies

## Year 9



## Summer Support

You will be studying the AQA GCSE specification. We will be starting the year by looking at Unit 1—Business in the Real World. Over the summer you may wish to familiarise yourself with some of the initial topics that we will cover in this Unit. BBC Bitesize has some excellent resources that are specific to the AQA Business GCSE and can be found [here](#).

Watch the following clips to help develop your understanding of some of the key topics

Have I watched the clips?	✓ / ✗
<b>1. Purpose of business</b> <a href="#">Purpose of business - The purpose and nature of businesses - AQA - GCSE Business Revision - AQA - BBC Bitesize</a>	
<b>2. Business ownership</b> <a href="#">Sole traders - Business ownership - AQA - GCSE Business Revision - AQA - BBC Bitesize</a>	
<b>3. Business planning</b> <a href="#">Business planning - AQA - Video - GCSE Business - BBC Bitesize</a>	
<b>4. Expanding a business</b> <a href="#">Expanding a business - AQA - Video - GCSE Business - BBC Bitesize</a>	

Note down some of the key terms in each of the clips and look up the definition in the business glossary that can be found [here](#) at the bottom of the page.

**Challenge Time** - Want to explore your Business understanding even further?

Keep an eye on the news! The BBC website is an excellent source of information, particularly the business pages, which can be found [here](#). You may see a story that is of particular interest to you. If so, print it off and bring it along to your first lesson as we will be discussing business stories from over the summer.



Computing



Summer Support

## Year 9

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

All resource are in <P:\Departments\Computing\Summer Support Packs>

I have read the provided resources and can accurately convert between binary, hexadecimal and denary numbers without using a calculator.

✓ / ✗

I have viewed the provided resources, made notes and am able to describe how images, text and sound are encoded into binary and the role of encryption in modern computer systems.

I have viewed the provided resources and can use the core programming constructs (input/print, sequence, selection and iteration) to produce working programs using Python.

I still need to .... As I didn't complete.....

## Challenge Time

Want to get ahead of the game and prepare for next term?

Why not try these tasks:

- The first topic in September is binary/hexadecimal numbers, storage units and filesize calculations so make sure you are confident with binary numbers and perhaps do some research and make notes on storage units (bit, nibble, Byte, KB, MB, GB, TB, PB) and the role of metadata.
- The more programming you do the better, so perhaps spend some time attempting one of the programming challenges using Python 3.4+





## Year 9

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

I have read *Blood Brothers* by Willy Russell and have created a timeline of events that happen in the play for both Act 1 and Act 2.

✓ / ✗

<P:\KSHS\School Closure\Year 09\Drama\summer resources\BLOOD BROTHERS SCRIPT 2020.pdf>

I have written a script for a TIE performance based on the main themes of *Blood Brothers*.

I have completed all evaluation paragraphs and peer assessments in my Drama booklet.

I still need to .... As I didn't complete.....

## Challenge Time

Want to get ahead of the game and prepare for next term?

Why not try these tasks:

- The first topic you will study on the course is Practitioners and Styles of Theatre. In order to prepare for this topic please have a go at the below research project.

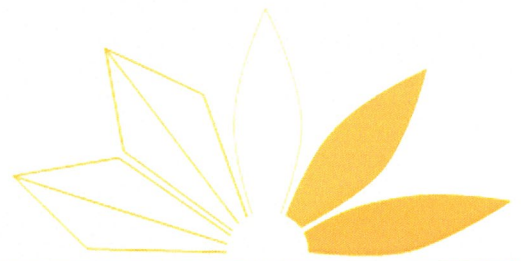
<P:\KSHS\School Closure\Year 09\Drama\summer resources\Research project Practitioners year 9.pdf>

- An additional research task is attached to the back of the practitioner's Project. Attached above. Please have a go at the History of Theatre timeline.



## Ethics & Philosophy

Year 9



## Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

To know and confidently understand the key Christian beliefs. Using the information found here: <a href="P:\KSHS\DEPARTMENTS\Ethics and Philosophy\Summer Support Packs\YR 9\Resources">P:\KSHS\DEPARTMENTS\Ethics and Philosophy\Summer Support Packs\YR 9\Resources</a>	✓ / ✗
Complete the Work booklet	
I am able to create a on sheet summary of the key Christian beliefs - God, Jesus and the Afterlife <a href="P:\KSHS\DEPARTMENTS\Ethics and Philosophy\Summer Support Packs\YR 9\Resources">P:\KSHS\DEPARTMENTS\Ethics and Philosophy\Summer Support Packs\YR 9\Resources</a>	
I am able to answer confidently the exam questions on key Christian beliefs <a href="P:\KSHS\DEPARTMENTS\Ethics and Philosophy\Summer Support Packs\YR 9\Resources">P:\KSHS\DEPARTMENTS\Ethics and Philosophy\Summer Support Packs\YR 9\Resources</a>	
I still need to .... As I didn't complete.....	

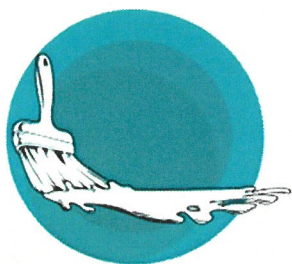
### Challenge Time

Want to get ahead of the game and prepare for next term?

Why not try these tasks:

- Our first topic back is Religion, Peace and Conflict. Research and explain Greater and Lesser Jihad.
- Develop the following statement, 'Lesser Jihad is the best religious response to whether it is right to fight.' Use your research to support writing your response. You may wish to research the conditions Lesser Jihad obliges Muslims to fight under to provide justification to your points.





# Art & Design Fine Art

## Year 9



## Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

Please upload work in to TEAMS.

Plastic pollution work should be concluded—you can still develop ideas for this and you can enter your artwork into The HUB, Sleaford

✓ / ✗

Summer project given out to all students doing Graphic Communication and Fine Art to be completed for next term. You can find this work in your form TEAMS. You will be given the project before the end of the term.

I still need to .... As I didn't complete.....

Challenge—Want to get ahead then try these tasks:

Visit a local Art Gallery, have a day out at the Yorkshire Sculpture Park or go further afield to London or abroad!

Write up your visit and make some sketches or a piece of work inspired by your favourites...Get involved with activities that are being run by the Hubworkshop... [Family Drop-in Activities](#) | [Hub Sleaford \(hub-sleaford.org.uk\)](#)



Food

Year 9



Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

Have you completed the work booklet :

Cake making - successful outcomes

Decorative skills (optional)

✓ / ✗

Using the Booklet:

Dietary Needs :

Vegetarian & Vegan : Allergies & Intolerances. Religion

From the Booklet :

Cereals - Bronze & Silver task ( Gold Optional)

Bread - Bronze & Silver task (Gold Optional)

From the Booklet - Food Provenance

Street Food

Foods from around the world, Unit Bronze & Silver Tasks ( Gold Optional)

I still need to .... As I didn't complete.....

## Challenge Time

Want to get ahead of the game and prepare for next term? Why not try these tasks:

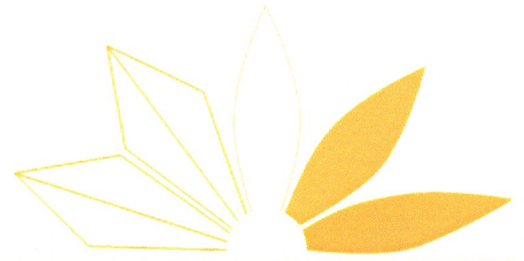
- Practise your skills– particularly trying new recipes with continental twists - take photos and build a portfolio
- We will start the term by looking at dietary needs based upon Health Issues - Cardio Vascular Disease, Diabetes, Diverticulitis - read around the needs of people with these conditions.





# MFL - French

## Year 9



# Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge, use the tasks below to fill in any gaps. Highlight any areas you need to work on.

### Work which should have been completed in Y9

✓ / ✗

Log onto [languagenut.com](https://www.languagenut.com) and make sure you are confident on all the topics we have covered. Complete the Vocab Trainers tasks in Allez 2 on:

- Topic 5 Healthy living
- Topic 6 Festivals and celebrations
- Topic 7 Holidays
- Topic 8 Where I live
- Topic 9 Jobs

### Key Grammar from Year 9

Verbs in the present, perfect, future and conditional tenses

Modal verbs in the present and imperfect tenses

Plurals and negatives

[languagenut.com](https://www.languagenut.com) - Grammar & Verbs - Grammar - Advanced can help here as can [Grammar - GCSE French Revision - AQA - BBC Bitesize](#)

### Challenge Time

Want to get ahead of the game and prepare for next term?

Why not try these tasks:

Log onto [languagenut.com](https://www.languagenut.com) and complete any Key Stage 3 sentence builder task, any grammar task (grammar & verbs - advanced), or any vocab trainer task

Log onto [Grammar - KS3 French - BBC Bitesize](#) and make sure you feel confident on all the grammar points mentioned.



# MFL - German

## Year 9



# Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge, use the tasks below to fill in any gaps. Highlight any areas you need to work on.

### Work which should have been completed in Y9

✓ / x

There are 6 Assessed Work Booklets from Year 9 and the middle pages in each booklet should be completed with your response to the task set. If any are missing or are incomplete, have a go at the task (use Kerboodle and the knowledge organiser in the booklet to help)

### Key Grammar from Year 9

Verbs in the present, perfect, and future tenses

Modal verbs in the present tense

Word order in main and subordinate clauses

Nominative, accusative and dative cases in sentences and with prepositions

Infinitive structures

Plurals and negatives

*LanguageNut - Grammar & Verbs - Grammar - Advanced can help here*

### Challenge Time

Want to get ahead of the game and prepare for next term?

Why not try these tasks:

Log onto LanguageNut and complete any Key Stage 3 sentence builder task, any grammar task (grammar & verbs - advanced), or any vocab trainer task

Complete any of the extension tasks from the Assessed Work Booklets from Year 9 as these are good preparation for these topics at GCSE.





# Geography

## Year 9



## Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the set work to fill in any gaps. Highlight any areas you need to work on.

**Africa:** I have developed a clear knowledge and understanding of causes and impacts of desertification in areas on the fringe of deserts. I also know how these areas can be managed. **To consolidate your understanding of this topic, review the powerpoint below, work through and complete the tasks on the slides. The powerpoint is saved in Teams—Class Materials—Summer Support.**

✓ / ✗

- Causes and consequences of desertification

**Development:** I have developed knowledge and understanding of how development can be measured and mapped and I can explain reasons why some countries are more developed than others. **To develop your knowledge and understanding further, work through and complete the questions on the following powerpoints which are saved in Teams—Class Materials—Summer Support**

- Why is there a development gap?
- How do we measure levels of wealth?
- Development gap notes

**Impossible Places:** I have developed knowledge and understanding of challenges facing places with a water deficit. I can evaluate sustainable solutions to water insecurity and have submitted a table justifying my ideas. **To develop your knowledge and understanding further, work through and complete the questions on the following powerpoints which are saved in Teams—Class Materials—Summer Support**

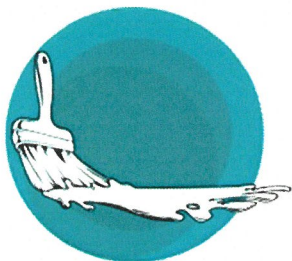
- Opportunities and challenges in Las Vegas
- Solutions to the challenges of water insecurity

I still need to .... as I didn't complete.....

**Challenge Time** - Want to get ahead of the game and prepare for next term? Why not try these tasks?

Our topic of study soon after we return to school is 'The Challenge of Natural Hazards.' Some interesting clips for you to watch and make notes on are as follows:

- Earthquakes 101 National Geographic: [https://www.youtube.com/watch?time\\_continue=42&v=e7ho6z32yyo&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=42&v=e7ho6z32yyo&feature=emb_logo)
- Volcanoes 101 National Geographic: <https://www.youtube.com/watch?v=VNGUdObDoLk>
- You can also use GIS (Geographical Information Systems) to look on the interactive map for earthquakes that have occurred in the last 30 days worldwide on this USGS website (United States Geological Survey). You can research the location of earthquakes, depth of foci and magnitude. Look at earthquakes that have occurred in the last 30 days that are 'significant' and observe any patterns. <https://www.usgs.gov/natural-hazards/earthquake-hazards/earthquakes>



# Art & Design

## Graphic Communication

Year 9



## Summer Support

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Please upload work in to TEAMS.

Plastic pollution work should be concluded—you can still develop ideas for this and you can enter your artwork into The HUB, Sleaford.

✓ / ✗

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I still need to .... As I didn't complete.....

**Challenge—Want to get ahead then try these tasks:**

Visit a local Art Gallery, have a day out at the Yorkshire Sculpture Park or go further afield to London or abroad!

Write up your visit and make some sketches or a piece of work inspired by your favourites...Get involved with activities that are being run by the Hubworkshop... [Family Drop-in Activities](#) | [Hub Sleaford \(hub-sleaford.org.uk\)](#)





# History

Year 9



# Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

I fully understand and can explain the impact of the Treaty of Versailles on Germany and how this led to instability in the Weimar Republic between 1919-1932.

<P:\KSHS\School Closure\Year 09\History\2021 Summer work\Treay of Versailles>

✓ / x

I fully understand and can explain what life was like in Nazi Germany for different groups in society.

<P:\KSHS\School Closure\Year 09\History\2021 Summer work\Life in Nazi>

I fully understand and can explain why the Holocaust happened, who was involved and why it is so important that it is remembered.

<P:\KSHS\School Closure\Year 09\History\2021 Summer work\Holocaust>

I still need to .... As I didn't complete.....

## Challenge Time

Want to get ahead of the game and prepare for next term? Why not try this task:

- Our first topic back is Life in Nazi Germany 1933-1945
- See what you can find out about how and why Hitler became the Chancellor of Germany
- <https://www.bbc.co.uk/bitesize/articles/zmjbcqt>



Music

Year 9



Summer Support

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

Rehearse a solo performance which is of around grade 4 /5 standard or above. Look at the resources we have shared on TEAMS and utilise the performance mark scheme to consider how successful your performance might be at GCSE.

✓ / x

Listen to the set works. Make sure you keep listening to our set works, the more you listen to them the easier the analysis will be.

<https://www.youtube.com/watch?v=zbKkTpD2joA&list=PL3q984EWyJe5fvJzadbO3IE0SoLPy-jZL>

Experiment with your composition skills. Can you write a chord sequence to fit with some lyrics. You can write your own lyrics or find some. Choose 3 chords, usually chord I, IV, V so in C major C, F and G. Can you put them in to a pattern over the lyrics? Can you now create a melody to sing over the top?

I still need to .... As I didn't complete.....

## Challenge Time

Want to get ahead of the game and prepare for next term? Why not try these tasks:

- Read up on your musical history. Make sure you are aware of the key characteristics of the Baroque, Classical and Romantic period.—BBC Bitesize will be helpful for this.





# Physical Education



## Summer Support

### Year 9

Are you on track with your recent studies? Look through this checklist of key topics and see if you have an understanding of the key ideas. If you discover a gap in your knowledge use the highlighted tasks from the recently set work to fill in any gaps. Highlight any areas you need to work on.

Give yourself a head start for GCSE in Year 10. Use the bbc bitesize website and find the PE AQA section. Work through the unit called 'Skeletal System' making some notes as you go.	✓ / ✗
I can name the 14 important bones and can explain the functions of the skeletal system, giving examples of where both are used.	
I am able to identify the different types of bones and their role in the skeletal system, giving examples of each and with a sporting example.	
I still need to .... As I didn't complete.....	

### Challenge Time

Want to get ahead of the game and prepare for next term? Why not try these tasks:

- Our first topic back continues with physiology. You could use the BBC bitesize website to read up on the muscular system. It will help you if you can name the muscles and know where they are in the body.
- Got to grips with that? Have a look at how muscles and bones work together to create movement. What do muscles do to make the bone move? Where do these movements always occur?



## Year 9

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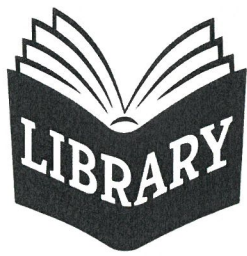
I have completed the 'Design Futures' project sportswear <u>product analysis</u> <a href="#">P:\KSHS\School Closure\Year 09\Technology\Summer Support Textiles</a>	✓ / ✗
I have completed the Design Futures' project <u>design process activity</u> <a href="#">P:\KSHS\School Closure\Year 09\Technology\Summer Support Textiles</a> > PDF Worksheet.	
I have completed an exciting and original 'Design Futures' mood-board and concept to inspire my design work. <a href="#">P:\KSHS\School Closure\Year 09\Technology\Summer Support Textiles</a> > PDF work sheet and example	
I have completed a 10 point specification to guide my design work. <a href="#">P:\KSHS\School Closure\Year 09\Technology\Summer Support Textiles</a>	
I have completed 3/4 rough design ideas that fulfil the design spec and brief . <a href="#">P:\KSHS\School Closure\Year 09\Technology\Summer Support Textiles</a> > Powerpoint.	
I have completed a final design idea that fulfil the design spec and brief. In colour with concept annotation. <a href="#">P:\KSHS\School Closure\Year 09\Technology\Summer Support Textiles</a> > Fashion drawing Powerpoint and templates.	
I have completed an evaluation of my final idea with feedback from my Target Market Group.	
I still need to .... As I didn't complete.....	

### Challenge Time - Want to get ahead of the game and prepare for next term?

Why not try these tasks:

- Our first topic back is - An E-Textiles project 'Be Safe Be Seen' - create a moodboard with a focus on clothing and accessories that have safety aspects and can be worn to keep us safe in dull weather or at night — fluorescent, reflective or have e-textile components such as LEDs
- Complete the GCSE DT prep materials booklet
- Watch The Great British Sewing Bee on BBC iPlayer
- Watch Next in Fashion on Netflix





# A Library guide



# Summer Support

Reading for pleasure is a great way to develop your confidence, improve your self esteem, enhance your knowledge and help you to understand complex and diverse issues. A daily reading routine will also help you to relax and it's free and fun!

I can choose a book with help from the following:

- Downloading a title from the School eBook App-Wheelers
- Selecting from a collection at home
- Borrowing audio books from an online County library Service
- Visiting a website to read reviews ,explore titles and discover new authors. ( Amazon, Goodreads, The Book trust )
- Listen to a podcast ( Bookriot, Penguin podcast, Read Learn Live)
- Ask a friend or family member to recommend a book



✓ / ✕

- ⇒ I can increase my vocabulary by looking up the meanings of words that are new to me.
- ⇒ I can explore topics of interest by choosing a non fiction book to read
- ⇒ I want to expand my perspectives on a wide range of diverse subjects



**20TH CENTURY CLASSICS SCI-FI Young Adult DYSTOPIAN Poetry**  
**Pre 20th century Classics NEWSPAPERS&MAGAZINES War &Conflict MANGA**  
**LGBTQ+ Historical Fiction PLAYS Graphic Novels**  
**Biographies and Autobiographies Dictionaries Encyclopaedias**

See how many genres you can read over the summer

**DEAR = DROP EVERYTHING AND READ**



## CHALLENGE TIME

- Ask a friend for a book recommendation and suggest one in return
- Create a cosy and quiet environment for your daily reading
- Explore and expand your tastes- don't be afraid to try something new
- Write a book review or keep a reading journal